

**Fall 22-23 Course Evaluation  
FA2223 (2022)**
**Lyon College  
CourseEval**
**Course:** PSY 312 01 - Sensation & Perception

**Department:** SOCIASCIEN

**Responsible  
Faculty:** Brittany Florkiewicz

**Responses / Expected:** 6 / 8 (75%)

**PSY 312 01**
**Course Questions**

	Responses						Course		
	SD	D	N	A	SA	N	Med.	Mode	Std Dev
Q1 This is a challenging course.	1	1	0	4	0	6	4	4	1.21
Q2 I learned a lot in this class.	1	0	0	2	3	6	4.5	5	1.41
Q3 Overall this course is excellent.	0	1	1	0	4	6	5	5	1.21

**Responses:** [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neutral=3 [A] Agree=4 [SA] Strongly Agree=5

**PSY 312 01**
**Course Questions**

	Responses						Course		
	A	B	C	D	F	N	Med.	Mode	Std Dev
Q4 What is your grade in this course?	4	0	2	0	0	6	5	5	.94





**Responses:** [A] A=5 [B] B=4 [C] C=3 [D] D=2 [F] F=1

**Brittany Florkiewicz**
**Instructor Questions**

	Responses						Individual		
	SD	D	N	A	SA	N	Med.	Mode	Std Dev
Q5 The instructor clearly explains the objectives of the course.	0	0	1	1	4	6	5	5	.76
Q6 The instructor has an effective style of teaching.	0	1	1	0	4	6	5	5	1.21
Q7 The instructor is well prepared for class.	0	0	1	1	4	6	5	5	.76
Q8 The instructor displays a clear understanding of course topics.	0	1	1	0	4	6	5	5	1.21
Q9 The instructor returns assignments in a reasonable period of time.	0	0	0	0	6	6	5	5	0
Q10 The instructor returned graded work with helpful comments.	0	0	0	1	5	6	5	5	.37
Q11 The instructor clearly explains the grading system for the course.	0	0	0	2	4	6	5	5	.47
Q12 The instructor assigns grades in a fair and impartial manner.	0	0	2	0	4	6	5	5	.94
Q13 The instructor clearly explains what is expected of students.	0	0	0	2	4	6	5	5	.47
Q14 The instructor makes appropriate use of examples/illustrations.	0	2	0	0	4	6	5	5	1.41
Q15 The instructor is available to help students outside of class.	0	0	0	0	6	6	5	5	0
Q16 The instructor is an enthusiastic teacher.	0	0	0	0	6	6	5	5	0
Q17 The instructor motivates me to do my best work.	1	1	0	0	4	6	5	5	1.67



**Responses:** [SD] Strongly Disagree=1 [D] Disagree=2 [N] Neutral=3 [A] Agree=4 [SA] Strongly Agree=5


**Question: What are the best features of this course?**
**Response Rate: 66.67% (4 of 6)**

- 1 The professor is VERY understanding. She keep the attention of students with the way she teaches. There are small assignments that can be very fun. 
  - 2 The instructor is excited to be teaching here and is available to help students outside of class. 
  - 3 The course exam schedule facilitates learning over memorization. I enjoyed the layout of the course including the learning activities that applied concepts we learned. 
- The best feature of this course is the structure of the class that Dr. Florkie put in place. It is exceptionally helpful to have everything
- 4 laid out for you from the get go and have structure within assignments types. It was also really nice to have assignments graded almost immediately, as that isn't something I have never experienced over my college career. 

**Question: Do you have any suggestions for improvement of the course?**



**Response Rate: 50.00%** (3 of 6)

- There needs to be more focus on the connection between sensation and perception. Students need to be included more in class discussions because it feels like the class is being lectured at, which doesn't help retention of information. The exams need to be
- 1 more challenging as currently they are verbatim of the powerpoint slides. This doesn't motivate me to study to truly understand the material and I instead just glance over and memorize the slides before the day before the exam. A solution would be forming exam questions to be application based to test whether students properly understand the material. 
  - 2 None, this may be the best overall course I have had at Lyon. 

- I felt like I was in a pre-evolutionary psych course versus a sensation and perception course. I feel that examples were really animal focused when we were learning the mechanics of human senses. This created a disconnect for me and made it hard for me to
- 3 make connections and actually learn the content. I also think that the format of exams should be more application based versus them being very much slide based. I did not feel that the exams were a good indication of actually learning the material, but they were a good indication of how well we were able to simply memorize slides. 

**Question: Do you have any additional comments on this course and/or the instructor?**

**Response Rate: 50.00%** (3 of 6)

- 1 awesome professor. 
- This professor was a great teacher. She is very enthusiastic about the material so it engages the students. I learned a lot from her teaching. She is also very prompt with getting grades back to students. I feel as though she is one of those professors who truly has
- 2 her door open for anyone. I really appreciated how understanding she was. I would definitely take another class with her if I was able. 
- A significant amount of the lecture time seems to be spent either on tangents or speaking about a different course. For example, we spend a lot of time talking about the evolutionary purposes of sensation/perception. This makes sense to discuss to a certain extent, but it shouldn't take up half of the 50 minute lecture time as there is an entire course dedicated to evolutionary psychology.
- 3 Also, it may be beneficial to condense the visual unit of the course by 2 or more weeks in order to have more time for other senses. The reasoning behind this decision is that humans are primarily visual creatures, however, the final month of the semester is not adequate enough time to cover the 4 remaining senses. Perhaps all senses can be covered initially at a basic level and the second section of the course could go into depth on all of the senses. 