# B. FLORKIEWICZ
Evaluation of Instruction Program Report
18W: ANTHRO 1 DIS 1L: HUMAN EVOLUTION
No. of responses = 8
Enrollment = 19
Response Rate = 42.11%

Survey Results

1. Background Information:

1.1) Year in School:

Freshman		1
Sophomore		4
Junior		2
Senior		1
Graduate		0
Other		0

n=8

1.2) UCLA GPA:

Below 2.0		0
2.0 - 2.49		0
2.5 - 2.99		1
3.0 - 3.49		3
3.5+		4
Not Established		0

n=8

1.3) Expected Grade:

A		5
B		1
C		0
D		0
F		0
P		0
NP		0
?		2

n=8
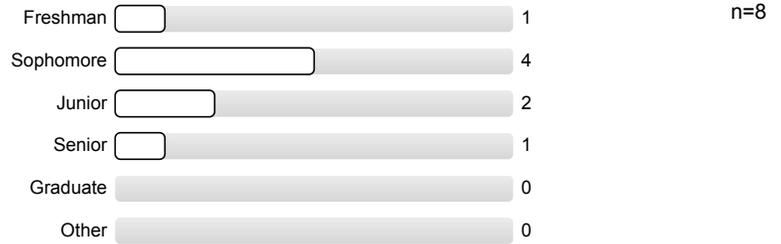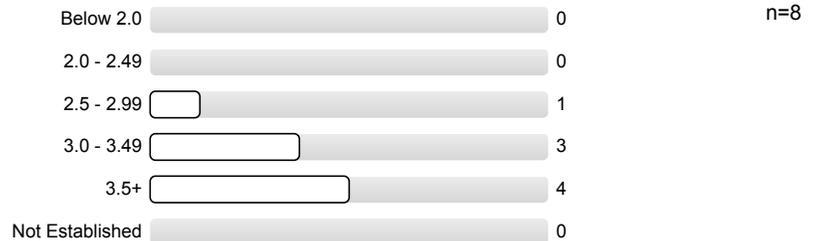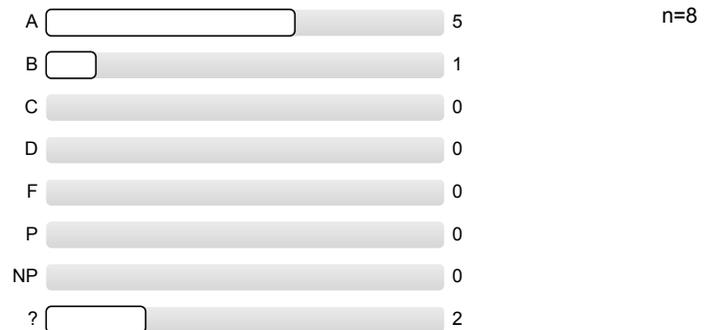
1.4) What requirements does this course fulfill?
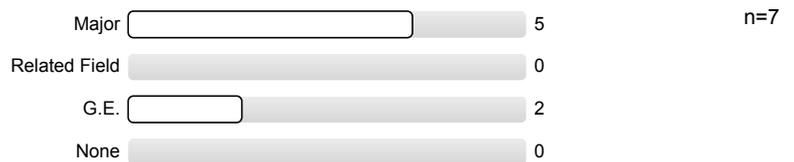
|		
Major		5
Related Field		0
G.E.		2
None		0

n=7

2. To What Extent Do You Feel That:

2.1) Teaching Assistant Knowledge – The T.A. was knowledgeable about the material.

Very Low or Never | 0 0 0 0 0 0 0 0 8 | Very High or Always
1 2 3 4 5 6 7 8 9

n=8
av.=9
md=9
dev.=0

2.2) Teaching Assistant Concern – The T.A. was concerned about student learning.

Very Low or Never | 0 0 0 0 0 0 0 0 8 | Very High or Always
1 2 3 4 5 6 7 8 9

n=8
av.=9
md=9
dev.=0

2.3) Organization – Section presentations were well prepared and organized.

Very Low or Never | 0 0 0 0 0 0 0 0 8 | Very High or Always
1 2 3 4 5 6 7 8 9

n=8
av.=9
md=9
dev.=0

2.4) Scope – The teaching assistant expanded on course ideas.

Very Low or Never | 0 0 0 0 0 0 0 0 8 | Very High or Always
1 2 3 4 5 6 7 8 9

n=8
av.=9
md=9
dev.=0

2.5) Interaction – Students felt welcome in seeking help in or outside of the class.

Very Low or Never | 0 0 0 0 0 0 0 0 8 | Very High or Always
1 2 3 4 5 6 7 8 9

n=8
av.=9
md=9
dev.=0

2.6) Communication Skills – The teaching assistant had good communication skills.

Very Low or Never | 0 0 0 0 0 0 0 0 8 | Very High or Always
1 2 3 4 5 6 7 8 9

n=8
av.=9
md=9
dev.=0

2.7) Value – The overall value of the sections justified your time and effort.

Very Low or Never | 0 0 0 0 0 0 0 0 8 | Very High or Always
1 2 3 4 5 6 7 8 9

n=8
av.=9
md=9
dev.=0

2.8) Overall – What is your overall rating of the teaching assistant?

Very Low or Never | 0 0 0 0 0 0 0 0 8 | Very High or Always
1 2 3 4 5 6 7 8 9

n=8
av.=9
md=9
dev.=0

3. Your View of Section Characteristics:

3.1) Difficulty (relative to other courses)

Low | 0 8 0 | High
1 2 3

n=8
av.=2
md=2
dev.=0

3.2) Workload/pace was

Too Slow | 0 8 0 | Too Much
1 2 3

n=8
av.=2
md=2
dev.=0

3.3) Integration of section with course was

Poor | 0 0 8 | Excellent
1 2 3

n=8
av.=3
md=3
dev.=0

3.4) Texts, required readings

Poor | 1 4 2 | Excellent
1 2 3

n=7
av.=2.14
md=2
dev.=0.69
ab.=1

3.5) Homework assignments

Poor | 0 2 6 | Excellent
1 2 3

n=8
av.=2.75
md=3
dev.=0.46

3.6) **Graded materials, examinations**

Poor | 0 ... 5 ... 2 | Excellent

n=7
av.=2.29
md=2
dev.=0.49
ab.=1

3.7) **Lecture presentations**

Poor | 0 ... 4 ... 4 | Excellent

n=8
av.=2.5
md=2.5
dev.=0.53

3.8) **Class discussions**

Poor | 0 ... 1 ... 7 | Excellent

n=8
av.=2.88
md=3
dev.=0.35

n=7
av.=2.29
md=2
dev.=0.49
ab.=1
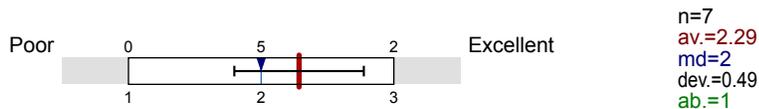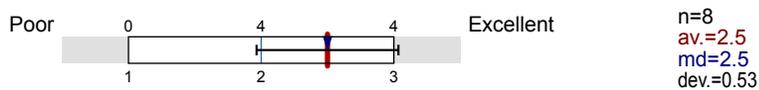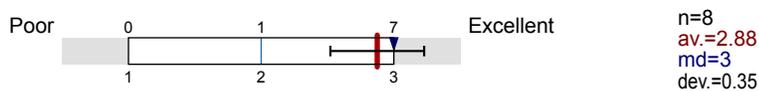
Profile

Subunit:	ANTHRO
Name of the instructor:	B. FLORKIEWICZ
Name of the course: (Name of the survey)	18W: ANTHRO 1 DIS 1L: HUMAN EVOLUTION

Values used in the profile line: Mean

2. To What Extent Do You Feel That:

2.1) Teaching Assistant Knowledge – The T.A. was knowledgeable about the material.
Very Low or Never — Very High or Always   n=8   av.=9.00

2.2) Teaching Assistant Concern – The T.A. was concerned about student learning.
Very Low or Never — Very High or Always   n=8   av.=9.00

2.3) Organization – Section presentations were well prepared and organized.
Very Low or Never — Very High or Always   n=8   av.=9.00

2.4) Scope – The teaching assistant expanded on course ideas.
Very Low or Never — Very High or Always   n=8   av.=9.00

2.5) Interaction – Students felt welcome in seeking help in or outside of the class.
Very Low or Never — Very High or Always   n=8   av.=9.00

2.6) Communication Skills – The teaching assistant had good communication skills.
Very Low or Never — Very High or Always   n=8   av.=9.00

2.7) Value – The overall value of the sections justified your time and effort.
Very Low or Never — Very High or Always   n=8   av.=9.00

2.8) Overall – What is your overall rating of the teaching assistant?
Very Low or Never — Very High or Always   n=8   av.=9.00

3. Your View of Section Characteristics:

3.1) Difficulty (relative to other courses)
Low — High   n=8   av.=2.00

3.2) Workload/pace was
Too Slow — Too Much   n=8   av.=2.00

3.3) Integration of section with course was
Poor — Excellent   n=8   av.=3.00

3.4) Texts, required readings
Poor — Excellent   n=7   av.=2.14

3.5) Homework assignments
Poor — Excellent   n=8   av.=2.75

3.6) Graded materials, examinations
Poor — Excellent   n=7   av.=2.29

3.7) Lecture presentations
Poor — Excellent   n=8   av.=2.50

3.8) Class discussions
Poor — Excellent   n=8   av.=2.88

Comments Report

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4. Comments:

4.1) Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.

- Amazing TA. She goes above and beyond in trying to make sure all of her students understand the material and succeed. She is always available to help by email or office hours. Best TA I've had in my experience at UCLA.

- Awesome TA! really wants students to succeed and offers her own insight from research.

- Brittney was exceptional in my learning career for this course. I really enjoyed how she was so funny and engaging and especially I really liked how she incorporated her research into the concepts taught by the professor. She should TA more often!! Totally recommend her and would definitely take another discussion with her.

- Great T.A. The format of the discussion was perfect and she really helps you understand the material better.

- Having Brittany as my TA was a great experience. She really knew how to utilize the time to have the students be engaged and learn. Her personality is welcoming and fun. I would recommend her.

- I love the energy of the TA! She made me feel very comfortable in the class and is obviously knowledgeable of the material. Her ability to connect with the students allowed for moderate participation from most students in the discussion. :)

- always great to have a ta whos really excited about the material