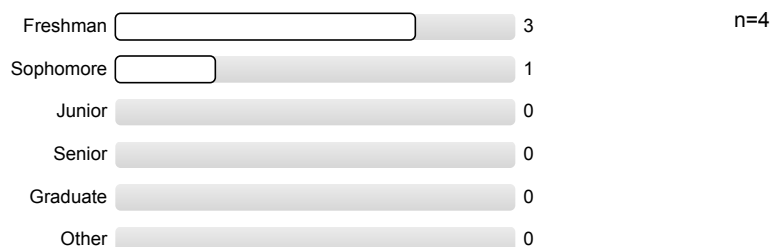




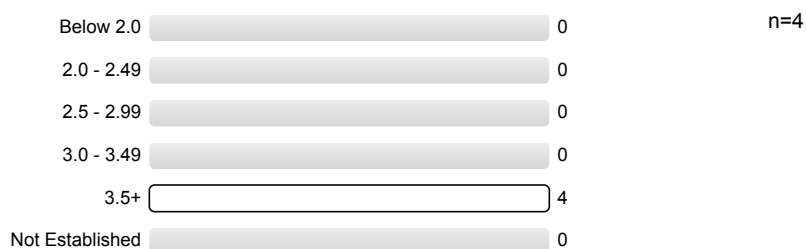
**B. FLORKIEWICZ**  
**Evaluation of Instruction Program Report**  
 21S: ANTHRO 2 DIS 1K: ARCHAEOLOGY-INTRO  
 No. of responses = 4  
 Enrollment = 19  
 Response Rate = 21.05%

### 1. Background Information:

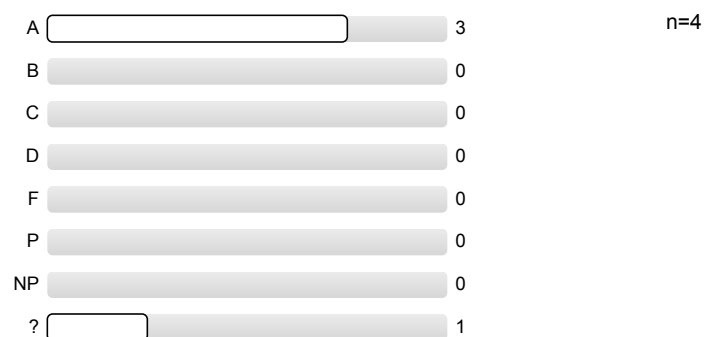
#### 1.1) Year in School:



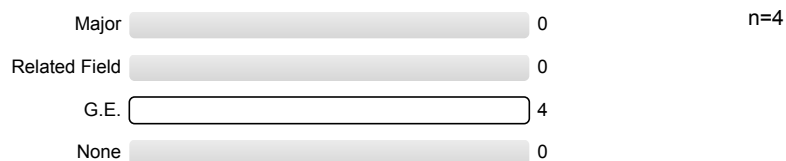
#### 1.2) UCLA GPA:



#### 1.3) Expected Grade:



#### 1.4) What requirements does this course fulfill?



## 2. To What Extent Do You Feel That:

2.1)	Teaching Assistant Knowledge – The T.A. was knowledgeable about the material.	Very Low or Never                      Very High or Always	n=4 av.=9 md=9 dev.=0
2.2)	Teaching Assistant Concern – The T.A. was concerned about student learning.	Very Low or Never                      Very High or Always	n=4 av.=9 md=9 dev.=0
2.3)	Organization – Section presentations were well prepared and organized.	Very Low or Never                      Very High or Always	n=4 av.=9 md=9 dev.=0
2.4)	Scope – The teaching assistant expanded on course ideas.	Very Low or Never                      Very High or Always	n=4 av.=8.75 md=9 dev.=0.5
2.5)	Interaction – Students felt welcome in seeking help in or outside of the class.	Very Low or Never                      Very High or Always	n=4 av.=9 md=9 dev.=0
2.6)	Communication Skills – The teaching assistant had good communication skills.	Very Low or Never                      Very High or Always	n=4 av.=9 md=9 dev.=0
2.7)	Value – The overall value of the sections justified your time and effort.	Very Low or Never                      Very High or Always	n=4 av.=8.5 md=8.5 dev.=0.58
2.8)	Overall – What is your overall rating of the teaching assistant?	Very Low or Never                      Very High or Always	n=4 av.=8.5 md=9 dev.=1

## 3. Your View of Section Characteristics:

3.1)	Difficulty (relative to other courses)	Low                      High	n=4 av.=1.5 md=1 dev.=1
3.2)	Workload/pace was	Too Slow                      Too Much	n=4 av.=2 md=2 dev.=0
3.3)	Integration of section with course was	Poor                      Excellent	n=4 av.=2.5 md=2.5 dev.=0.58

3.4)	Texts, required readings		n=3 av.=2.67 md=3 dev.=0.58 ab.=1
3.5)	Homework assignments		n=1 av.=3 md=3 dev.=0 ab.=3
3.6)	Graded materials, examinations		n=4 av.=2.5 md=2.5 dev.=0.58
3.7)	Lecture presentations		n=3 av.=3 md=3 dev.=0 ab.=1
3.8)	Class discussions		n=4 av.=3 md=3 dev.=0

## 4. Comments:

- 4.1) Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.
- Brittany has been one of my favorite TAs thus far at UCLA. She came to every section very knowledgeable of the course material, made sure any questions we had were answered, and even took suggestions from us that she then reported to the professor. Though many if not all cameras were turned off during her section, she still was very engaging and had a positive attitude every week. She was very personable and I looked forward to being at her section each week.
  - Brittany was very knowledgeable about the material and was always willing to help with any concerns.
  - Strengths: knew the material well, didn't force breakout rooms, was kind and approachable
- Weaknesses: none
- Without a doubt Britt is the best TA I've ever had, my only complaint is that I didn't get to know her and interact with her through this class in person. Her sections made the class so enjoyable and I really loved participating. If only all TAs could be like Britt :')

# Profile

Subunit: ANTHRO  
 Name of the instructor: B. FLORKIEWICZ  
 Name of the course: 21S: ANTHRO 2 DIS 1K: ARCHAEOLOGY-INTRO  
 (Name of the survey)

Values used in the profile line: Mean

## 2. To What Extent Do You Feel That:

2.1) Teaching Assistant Knowledge – The T.A. was knowledgeable about the material.	Very Low or Never									Very High or Always	n=4	av.=9.00
2.2) Teaching Assistant Concern – The T.A. was concerned about student learning.	Very Low or Never									Very High or Always	n=4	av.=9.00
2.3) Organization – Section presentations were well prepared and organized.	Very Low or Never									Very High or Always	n=4	av.=9.00
2.4) Scope – The teaching assistant expanded on course ideas.	Very Low or Never									Very High or Always	n=4	av.=8.75
2.5) Interaction – Students felt welcome in seeking help in or outside of the class.	Very Low or Never									Very High or Always	n=4	av.=9.00
2.6) Communication Skills – The teaching assistant had good communication skills.	Very Low or Never									Very High or Always	n=4	av.=9.00
2.7) Value – The overall value of the sections justified your time and effort.	Very Low or Never									Very High or Always	n=4	av.=8.50
2.8) Overall – What is your overall rating of the teaching assistant?	Very Low or Never									Very High or Always	n=4	av.=8.50

## 3. Your View of Section Characteristics:

3.1) Difficulty (relative to other courses)	Low									High	n=4	av.=1.50
3.2) Workload/pace was	Too Slow									Too Much	n=4	av.=2.00
3.3) Integration of section with course was	Poor									Excellent	n=4	av.=2.50
3.4) Texts, required readings	Poor									Excellent	n=3	av.=2.67
3.5) Homework assignments	Poor									Excellent	n=1	av.=3.00
3.6) Graded materials, examinations	Poor									Excellent	n=4	av.=2.50
3.7) Lecture presentations	Poor									Excellent	n=3	av.=3.00
3.8) Class discussions	Poor									Excellent	n=4	av.=3.00