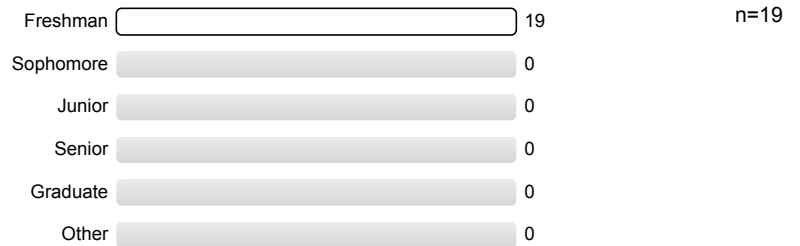




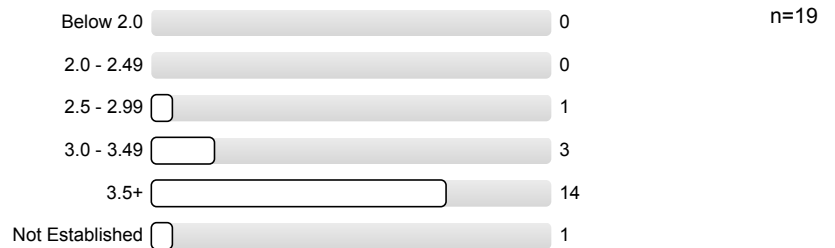
**B. FLORKIEWICZ**  
**Evaluation of Instruction Program Report**  
 22W: CLUSTER 73B DIS 1H: HIST&SCI&PHIL-BRAIN  
 No. of responses = 19  
 Enrollment = 20  
 Response Rate = 95%

1. Background Information:

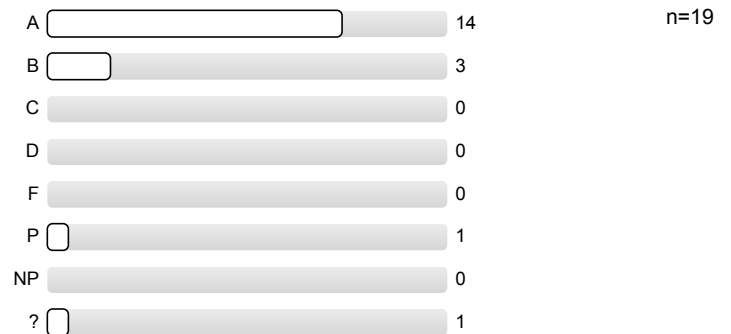
1.1) Year in School:



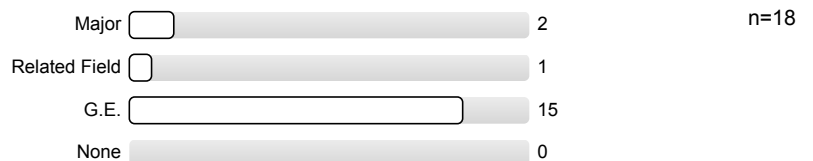
1.2) UCLA GPA:



1.3) Expected Grade:



1.4) What requirements does this course fulfill?

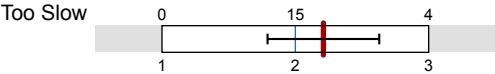
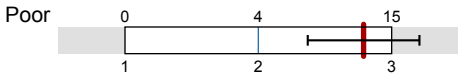

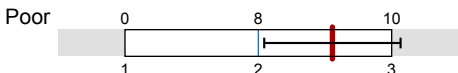


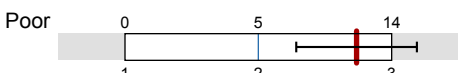


## 2. To What Extent Do You Feel That:

2.1)	Teaching Assistant Knowledge – The T.A. was knowledgeable about the material.		n=19 av.=8.95 md=9 dev.=0.23
2.2)	Teaching Assistant Concern – The T.A. was concerned about student learning.		n=18 av.=9 md=9 dev.=0
2.3)	Organization – Section presentations were well prepared and organized.		n=19 av.=8.84 md=9 dev.=0.37
2.4)	Scope – The teaching assistant expanded on course ideas.		n=19 av.=8.84 md=9 dev.=0.37
2.5)	Interaction – Students felt welcome in seeking help in or outside of the class.		n=19 av.=9 md=9 dev.=0
2.6)	Communication Skills – The teaching assistant had good communication skills.		n=19 av.=8.95 md=9 dev.=0.23
2.7)	Value – The overall value of the sections justified your time and effort.		n=19 av.=8.95 md=9 dev.=0.23
2.8)	Overall – What is your overall rating of the teaching assistant?		n=19 av.=9 md=9 dev.=0

## 3. Your View of Section Characteristics:

3.1)	Difficulty (relative to other courses)		n=19 av.=2.26 md=2 dev.=0.65
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3.2)	Workload/pace was		n=19 av.=2.21 md=2 dev.=0.42
3.3)	Integration of section with course was		n=19 av.=2.79 md=3 dev.=0.42
3.4)	Texts, required readings		n=17 av.=2.71 md=3 dev.=0.47 ab.=2
3.5)	Homework assignments		n=18 av.=2.56 md=3 dev.=0.51 ab.=1
3.6)	Graded materials, examinations		n=19 av.=2.63 md=3 dev.=0.5
3.7)	Lecture presentations		n=19 av.=2.79 md=3 dev.=0.42
3.8)	Class discussions		n=19 av.=2.74 md=3 dev.=0.45

## 4. Comments:

- 4.1) Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.
- BRITT IS THE BEST TA EVER!!!! I know that it may seem like that is an overexaggeration but she is the kindest, most compassionate, and empathetic staff I have come to meet on this campus. I legitimately cannot write enough about how much I wish she was a teacher here so that I could take another course with her. I definitely believe that without having her as a TA, I would have had a completely difference experience and view of this cluster. I am so incredibly glad that she was both knowledgeable about the content, and also was able to explain it clearly and well. 1000000/10, no lie.
  - Britt is an excellent TA. She clearly cared about her students and made sure we were learning all of the material. Her class was super engaging and fun. She also clearly knew all of the material and explained it in a way that we could understand. Additionally, she helped us with our writing assignments, providing really helpful feedback to make sure our essays were the best they could be. Overall, I really enjoyed being in her discussion section and interacting with her throughout the quarter.
  - Britt is the best TA that I have had during my short time at UCLA. I have never met someone so caring and dedicated to the success of her students. She offers help on her own time, outside of class, and makes our understanding of the course (and writing skills) so much better. She has time and time again sacrificed her time and effort to make this course go smoothly for us. I am going to miss her so much and simply wish every TA had even half of the skill and personality of Britt :)
  - Britt was always willing to help us out when we were struggling on assignments and was incredibly

supportive in answering all of our questions and providing feedback on our papers. She was also very accommodating when it came to complications of not being able to attend in-person classes, and always tried to ensure that we would have access to appropriate resources.

- Britt was an amazing TA and actually so helpful and understanding. She made this class so much better because she did such a good job doing mini lectures or explaining confusing material. She was also always available to help with writing assignments and gave the most prompt feedback that was so useful. She also used discussion to elaborate on connections between her interests and other topics beyond the course that connected which was good.
- Britt was an amazing TA! She knew all of the material really well and was able to answer all of the questions I asked. She was great at presenting review lectures of material from that week, planned helpful and fun activities for each class, and was always very welcoming during section and office hours, so I felt very supported during the quarter. She was also helped a lot with the papers we wrote this quarter, as she was always open to giving us feedback, reviewing drafts, clarifying prompts, etc. I'm really glad that I had Britt as my TA this quarter, as she made this class a lot less intimidating and a lot more fun, and I feel like I learned a lot because of her weekly help.
- Britt was an amazing TA. She was approachable and accommodating while remaining very professional.
- Britt was an excellent TA; she not only made the material we discussed more engaging, but she made it possible so that the material was also on an approachable and understandable level. She also went out of her way to create activities and present the class material in such a way that brought enjoyment.
- My teaching assistant gets a 10/10 in every aspect. She is a very interesting person, very knowledgeable on the subject, very good at making accessible even the hardest material in the course, and you can tell she really cares about her students. I have never had such an understanding accommodating teacher, and she is my favorite teacher at UCLA so far.
- R
- She is the most excellent TA I have met in UCLA! She is so knowledgeable, helpful and responsible! There is no weakness at all!
- She was a great TA, and I didn't really have any major cons about her.
- Thanks for everything! Love the chaotic energy of the sections
- The discussion sessions helped me immensely with the course material because it is organized very well. TA is very helpful and approachable and funny.
- Very helpful in reviewing material to help understand main concepts, but pretty fast-paced.

# Profile

Subunit: CLST PG  
 Name of the instructor: B. FLORKIEWICZ  
 Name of the course: 22W: CLUSTER 73B DIS 1H: HIST&SCI&PHIL-BRAIN  
 (Name of the survey)

Values used in the profile line: Mean

## 2. To What Extent Do You Feel That:

2.1) Teaching Assistant Knowledge – The T.A. was knowledgeable about the material.	Very Low or Never									Very High or Always	n=19	av.=8.95
2.2) Teaching Assistant Concern – The T.A. was concerned about student learning.	Very Low or Never									Very High or Always	n=18	av.=9.00
2.3) Organization – Section presentations were well prepared and organized.	Very Low or Never									Very High or Always	n=19	av.=8.84
2.4) Scope – The teaching assistant expanded on course ideas.	Very Low or Never									Very High or Always	n=19	av.=8.84
2.5) Interaction – Students felt welcome in seeking help in or outside of the class.	Very Low or Never									Very High or Always	n=19	av.=9.00
2.6) Communication Skills – The teaching assistant had good communication skills.	Very Low or Never									Very High or Always	n=19	av.=8.95
2.7) Value – The overall value of the sections justified your time and effort.	Very Low or Never									Very High or Always	n=19	av.=8.95
2.8) Overall – What is your overall rating of the teaching assistant?	Very Low or Never									Very High or Always	n=19	av.=9.00

## 3. Your View of Section Characteristics:

3.1) Difficulty (relative to other courses)	Low									High	n=19	av.=2.26
3.2) Workload/pace was	Too Slow									Too Much	n=19	av.=2.21
3.3) Integration of section with course was	Poor									Excellent	n=19	av.=2.79
3.4) Texts, required readings	Poor									Excellent	n=17	av.=2.71
3.5) Homework assignments	Poor									Excellent	n=18	av.=2.56
3.6) Graded materials, examinations	Poor									Excellent	n=19	av.=2.63
3.7) Lecture presentations	Poor									Excellent	n=19	av.=2.79
3.8) Class discussions	Poor									Excellent	n=19	av.=2.74