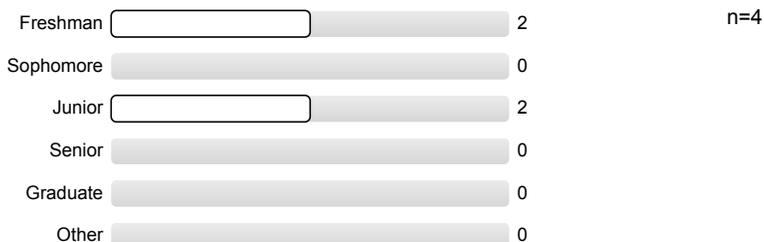




B. FLORKIEWICZ
Evaluation of Instruction Program Report
 20W: ANTHRO 1 DIS 1G: HUMAN EVOLUTION
 No. of responses = 4
 Enrollment = 11
 Response Rate = 36.36%

1. Background Information:

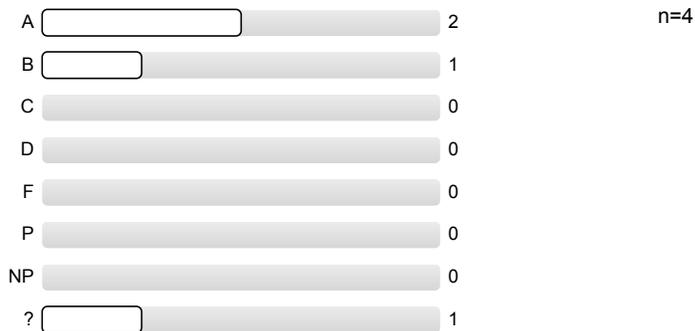
1.1) Year in School:



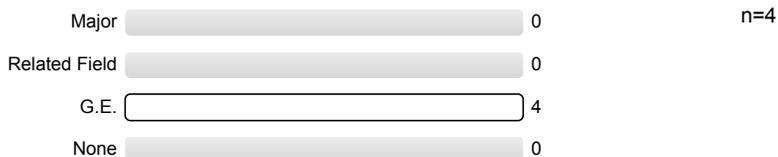
1.2) UCLA GPA:



1.3) Expected Grade:



1.4) What requirements does this course fulfill?

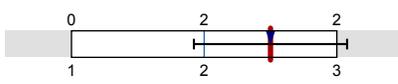
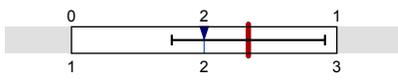
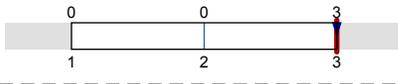
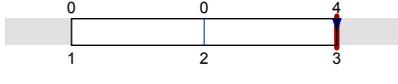


2. To What Extent Do You Feel That:

2.1)	Teaching Assistant Knowledge â€œ The T.A. was knowledgeable about the material.	Very Low or Never		Very High or Always	n=4 av.=8.5 md=8.5 dev.=0.58
2.2)	Teaching Assistant Concern â€œ The T.A. was concerned about student learning.	Very Low or Never		Very High or Always	n=4 av.=8.5 md=8.5 dev.=0.58
2.3)	Organization â€œ Section presentations were well prepared and organized.	Very Low or Never		Very High or Always	n=4 av.=8.25 md=8.5 dev.=0.96
2.4)	Scope â€œ The teaching assistant expanded on course ideas.	Very Low or Never		Very High or Always	n=4 av.=8.75 md=9 dev.=0.5
2.5)	Interaction â€œ Students felt welcome in seeking help in or outside of the class.	Very Low or Never		Very High or Always	n=4 av.=8.5 md=8.5 dev.=0.58
2.6)	Communication Skills â€œ The teaching assistant had good communication skills.	Very Low or Never		Very High or Always	n=4 av.=8.5 md=8.5 dev.=0.58
2.7)	Value â€œ The overall value of the sections justified your time and effort.	Very Low or Never		Very High or Always	n=4 av.=8.25 md=8.5 dev.=0.96
2.8)	Overall â€œ What is your overall rating of the teaching assistant?	Very Low or Never		Very High or Always	n=4 av.=8.5 md=8.5 dev.=0.58

3. Your View of Section Characteristics:

3.1)	Difficulty (relative to other courses)	Low		High	n=4 av.=1.75 md=2 dev.=0.5
3.2)	Workload/pace was	Too Slow		Too Much	n=4 av.=2 md=2 dev.=0
3.3)	Integration of section with course was	Poor		Excellent	n=4 av.=2.75 md=3 dev.=0.5
3.4)	Texts, required readings	Poor		Excellent	n=3 av.=2 md=2 dev.=0 ab.=1

3.5)	Homework assignments	Poor		Excellent	n=4 av.=2.5 md=2.5 dev.=0.58
3.6)	Graded materials, examinations	Poor		Excellent	n=3 av.=2.33 md=2 dev.=0.58 ab.=1
3.7)	Lecture presentations	Poor		Excellent	n=3 av.=3 md=3 dev.=0 ab.=1
3.8)	Class discussions	Poor		Excellent	n=4 av.=3 md=3 dev.=0

4. Comments:

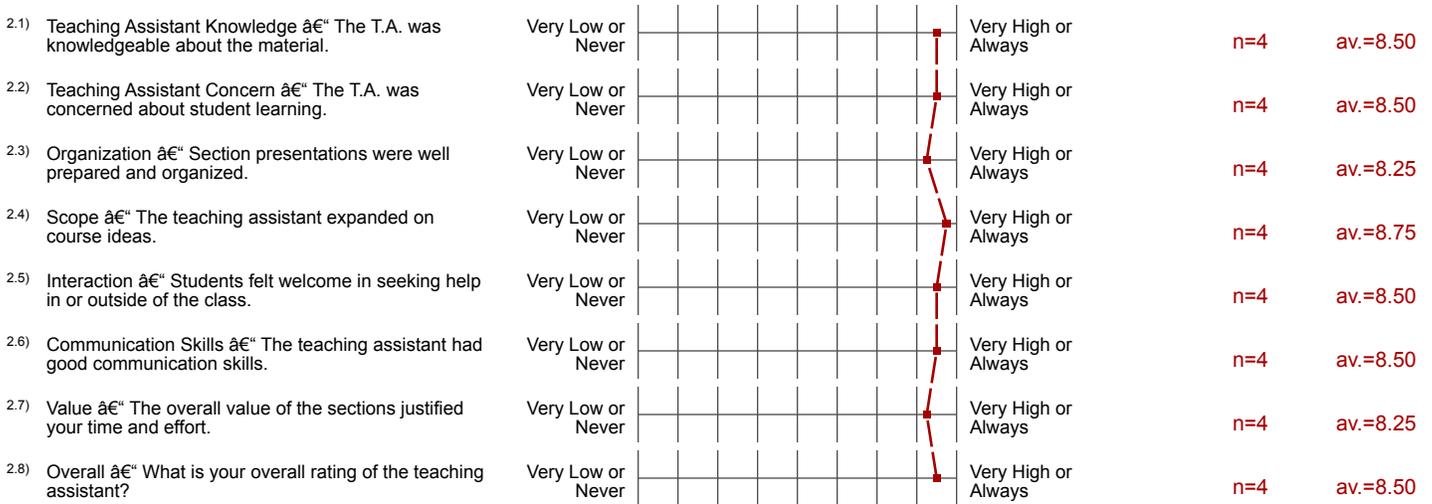
- 4.1) Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.
- Brittany is extremely knowledgeable and passionate about the information she is teaching. It is obvious, even at 8 am, that she was excited to teach us and share her passions with us. Any time I had a question and emailed her, it was answered almost immediately. Her office hours and discussions were extremely beneficial and important to this class.
 - I really enjoyed my discussion section with Britt! She clearly was a master of the subject and really enjoyed teaching it. Student learning was obviously a high priority for her. Even though our discussions were at 8 am, there was never a class where she didn't seem enthusiastic and excited to be there. Also, she was easy to reach outside of class. At one point in the quarter she ended up lecturing for the whole class and I think she did great! The same enthusiasm came out in her lecturing style and I could tell she enjoys the topic and teaching students. If she were to become a professor someday I think she would excel, and I would definitely sign up!
 - Strengths: Expanded on ideas shown in lectures. Very helpful in preparing us for exams.

Profile

Subunit: ANTHRO
 Name of the instructor: B. FLORKIEWICZ
 Name of the course: 20W: ANTHRO 1 DIS 1G: HUMAN EVOLUTION
 (Name of the survey)

Values used in the profile line: Mean

2. To What Extent Do You Feel That:



3. Your View of Section Characteristics:

