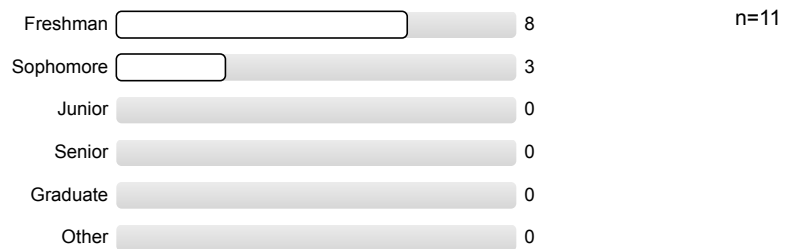




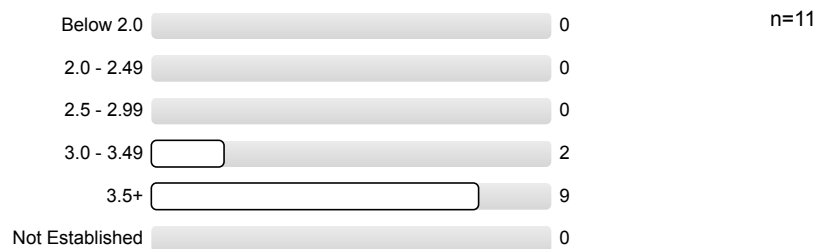
B. FLORKIEWICZ
Evaluation of Instruction Program Report
 21S: ANTHRO 2 DIS 1J: ARCHAEOLOGY-INTRO
 No. of responses = 11
 Enrollment = 18
 Response Rate = 61.11%

1. Background Information:

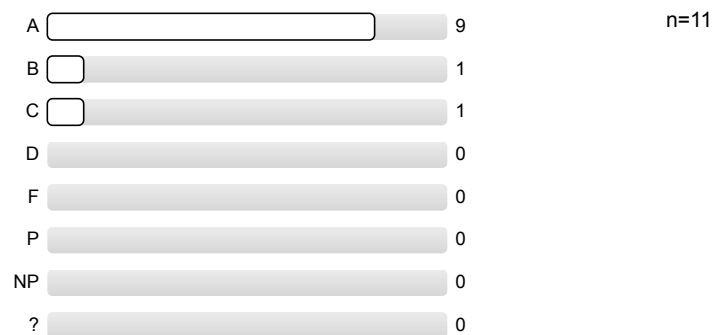
1.1) Year in School:



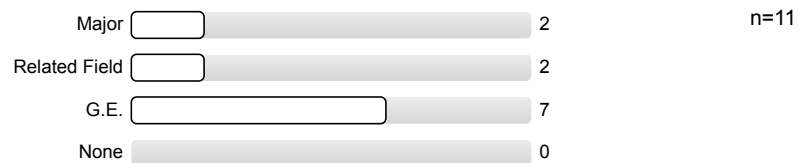
1.2) UCLA GPA:



1.3) Expected Grade:



1.4) What requirements does this course fulfill?



2. To What Extent Do You Feel That:

2.1)	Teaching Assistant Knowledge – The T.A. was knowledgeable about the material.		n=11 av.=8.91 md=9 dev.=0.3
2.2)	Teaching Assistant Concern – The T.A. was concerned about student learning.		n=11 av.=8.91 md=9 dev.=0.3
2.3)	Organization – Section presentations were well prepared and organized.		n=10 av.=8.9 md=9 dev.=0.32
2.4)	Scope – The teaching assistant expanded on course ideas.		n=11 av.=8.91 md=9 dev.=0.3
2.5)	Interaction – Students felt welcome in seeking help in or outside of the class.		n=11 av.=8.91 md=9 dev.=0.3
2.6)	Communication Skills – The teaching assistant had good communication skills.		n=11 av.=8.82 md=9 dev.=0.4
2.7)	Value – The overall value of the sections justified your time and effort.		n=11 av.=9 md=9 dev.=0
2.8)	Overall – What is your overall rating of the teaching assistant?		n=11 av.=8.91 md=9 dev.=0.3

3. Your View of Section Characteristics:

3.1)	Difficulty (relative to other courses)		n=11 av.=1.55 md=1 dev.=0.69
3.2)	Workload/pace was		n=11 av.=2.09 md=2 dev.=0.3
3.3)	Integration of section with course was		n=11 av.=2.64 md=3 dev.=0.5

3.4)	Texts, required readings		n=10 av.=2.2 md=2 dev.=0.42 ab.=1
3.5)	Homework assignments		n=10 av.=2.6 md=3 dev.=0.52 ab.=1
3.6)	Graded materials, examinations		n=10 av.=2.4 md=2.5 dev.=0.7 ab.=1
3.7)	Lecture presentations		n=8 av.=2.5 md=2.5 dev.=0.53 ab.=3
3.8)	Class discussions		n=11 av.=2.82 md=3 dev.=0.4

4. Comments:

- 4.1) Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.
- Britt is a phenomenal TA. She is engaging and enthusiastic about the material. She summarized lecture topics and answered questions in an extremely thorough way. She always expanded on material and gave us ample information from sections to incorporate into our papers. The participation aspect of discussion section was also very exciting and gave us good opportunities to get A's for our participation grade (there were many "show-and-tell" assignments during section). Britt also gave great feedback on our papers and was probably one of the most relatable and understanding TA's I've ever had. She facilitated discussion very well and would make an excellent professor in her future.
 - Brittany has been genuinely the best T.A. I have had. Her sections were incredibly welcoming and engaging. The time always went by super quick and her knowledge always made the section informative and engaging. She was always welcoming and willing to answer and questions people had. Also, she was extremely helpful in class and office hours. She was willing to take as much time as needed to answer questions in class and office hours which was amazing. Her office hours were extremely helpful and she would always take time to help out. Finally, she was always clear in her grading. She would explain exactly what she was looking for and how to get the highest grade possible. She was also always willing to help out or go over one's grade. This made it easy to succeed in this class. Overall, she was an amazing TA that made the class all the better.
 - I cannot say enough good things about Britt and this discussion section. Britt has been friendly, engaging, and understanding since week one of this course. Each week she had fun stories to tell and created such a safe space that almost the entire class participated through the chat or speaking which I rarely have seen as a student. She had very clear instructions and expectations for papers, and her comments on submissions were always thorough and actionable. She also made herself very available for additional help or just some fun conversations about movies, world of warcraft vegan recipes, or primatology. I feel so lucky to have been in this section and hope that Britt and professor Smith are faces that I get the chance to see on campus in the fall.
 - I greatly appreciated this teaching assistant's effort to prepare useful section discussion topics and her hard work in presenting important material relevant to the course. She was always willing to help students and answered any questions which was extremely helpful in getting the most out of the course material. This teaching assistant clearly communicated the criteria for the papers and provided additional information to use.

- I think our TA did everything she could possibly do to have us succeed in the course and helped a lot with the essay formatting.
- She is so caring and excited about what she teaches! UCLA is so lucky to have her!
- She was really kind, understanding, and helpful. Discussion always felt comfortable and she made it feel like we were in the classroom because there was never too much stress to participate but participation was really high all the time. Overall communication was really good but sometimes I felt that my questions could go a little unanswered and that certain things relating to the paper instructions could sometimes be confusing. Overall, she really helped detail what concepts and structures to use that would be effective and always gave helpful feedback. Great TA.
- TA was friendly and helpful; was very welcoming and engaging with all students

Profile

Subunit: ANTHRO
 Name of the instructor: B. FLORKIEWICZ
 Name of the course: 21S: ANTHRO 2 DIS 1J: ARCHAEOLOGY-INTRO
 (Name of the survey)

Values used in the profile line: Mean

2. To What Extent Do You Feel That:

2.1) Teaching Assistant Knowledge – The T.A. was knowledgeable about the material.	Very Low or Never									Very High or Always	n=11	av.=8.91
2.2) Teaching Assistant Concern – The T.A. was concerned about student learning.	Very Low or Never									Very High or Always	n=11	av.=8.91
2.3) Organization – Section presentations were well prepared and organized.	Very Low or Never									Very High or Always	n=10	av.=8.90
2.4) Scope – The teaching assistant expanded on course ideas.	Very Low or Never									Very High or Always	n=11	av.=8.91
2.5) Interaction – Students felt welcome in seeking help in or outside of the class.	Very Low or Never									Very High or Always	n=11	av.=8.91
2.6) Communication Skills – The teaching assistant had good communication skills.	Very Low or Never									Very High or Always	n=11	av.=8.82
2.7) Value – The overall value of the sections justified your time and effort.	Very Low or Never									Very High or Always	n=11	av.=9.00
2.8) Overall – What is your overall rating of the teaching assistant?	Very Low or Never									Very High or Always	n=11	av.=8.91

3. Your View of Section Characteristics:

3.1) Difficulty (relative to other courses)	Low									High	n=11	av.=1.55
3.2) Workload/pace was	Too Slow									Too Much	n=11	av.=2.09
3.3) Integration of section with course was	Poor									Excellent	n=11	av.=2.64
3.4) Texts, required readings	Poor									Excellent	n=10	av.=2.20
3.5) Homework assignments	Poor									Excellent	n=10	av.=2.60
3.6) Graded materials, examinations	Poor									Excellent	n=10	av.=2.40
3.7) Lecture presentations	Poor									Excellent	n=8	av.=2.50
3.8) Class discussions	Poor									Excellent	n=11	av.=2.82