

**Spring 22-23 Course Evaluation**  
**SP2223 (2023)**
**Lyon College**  
**CoursEval**
**Course:** PSY 485 01 - Senior Thesis

**Department:** Default

**Responsible Faculty:** Brittany Florkiewicz

**Responses / Expected:** 3 / 3 (100%)

**Overall Mean:** **5.0** Course Grade (3 responses)  
**4.1** 5-Point Likert Scale (48 responses)

**PSY 485 01**

| Course Questions                            | Responses |   |   |   |    |   | Course |      |       |         |
|---|-----------|---|---|---|----|---|--------|------|-------|---------|
|   | SD        | D | N | A | SA | N | Mean   | Med. | Mode  | Std Dev |
| <b>Q1</b> This is a challenging course.     | 0         | 0 | 0 | 0 | 3  | 3 | 5.0    | 5    | 5     | 0       |
| <b>Q2</b> I learned a lot in this class.    | 0         | 1 | 0 | 1 | 1  | 3 | 3.7    | 4    | 2,4,5 | 1.25    |
| <b>Q3</b> Overall this course is excellent. | 0         | 0 | 1 | 2 | 0  | 3 | 3.7    | 4    | 4     | .47     |

**Responses:** [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neutral=3 [A] Agree=4 [SA] Strongly Agree=5

**PSY 485 01**

| Course Questions                             | Responses |   |   |   |   |   | Course |      |      |         |
|--|-----------|---|---|---|---|---|--------|------|------|---------|
|  | A         | B | C | D | F | N | Mean   | Med. | Mode | Std Dev |
| <b>Q4</b> What is your grade in this course? | 3         | 0 | 0 | 0 | 0 | 3 | 5.0    | 5    | 5    | 0       |

**Responses:** [A] A=5 [B] B=4 [C] C=3 [D] D=2 [F] F=1

**Brittany Florkiewicz**

| Instructor Questions  | Responses |   |   |   |    |   | Individual |      |       |         |
|---|-----------|---|---|---|----|---|------------|------|-------|---------|
|   | SD        | D | N | A | SA | N | Mean       | Med. | Mode  | Std Dev |
| <b>Q5</b> The instructor clearly explains the objectives of the course.       | 0         | 0 | 0 | 2 | 1  | 3 | 4.3        | 4    | 4     | .47     |
| <b>Q6</b> The instructor has an effective style of teaching.                  | 0         | 1 | 2 | 0 | 0  | 3 | 2.7        | 3    | 3     | .47     |
| <b>Q7</b> The instructor is well prepared for class.                          | 0         | 0 | 2 | 1 | 0  | 3 | 3.3        | 3    | 3     | .47     |
| <b>Q8</b> The instructor displays a clear understanding of course topics.     | 0         | 0 | 1 | 2 | 0  | 3 | 3.7        | 4    | 4     | .47     |
| <b>Q9</b> The instructor returns assignments in a reasonable period of time.  | 0         | 0 | 0 | 0 | 3  | 3 | 5.0        | 5    | 5     | 0       |
| <b>Q10</b> The instructor returned graded work with helpful comments.         | 0         | 0 | 0 | 0 | 3  | 3 | 5.0        | 5    | 5     | 0       |
| <b>Q11</b> The instructor clearly explains the grading system for the course. | 0         | 0 | 0 | 1 | 2  | 3 | 4.7        | 5    | 5     | .47     |
| <b>Q12</b> The instructor assigns grades in a fair and impartial manner.      | 0         | 1 | 0 | 2 | 0  | 3 | 3.3        | 4    | 4     | .94     |
| <b>Q13</b> The instructor clearly explains what is expected of students.      | 0         | 0 | 0 | 2 | 1  | 3 | 4.3        | 4    | 4     | .47     |
| <b>Q14</b> The instructor makes appropriate use of examples/illustrations.    | 0         | 0 | 1 | 1 | 1  | 3 | 4.0        | 4    | 3,4,5 | .82     |
| <b>Q15</b> The instructor is available to help students outside of class.     | 0         | 0 | 0 | 0 | 3  | 3 | 5.0        | 5    | 5     | 0       |
| <b>Q16</b> The instructor is an enthusiastic teacher.                         | 0         | 0 | 0 | 0 | 3  | 3 | 5.0        | 5    | 5     | 0       |
| <b>Q17</b> The instructor motivates me to do my best work.                    | 0         | 1 | 0 | 1 | 1  | 3 | 3.7        | 4    | 2,4,5 | 1.25    |

Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neutral=3 [A] Agree=4 [SA] Strongly Agree=5

**Question: What are the best features of this course?**

**Response Rate: 100.00%** (3 of 3)

1 I was happy that there was a large amount of time spent reviewing each component of each student's assignments. It was very helpful when we were initially developing our proposals and when we were working on our written drafts.



2 I really liked being able to choose my own course of study and being able to have an opportunity to have a more independent learning experience because I was able to practice pushing myself on a more independent schedule versus everything having a set due date. I also loved the ability to run my own experiment and being able to practice problem solving skills throughout the entire process.



3 I really appreciate the experience of coming up with an experiment, conducting that experiment, and presenting my results.



**Question: Do you have any suggestions for improvement of the course?**

**Response Rate: 100.00%** (3 of 3)

1 I would have liked to have had more time learning how to run SPSS or R. I felt like I did not get much from the course in terms of how those systems function. What I did learn from SPSS I was able to figure out on my own or from phoning a friend. I would also suggest changing the timeline of the class to having the proposal defense and IRB forms being submitted earlier in the semester since we had some time crunch issues towards that time of the semester.



2 I think that more guidance on the statistical analysis of the data would be helpful. The way the course played out I sent Dr Florkiwicz my data and she analyzed all of it and sent me back the results. I wish I could have understood better the process of actually running the analysis myself. I also wish my previous psychology courses had prepared me for the kind of modeling analysis that was performed on my data or I wish that the analysis done was in line with the methods I had already learned.



3 I think it would be helpful to try and move the sections of the course to sooner in the semester. There is not a lot of time to have an active data collection period, so encouraging future students to complete their IRB requests sooner can help lessen some of the stress and chaos with reserving times for participants.



**Question: Do you have any additional comments on this course and/or the instructor?**

**Response Rate: 66.67%** (2 of 3)

1 I really learned a lot in terms of running my own experiment and I really enjoyed being able to do it. In the end I feel very accomplished with what I did, and I am proud of the work that I was able to put in even when I was frustrated. I think that this course has a lot to offer in terms of teaching students to overcome difficulties that they may feel that they have no control over. I also think that this course has given me a new confidence in myself. I noticed a huge difference in how I carry myself, speak to people, and work in and out of the classroom.



2 I felt disconnected from my project during the last half. After my data collection was finished, I was expecting to decide what analyses I wanted to run and then run them myself. I appreciate the support from the professor running them to make sure everything went correctly, but I feel that an important part of the class is for students to attempt this on their own and learn from the difficulties. Aside from not learning how to do it/why, it also impacted my confidence and ability to answer any statistical questions during the final defense. This can be remedied by doing a group workshop to teach students how to use R, or whatever program the professor prefers to use. I'm imagining this layout to be similar to a CSC course, and as students get hung up on a certain step, the professor can come to assist. I think this will help future students internalize what is being done and understand why an analysis is being used. This will also increase their confidence at the final defense.

