B. FLORKIEWICZ
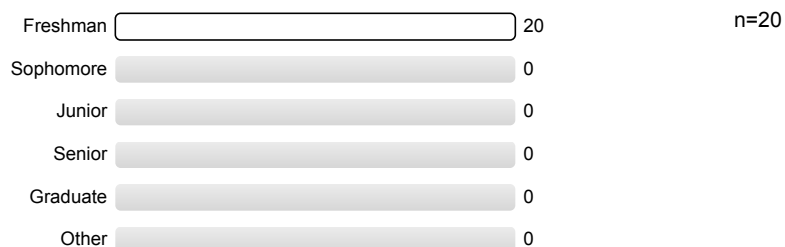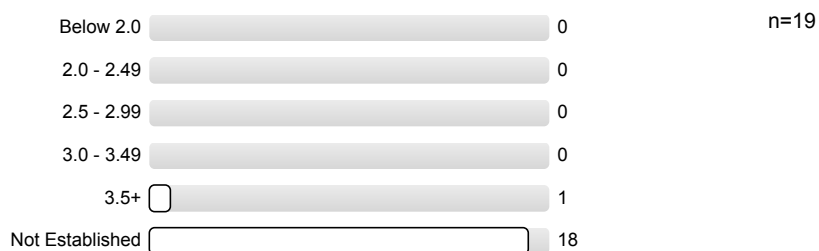## Evaluation of Instruction Program Report
21F: CLUSTER 73A DIS 1E: HIST&SCI&PHIL-BRAIN
No. of responses = 20
Enrollment = 21
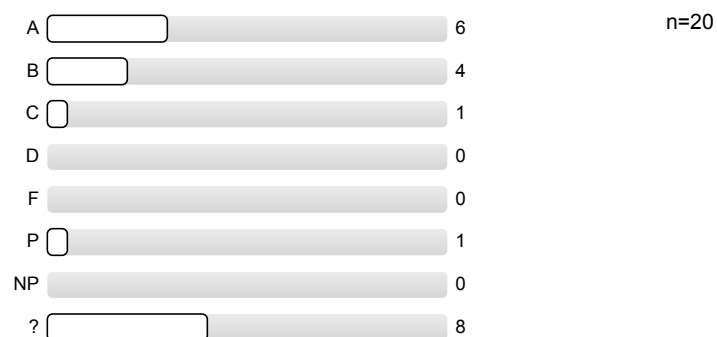Response Rate = 95.24%

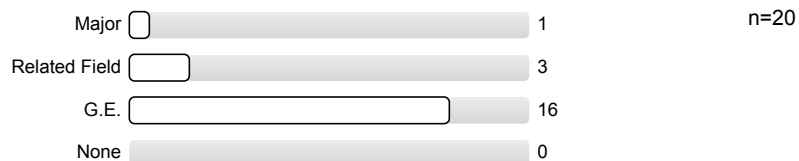## 1. Background Information:

1.1) Year in School:

		n=20
Freshman	20	
Sophomore	0	
Junior	0	
Senior	0	
Graduate	0	
Other	0	

1.2) UCLA GPA:

		n=19
Below 2.0	0	
2.0 - 2.49	0	
2.5 - 2.99	0	
3.0 - 3.49	0	
3.5+	1	
Not Established	18	

1.3) Expected Grade:

		n=20
A	6	
B	4	
C	1	
D	0	
F	0	
P	1	
NP	0	
?	8	

1.4) What requirements does this course fulfill?

|		n=20
Major	1	
Related Field	3	
G.E.	16	
None	0	

2. To What Extent Do You Feel That:

2.1) Teaching Assistant Knowledge – The T.A. was knowledgeable about the material.

Very Low or Never — Very High or Always
Distribution (1–9): 0, 0, 0, 0, 0, 0, 1, 4, 15
n=20; av.=8.7; md=9; dev.=0.57

2.2) Teaching Assistant Concern – The T.A. was concerned about student learning.

Very Low or Never — Very High or Always
Distribution (1–9): 0, 0, 1, 0, 0, 0, 1, 0, 18
n=20; av.=8.6; md=9; dev.=1.39

2.3) Organization – Section presentations were well prepared and organized.

Very Low or Never — Very High or Always
Distribution (1–9): 0, 0, 0, 0, 1, 0, 1, 3, 15
n=20; av.=8.55; md=9; dev.=1

2.4) Scope – The teaching assistant expanded on course ideas.

Very Low or Never — Very High or Always
Distribution (1–9): 0, 0, 0, 0, 0, 1, 1, 3, 15
n=20; av.=8.6; md=9; dev.=0.82

2.5) Interaction – Students felt welcome in seeking help in or outside of the class.

Very Low or Never — Very High or Always
Distribution (1–9): 0, 0, 0, 0, 0, 0, 1, 2, 17
n=20; av.=8.8; md=9; dev.=0.52

2.6) Communication Skills – The teaching assistant had good communication skills.

Very Low or Never — Very High or Always
Distribution (1–9): 0, 0, 0, 0, 0, 0, 1, 1, 18
n=20; av.=8.85; md=9; dev.=0.49

2.7) Value – The overall value of the sections justified your time and effort.

Very Low or Never — Very High or Always
Distribution (1–9): 0, 0, 0, 0, 0, 0, 2, 3, 15
n=20; av.=8.65; md=9; dev.=0.67

2.8) Overall – What is your overall rating of the teaching assistant?

Very Low or Never — Very High or Always
Distribution (1–9): 0, 0, 0, 0, 0, 0, 1, 1, 18
n=20; av.=8.85; md=9; dev.=0.49

3. Your View of Section Characteristics:

3.1) Difficulty (relative to other courses)

Low — High
Distribution (1–3): 1, 14, 5
n=20; av.=2.2; md=2; dev.=0.52

3.2) Workload/pace was

Too Slow — 0 | 20 | 0 — Too Much
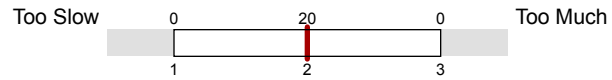
n=20
av.=2
md=2
dev.=0

3.3) Integration of section with course was

Poor — 0 | 7 | 13 — Excellent
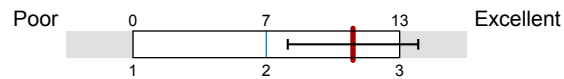
n=20
av.=2.65
md=3
dev.=0.49

3.4) Texts, required readings

Poor — 2 | 12 | 5 — Excellent
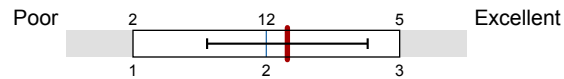
n=19
av.=2.16
md=2
dev.=0.6
ab.=1

3.5) Homework assignments

Poor — 0 | 10 | 10 — Excellent
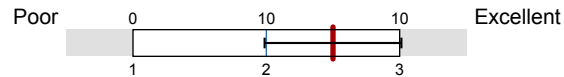
n=20
av.=2.5
md=2.5
dev.=0.51

3.6) Graded materials, examinations

Poor — 2 | 9 | 9 — Excellent
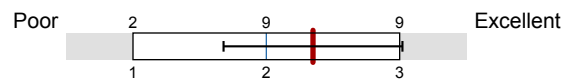
n=20
av.=2.35
md=2
dev.=0.67

3.7) Lecture presentations

Poor — 0 | 9 | 11 — Excellent
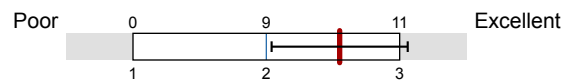
n=20
av.=2.55
md=3
dev.=0.51

3.8) Class discussions

Poor — 0 | 7 | 13 — Excellent
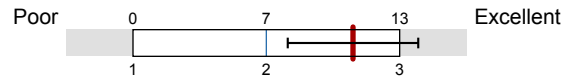
n=20
av.=2.65
md=3
dev.=0.49

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4. Comments:

4.1) Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.

- Britt did a great job of always being open and available for all of her students. She also had a deep understanding of the material and was able to provide us with new perspectives. I never saw any real apparent weaknesses.

- Britt is clear, considerate, and genuinely invested in our learning. Truly she made the course much easier to understand and I cannot think of a single weakness.

- Britt is the best TA that I have. She is incredibly talented at explaining concepts and always makes time to give student feedback on their work or help them with understanding.

- Britt was a very kind and helpful person and an overall great TA that I was happy to have been able to work with.

- Britt was always super responsive to emails and questions and has always been very helpful!

- Britt was great for helping to greater understand the lectures of the week, especially in weeks where we delved into more complex topics. Any issues I had were with the course itself, not the discussion.

- Britt was helpful and considerate towards her students with written assignment review and guidance. Her section was always engaging and exciting to attend because she used testing platforms such as

Kahoot and jeopardy to facilitate student knowledge and retention for the examinations. Her study and writing tips were very helpful to improving my skills for the class.

- Britt was one of the best TAs I've ever had! She was extremely encouraging during class and I enjoyed the discussion we would have during discussion. I believe her explanation skills were one of her best strengths. Whether it be with content or to go over essays, she would always be precise and give exact instructions on how to understand/improve my though process regarding the content. It was also very enjoyable to have a discussion on what she was passionate about (especially about primates!) She also made sure to have time during discussion to go over class content and make sure that we understood the lecture. I really liked her review sessions. I don't believe there's really any weakness about her!

  Overall, she was very fun to talk with, but still made sure we got all of our work done!

  In regards to the course, this is a very interesting, yet challenging course that I am glad I joined. I really enjoy the complexity and wide range of topics we talk about!

- Cares about students. Very relatable and easy to talk to. Knows content well and wants students to do well. An okay grader

- Her strengths were that she was always prepared with how the discussion was going to organized. She made sure there was time to everything she planned on the agenda and also made sure that if anyone had questions or concerns she would go over it. There are no weaknesses I can particularly think of.

- I love Britt. She is extremely approachable and will always help you if you need it. She is clear and knowledgable on the topics. My writing has already improved because she is very honest in her critiques. She makes discussion very enjoyable. Her weakness is nothing because she is undefeatble.

- I really liked Brittany's style of teaching and think she is an excellent TA.

- NO weaknessess
  AMAAAZZINNGGGGG. I wish she could be a TA for all my classes for the rest of my academic career. Such a knowledgeable, interesting, and engaging person.10/10.

- Strengths:
  - she was extremely compassionate and truly cared for her students
  - discussion sections felt casual and engaging
  - she would always be open to help students
  Weakness:
  - we didn't know what to expect for the next discussion section
  - discussion section lacked coherence (but were fun !!)

- Strengths: friendly, approachable

- Strengths: knowledgeable not only about material in the course but also in her outside studies related to the course, and shared her findings with us
  Weakness: none

- This TA is the best. She is super helpful and cares about her students a lot, and it shows. She makes it known that we can come to her with questions outside of class and always provides superb answers for any inquiries!

- wish the study groups could have been utilized better
  appreciated feedback on papers, but was then confused as to why I received a lower grade than i thought i would after working with her
  liked review of lectures
  quizzes were sometimes too difficult (didn't like how they were the thursday before and tuesday of the same week - should be just the weeks lectures)

Profile

Subunit: CLST PG

Name of the instructor: B. FLORKIEWICZ

Name of the course: 21F: CLUSTER 73A DIS 1E: HIST&SCI&PHIL-BRAIN
(Name of the survey)

Values used in the profile line: Mean

2. To What Extent Do You Feel That:

2.1)	Teaching Assistant Knowledge – The T.A. was knowledgeable about the material.	Very Low or Never —— Very High or Always	n=20 av.=8.70
2.2)	Teaching Assistant Concern – The T.A. was concerned about student learning.	Very Low or Never —— Very High or Always	n=20 av.=8.60
2.3)	Organization – Section presentations were well prepared and organized.	Very Low or Never —— Very High or Always	n=20 av.=8.55
2.4)	Scope – The teaching assistant expanded on course ideas.	Very Low or Never —— Very High or Always	n=20 av.=8.60
2.5)	Interaction – Students felt welcome in seeking help in or outside of the class.	Very Low or Never —— Very High or Always	n=20 av.=8.80
2.6)	Communication Skills – The teaching assistant had good communication skills.	Very Low or Never —— Very High or Always	n=20 av.=8.85
2.7)	Value – The overall value of the sections justified your time and effort.	Very Low or Never —— Very High or Always	n=20 av.=8.65
2.8)	Overall – What is your overall rating of the teaching assistant?	Very Low or Never —— Very High or Always	n=20 av.=8.85

3. Your View of Section Characteristics:

3.1)	Difficulty (relative to other courses)	Low —— High	n=20 av.=2.20
3.2)	Workload/pace was	Too Slow —— Too Much	n=20 av.=2.00
3.3)	Integration of section with course was	Poor —— Excellent	n=20 av.=2.65
3.4)	Texts, required readings	Poor —— Excellent	n=19 av.=2.16
3.5)	Homework assignments	Poor —— Excellent	n=20 av.=2.50
3.6)	Graded materials, examinations	Poor —— Excellent	n=20 av.=2.35
3.7)	Lecture presentations	Poor —— Excellent	n=20 av.=2.55
3.8)	Class discussions	Poor —— Excellent	n=20 av.=2.65