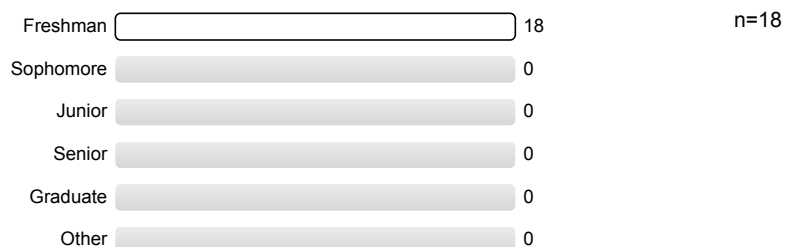




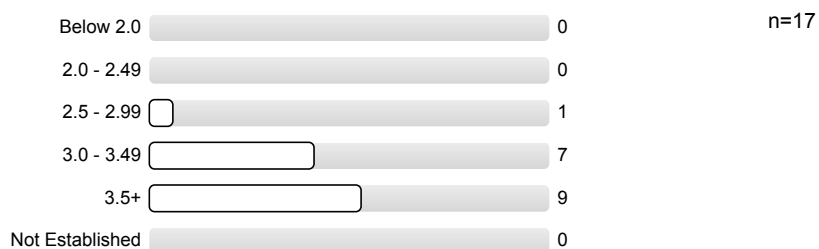
B. FLORKIEWICZ
Evaluation of Instruction Program Report
 22W: CLUSTER 73B DIS 1E: HIST&SCI&PHIL-BRAIN
 No. of responses = 18
 Enrollment = 20
 Response Rate = 90%

1. Background Information:

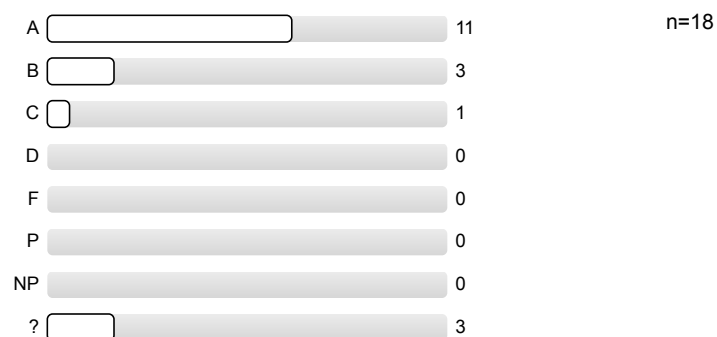
1.1) Year in School:



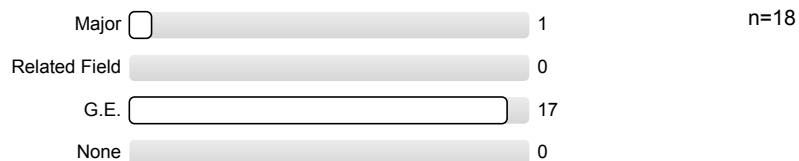
1.2) UCLA GPA:



1.3) Expected Grade:

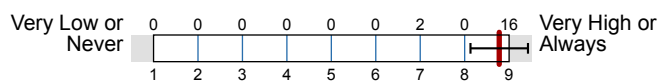


1.4) What requirements does this course fulfill?



2. To What Extent Do You Feel That:

2.1) Teaching Assistant Knowledge – The T.A. was knowledgeable about the material.



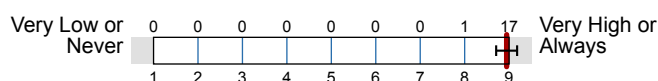
n=18
av.=8.78
md=9
dev.=0.65

2.2) Teaching Assistant Concern – The T.A. was concerned about student learning.



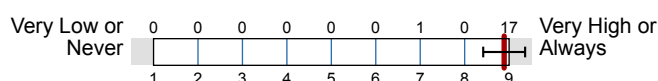
n=18
av.=8.94
md=9
dev.=0.32

2.3) Organization – Section presentations were well prepared and organized.



n=18
av.=8.94
md=9
dev.=0.24

2.4) Scope – The teaching assistant expanded on course ideas.



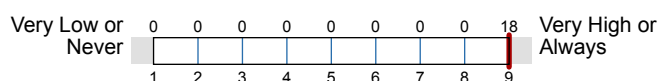
n=18
av.=8.89
md=9
dev.=0.47

2.5) Interaction – Students felt welcome in seeking help in or outside of the class.



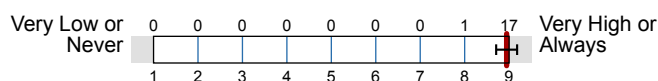
n=18
av.=9
md=9
dev.=0

2.6) Communication Skills – The teaching assistant had good communication skills.



n=18
av.=9
md=9
dev.=0

2.7) Value – The overall value of the sections justified your time and effort.



n=18
av.=8.94
md=9
dev.=0.24

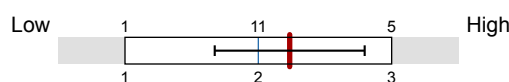
2.8) Overall – What is your overall rating of the teaching assistant?



n=18
av.=8.94
md=9
dev.=0.24

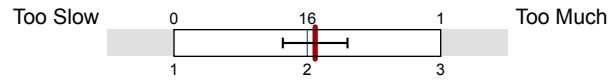
3. Your View of Section Characteristics:

3.1) Difficulty (relative to other courses)



n=17
av.=2.24
md=2
dev.=0.56
ab.=1

3.2) Workload/pace was



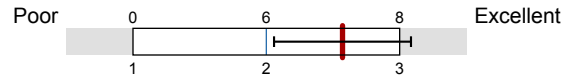
n=17
av.=2.06
md=2
dev.=0.24
ab.=1

3.3) Integration of section with course was



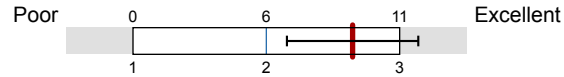
n=18
av.=2.83
md=3
dev.=0.38

3.4) Texts, required readings



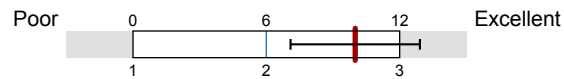
n=14
av.=2.57
md=3
dev.=0.51
ab.=4

3.5) Homework assignments



n=17
av.=2.65
md=3
dev.=0.49
ab.=1

3.6) Graded materials, examinations



n=18
av.=2.67
md=3
dev.=0.49

3.7) Lecture presentations



n=18
av.=2.89
md=3
dev.=0.32

3.8) Class discussions



n=18
av.=2.94
md=3
dev.=0.24

4. Comments:

4.1) Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.

- A strength is definitely the mini lectures because they were very helpful understanding material and a weakness is she doesn't have one. I can't think of a single thing that was done bad with her she is absolutely amazing.
- A strength of this TA was that she always expanded on the materials of the course. She understood that a lot of the material was extremely difficult or hard to understand so she would spend the time we had to further explain the material. Another strength was that she used the time we had in class wisely and adequately. I feel that everything we did during the discussion was always helpful and never just felt like work to just keep us busy. For instance, we would work in groups to work on study questions, she would spend time giving us "mini lectures", and give us group assignments that would make us apply what we learned. She was also very considerate of the class and would take our suggestions very seriously. She would try to make our learning environment as comfortable and helpful as we wanted, and I really appreciated her efforts. One weakness she had was managing her time so we could get through everything, but that was always due to her wanting to make sure we fully understood the material. Other than that, I would say she was a great TA.
- Britt always made jokes on time management being her weakness but I don't think it really was a weakness. She knew what she wants to expand more in class because of how important it was and we never really had to skip over things, if we did have to go over things briefly she made sure those brief

few minutes were just as good as if she were to get deep into it. As for strengths, Britt's full of them. She is the perfect T.A, one you would want to have for the rest of your academic career.

- Britt is a fantastic TA and created an immaculate learning environment.
- Britt was an excellent TA. She was attentive and kind, always making it known that she was available to help us. She was incredibly helpful every time I went to her, and I loved attending her discussion sections. And in general, she's just a cool person who I have immense respect for.
- Britt was clear and interesting to listen to and was great at answering questions and expanding upon ideas.
- Britt was the best TA I have had at UCLA. She grades assignments promptly, is very knowledgeable about the course topics, and was always available to help with students' needs.
- I can say with confidence that Britt was one of the best TAs I have ever had and will probably have my entire college career! She was extremely well organized and was extremely knowledgeable about the course materials. In my opinion, I don't believe she really had any weaknesses, although she did often mention during discussion sections that she had trouble with time management, but in my opinion her discussion sections were always amazing. She was always resourceful and ready to help any student that came to her with questions. Even when I had some family problems at home, Britt was extremely understanding and helpful. I am so grateful to have her as a TA! Her discussion sections always had lecture review, which was extremely helpful to understand the content, and many other resources to help with essays, study questions, and final review.
- I have pretty much nothing bad to say about Britt, she is the best TA and teacher really that I have ever had. I have not met anyone who cares more about how their students are actually doing and wants them to succeed in class and will give you the exact tools to do so. Furthermore, she makes herself available at all hours to make sure that we all do well. An amazing TA.
- I think their major strengths were that the TA was that they were easy to communicate and they helped digest the lecture information.
- I thoroughly enjoyed Britt as a TA because she had great public speaking skills and was in general very helpful.
- It was a pleasure having Britt as a TA. She has been really patient, helpful, and understanding towards students and always well-prepared for section.
- One of the best TA's I've had here at UCLA. Strengths are accommodating, approachable, friendly, enthusiastic, knowledgeable. No major weaknesses.
- She is super engaging and super passionate. She is understanding and cares for her students. She has a wide range of knowledge and is very clear when communicating. Overall she is a great TA and it's an honor for anyone who gets to learn from her.
- The real strengths of Britt was that she made discussion section so enjoyable to attend I didn't mind walking all the way across campus at 9am. She truly understood the material, and knew the proper ways to explain the challenging parts of it in her mini lectures in a way that the students could grasp it easily. She integrated both group work and lectures, as well as other fun activities in discussion section that never made it boring, all the while grounding my understanding of the material, and even incorporating some fun tidbits of information that have to do with her own area of study. She was so helpful and understanding when it came to paper deadlines and other assignments giving every student the opportunity to score the best they possibly could and do well in the course. Thank you Britt, you were amazing!!!
- very helpful on essays, very quick responses, fun to attend discussion, understanding of students' needs

Profile

Subunit: CLST PG
 Name of the instructor: B. FLORKIEWICZ
 Name of the course: 22W: CLUSTER 73B DIS 1E: HIST&SCI&PHIL-BRAIN
 (Name of the survey)

Values used in the profile line: Mean

2. To What Extent Do You Feel That:

2.1) Teaching Assistant Knowledge – The T.A. was knowledgeable about the material.	Very Low or Never									Very High or Always	n=18	av.=8.78
2.2) Teaching Assistant Concern – The T.A. was concerned about student learning.	Very Low or Never									Very High or Always	n=18	av.=8.89
2.3) Organization – Section presentations were well prepared and organized.	Very Low or Never									Very High or Always	n=18	av.=8.94
2.4) Scope – The teaching assistant expanded on course ideas.	Very Low or Never									Very High or Always	n=18	av.=8.89
2.5) Interaction – Students felt welcome in seeking help in or outside of the class.	Very Low or Never									Very High or Always	n=18	av.=9.00
2.6) Communication Skills – The teaching assistant had good communication skills.	Very Low or Never									Very High or Always	n=18	av.=9.00
2.7) Value – The overall value of the sections justified your time and effort.	Very Low or Never									Very High or Always	n=18	av.=8.94
2.8) Overall – What is your overall rating of the teaching assistant?	Very Low or Never									Very High or Always	n=18	av.=8.94

3. Your View of Section Characteristics:

3.1) Difficulty (relative to other courses)	Low									High	n=17	av.=2.24
3.2) Workload/pace was	Too Slow									Too Much	n=17	av.=2.06
3.3) Integration of section with course was	Poor									Excellent	n=18	av.=2.83
3.4) Texts, required readings	Poor									Excellent	n=14	av.=2.57
3.5) Homework assignments	Poor									Excellent	n=17	av.=2.65
3.6) Graded materials, examinations	Poor									Excellent	n=18	av.=2.67
3.7) Lecture presentations	Poor									Excellent	n=18	av.=2.89
3.8) Class discussions	Poor									Excellent	n=18	av.=2.94