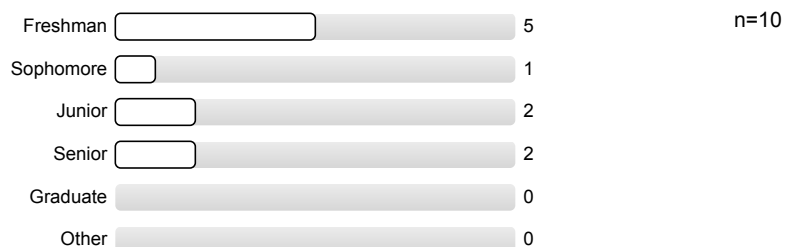




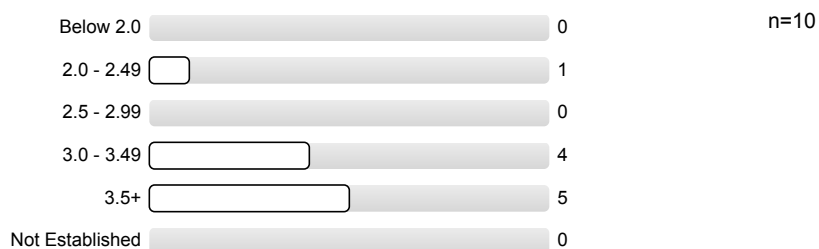
**B. FLORKIEWICZ**  
**Evaluation of Instruction Program Report**  
 21S: ANTHRO 2 DIS 1L: ARCHAEOLOGY-INTRO  
 No. of responses = 10  
 Enrollment = 18  
 Response Rate = 55.56%

### 1. Background Information:

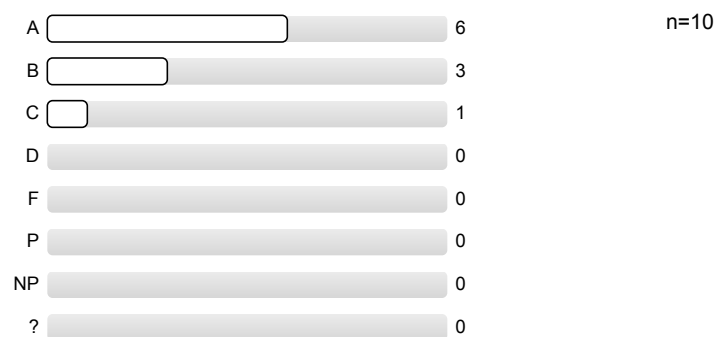
#### 1.1) Year in School:



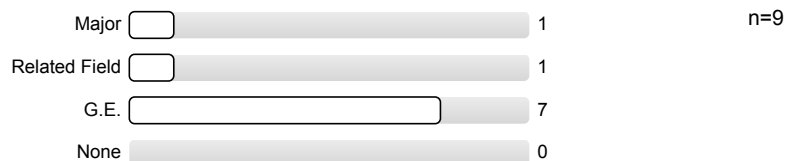
#### 1.2) UCLA GPA:



#### 1.3) Expected Grade:



#### 1.4) What requirements does this course fulfill?



## 2. To What Extent Do You Feel That:

2.1)	Teaching Assistant Knowledge – The T.A. was knowledgeable about the material.		n=10 av.=8.6 md=9 dev.=1.26
2.2)	Teaching Assistant Concern – The T.A. was concerned about student learning.		n=10 av.=8.7 md=9 dev.=0.32
2.3)	Organization – Section presentations were well prepared and organized.		n=10 av.=8.7 md=9 dev.=0.95
2.4)	Scope – The teaching assistant expanded on course ideas.		n=10 av.=8.7 md=9 dev.=0.95
2.5)	Interaction – Students felt welcome in seeking help in or outside of the class.		n=10 av.=8.9 md=9 dev.=0.32
2.6)	Communication Skills – The teaching assistant had good communication skills.		n=10 av.=8.9 md=9 dev.=0.32
2.7)	Value – The overall value of the sections justified your time and effort.		n=10 av.=8.8 md=9 dev.=0.42
2.8)	Overall – What is your overall rating of the teaching assistant?		n=10 av.=8.6 md=9 dev.=0.84

## 3. Your View of Section Characteristics:

3.1)	Difficulty (relative to other courses)		n=10 av.=1.6 md=2 dev.=0.52
3.2)	Workload/pace was		n=10 av.=2 md=2 dev.=0
3.3)	Integration of section with course was		n=10 av.=2.8 md=3 dev.=0.63

3.4)	Texts, required readings		n=9 av.=2.67 md=3 dev.=0.5 ab.=1
3.5)	Homework assignments		n=9 av.=2.67 md=3 dev.=0.5 ab.=1
3.6)	Graded materials, examinations		n=10 av.=2.6 md=3 dev.=0.7
3.7)	Lecture presentations		n=9 av.=2.67 md=3 dev.=0.5 ab.=1
3.8)	Class discussions		n=10 av.=2.9 md=3 dev.=0.32

## 4. Comments:

- 4.1) Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.
- Absolutely phenomenal TA. She is so kind and attentive to student concerns. She made getting an A in this class incredibly easy while still making us learn and understand the material fully. Best TA and discussion section I've ever had.
  - Britt is definitely one of my favorite TAs. She incorporates her own life into the material and really makes everyone feel comfortable to talk in the zoom setting. She was very knowledgeable about the subject and had great examples to share.
  - Britt is my favorite TA I've ever had. She was very kind and interactive with every student. She always made me feel welcome in discussion and her discussion section was the first one that I have ever actively participated in. She was also very helpful whenever we needed help with writing our papers and made sure to go over things thoroughly.
  - Brittany has been one of the best TAs I've had during my time at UCLA. She has made discussion something I look forward to and enjoy participating in. She guided very interesting and meaningful discussions during class that helped navigate us through the course material. I also really appreciated how positive and friendly she was, she definitely made sure that we always felt welcomed. Brittany also provided really great feedback on all my papers and is why I feel like I was able to improve as a writer. In addition, her going over the outline of what we should follow for our paper was extremely helpful. At first, I didn't obtain the grades I initially wanted during the beginning of the quarter, but after she went over this I felt much more confident with my essays and was able to earn higher grades. Overall, I've really liked having her as a TA!
  - I've had many TAs in my 4 years at UCLA and Britt is one of the best TAs I've ever had! Her TA sections are always interesting and flow really nicely, both with the course material and in natural conversation. I know Zoom is very limiting at times, but I always felt welcome in her sections to participate and answer any questions she posed to her section. Additionally, her office hours helped a lot and really helped me navigate the course material and the essays a lot better!
- She is honestly one of the best TAs and made learning anthropology exciting and engaging. She really made taking this course great!
- She was very well spoken and planned each discussion section very well. She was very knowledgeable

in the course material and could answer all our questions pretty easily and with an understandable explanation. Very good TA overall

- Strengths - Great discussions, helpful with students and flexible  
Weaknesses - Encouraging cameras on
- This was very well taught and the things that were talked about in discussion sections were very beneficial in learning the subject but the writing assignments were graded very harshly.

# Profile

Subunit: ANTHRO  
 Name of the instructor: B. FLORKIEWICZ  
 Name of the course: 21S: ANTHRO 2 DIS 1L: ARCHAEOLOGY-INTRO  
 (Name of the survey)

Values used in the profile line: Mean

## 2. To What Extent Do You Feel That:

2.1) Teaching Assistant Knowledge – The T.A. was knowledgeable about the material.	Very Low or Never									Very High or Always	n=10	av.=8.60
2.2) Teaching Assistant Concern – The T.A. was concerned about student learning.	Very Low or Never									Very High or Always	n=10	av.=8.90
2.3) Organization – Section presentations were well prepared and organized.	Very Low or Never									Very High or Always	n=10	av.=8.70
2.4) Scope – The teaching assistant expanded on course ideas.	Very Low or Never									Very High or Always	n=10	av.=8.70
2.5) Interaction – Students felt welcome in seeking help in or outside of the class.	Very Low or Never									Very High or Always	n=10	av.=8.90
2.6) Communication Skills – The teaching assistant had good communication skills.	Very Low or Never									Very High or Always	n=10	av.=8.90
2.7) Value – The overall value of the sections justified your time and effort.	Very Low or Never									Very High or Always	n=10	av.=8.80
2.8) Overall – What is your overall rating of the teaching assistant?	Very Low or Never									Very High or Always	n=10	av.=8.60

## 3. Your View of Section Characteristics:

3.1) Difficulty (relative to other courses)	Low									High	n=10	av.=1.60
3.2) Workload/pace was	Too Slow									Too Much	n=10	av.=2.00
3.3) Integration of section with course was	Poor									Excellent	n=10	av.=2.80
3.4) Texts, required readings	Poor									Excellent	n=9	av.=2.67
3.5) Homework assignments	Poor									Excellent	n=9	av.=2.67
3.6) Graded materials, examinations	Poor									Excellent	n=10	av.=2.60
3.7) Lecture presentations	Poor									Excellent	n=9	av.=2.67
3.8) Class discussions	Poor									Excellent	n=10	av.=2.90