UCLA | EIP

# B. FLORKIEWICZ
Evaluation of Instruction Program Report
19F: ANTHRO 4 DIS 1C: CULTURE&COMMUNICATN
No. of responses = 7
Enrollment = 17
Response Rate = 41.18%

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1. Background Information:

1.1) Year in School:

n=7

Freshman	3
Sophomore	0
Junior	2
Senior	2
Graduate	0
Other	0

1.2) UCLA GPA:

n=6

Below 2.0	0
2.0 - 2.49	0
2.5 - 2.99	1
3.0 - 3.49	2
3.5+	2
Not Established	1

1.3) Expected Grade:

n=7

A	6
B	0
C	0
D	0
F	0
P	0
NP	0
?	1
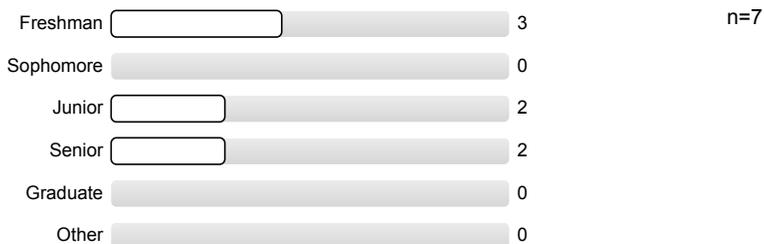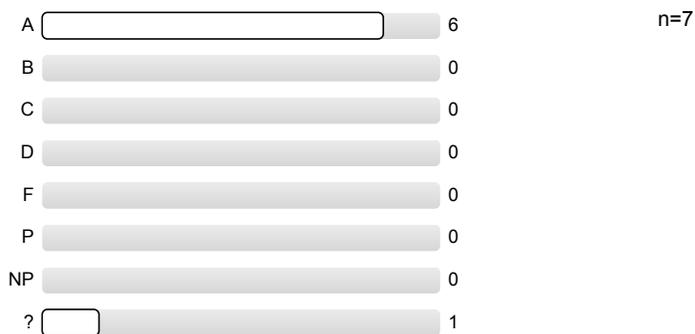
1.4) What requirements does this course fulfill?

n=7

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Major	3
Related Field	1
G.E.	2
None	1

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2. To What Extent Do You Feel That:

2.1) Teaching Assistant Knowledge – The T.A. was knowledgeable about the material.

Very Low or Never — Very High or Always

1	2	3	4	5	6	7	8	9
0	0	0	0	0	0	0	0	7

n=7
av.=9
md=9
dev.=0

2.2) Teaching Assistant Concern – The T.A. was concerned about student learning.

Very Low or Never — Very High or Always

1	2	3	4	5	6	7	8	9
0	0	0	0	0	0	0	1	6

n=7
av.=8.86
md=9
dev.=0.38

2.3) Organization – Section presentations were well prepared and organized.

Very Low or Never — Very High or Always

1	2	3	4	5	6	7	8	9
0	0	0	0	0	0	0	2	5

n=7
av.=8.71
md=9
dev.=0.49

2.4) Scope – The teaching assistant expanded on course ideas.

Very Low or Never — Very High or Always

1	2	3	4	5	6	7	8	9
0	0	0	0	0	0	0	1	6

n=7
av.=8.86
md=9
dev.=0.38

2.5) Interaction – Students felt welcome in seeking help in or outside of the class.

Very Low or Never — Very High or Always

1	2	3	4	5	6	7	8	9
0	0	0	0	0	0	0	1	6

n=7
av.=8.86
md=9
dev.=0.38

2.6) Communication Skills – The teaching assistant had good communication skills.

Very Low or Never — Very High or Always

1	2	3	4	5	6	7	8	9
0	0	0	0	0	0	0	1	6

n=7
av.=8.86
md=9
dev.=0.38

2.7) Value – The overall value of the sections justified your time and effort.

Very Low or Never — Very High or Always

1	2	3	4	5	6	7	8	9
0	0	0	0	0	0	0	1	6

n=7
av.=8.86
md=9
dev.=0.38

2.8) Overall – What is your overall rating of the teaching assistant?

Very Low or Never — Very High or Always

1	2	3	4	5	6	7	8	9
0	0	0	0	0	0	0	1	6

n=7
av.=8.86
md=9
dev.=0.38

3. Your View of Section Characteristics:

3.1) Difficulty (relative to other courses)

Low — High

1	2	3
1	6	0

n=7
av.=1.86
md=2
dev.=0.38

3.2) Workload/pace was

Too Slow — Too Much

1	2	3
0	7	0

n=7
av.=2
md=2
dev.=0

3.3) Integration of section with course was

Poor — Excellent

1	2	3
0	3	4

n=7
av.=2.57
md=3
dev.=0.53

3.4) Texts, required readings

Poor — Excellent

1	2	3
0	5	2

n=7
av.=2.29
md=2
dev.=0.49

3.5) Homework assignments

Poor — Excellent

1	2	3
0	2	5

n=7
av.=2.71
md=3
dev.=0.49

| 3.6) Graded materials, examinations | Poor | Excellent | n=7 av.=2.57 md=3 dev.=0.53 |

| 3.7) Lecture presentations | Poor | Excellent | n=7 av.=2.71 md=3 dev.=0.49 |

| 3.8) Class discussions | Poor | Excellent | n=7 av.=2.57 md=3 dev.=0.53 |
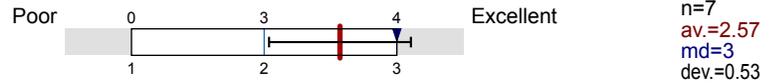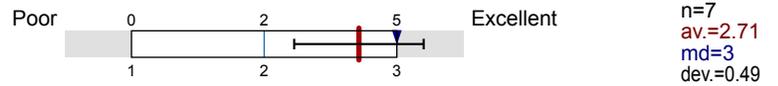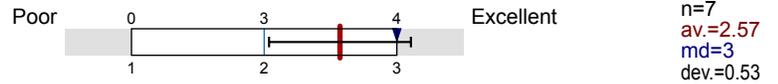
4. Comments:

4.1) Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.

- Brittany has been one of the best TA's I have ever had, she is on top of her work, she answers emails quick and is always ready to help you out with anything you need. She explains material very well and wants to make it as easy as possible for the students to understand what they need to get done. She would make an amazing professor.

- Brittany is an absolutely amazing TA. She talks of anthropology with such passion, and she always manages to relate her own work to the class material, which made section much more interesting. I also admire her for her work ethic. She is very understanding and helpful on our assignments, always giving us feedback on how we can do better and get higher grades.

- Brittany was a great TA. Discussion was the only enjoyable part of this class. She was also very kind and understanding and offered a lot of help when it came to completing assignments.

- I am a fourth year and Brittany has been one of my favorite TA's at UCLA. She was very kind, helpful, and welcoming. She was the only reason I knew what was going on in the class and her powerpoints were very well organized. If I had the option of getting her as a TA again I'd pick her in a heartbeat!

- This TA was always incredibly helpful and eager to be of assistance. It is apparent in her teaching that she is committed to ensuring the understanding of each student, offering her time to thoroughly explore people's questions in order to further their comprehension and success in the course. From attending her section each week, it is evident that she is incredibly passionate and intelligent, applying her excitement to her own work in a way that is applicable to the course overall.

- This is the best TA I have ever had at UCLA she is very insightful and going out of her way to always help us in anyway. Her knowledge and ability to relate to her students is incredible she is awesome. Highly recommend her for anything she will ever do in the future of teaching.

- none

Profile

2. To What Extent Do You Feel That:

2.1)	Teaching Assistant Knowledge – The T.A. was knowledgeable about the material.	Very Low or Never — Very High or Always	n=7	av.=9.00
2.2)	Teaching Assistant Concern – The T.A. was concerned about student learning.	Very Low or Never — Very High or Always	n=7	av.=8.86
2.3)	Organization – Section presentations were well prepared and organized.	Very Low or Never — Very High or Always	n=7	av.=8.71
2.4)	Scope – The teaching assistant expanded on course ideas.	Very Low or Never — Very High or Always	n=7	av.=8.86
2.5)	Interaction – Students felt welcome in seeking help in or outside of the class.	Very Low or Never — Very High or Always	n=7	av.=8.86
2.6)	Communication Skills – The teaching assistant had good communication skills.	Very Low or Never — Very High or Always	n=7	av.=8.86
2.7)	Value – The overall value of the sections justified your time and effort.	Very Low or Never — Very High or Always	n=7	av.=8.86
2.8)	Overall – What is your overall rating of the teaching assistant?	Very Low or Never — Very High or Always	n=7	av.=8.86

3. Your View of Section Characteristics:

3.1)	Difficulty (relative to other courses)	Low — High	n=7	av.=1.86
3.2)	Workload/pace was	Too Slow — Too Much	n=7	av.=2.00
3.3)	Integration of section with course was	Poor — Excellent	n=7	av.=2.57
3.4)	Texts, required readings	Poor — Excellent	n=7	av.=2.29
3.5)	Homework assignments	Poor — Excellent	n=7	av.=2.71
3.6)	Graded materials, examinations	Poor — Excellent	n=7	av.=2.57
3.7)	Lecture presentations	Poor — Excellent	n=7	av.=2.71
3.8)	Class discussions	Poor — Excellent	n=7	av.=2.57