**UCLA | EIP**

B. FLORKIEWICZ
Evaluation of Instruction Program Report
21S: ANTHRO 1 DIS 1I: HUMAN EVOLUTION
No. of responses = 9
Enrollment = 18
Response Rate = 50%

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1. Background Information:

1.1) Year in School:

		n=9
Freshman	0	
Sophomore	6	
Junior	2	
Senior	1	
Graduate	0	
Other	0	

1.2) UCLA GPA:

		n=9
Below 2.0	0	
2.0 - 2.49	0	
2.5 - 2.99	1	
3.0 - 3.49	2	
3.5+	6	
Not Established	0	

1.3) Expected Grade:

		n=9
A	5	
B	0	
C	1	
D	0	
F	0	
P	1	
NP	0	
?	2	
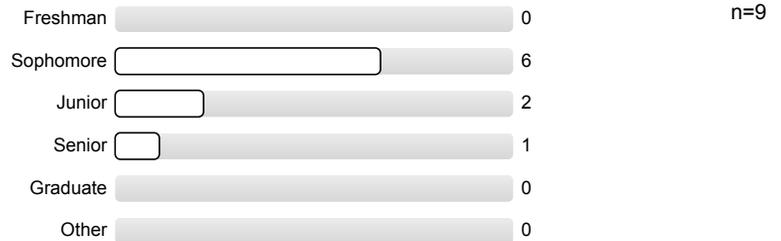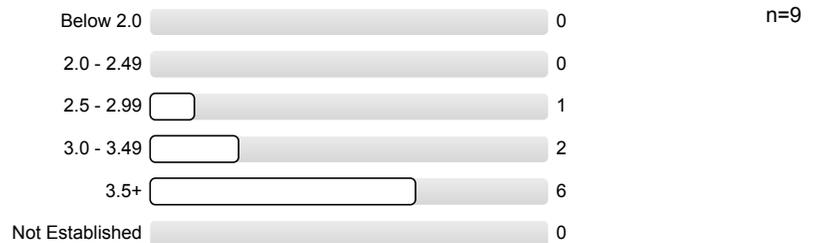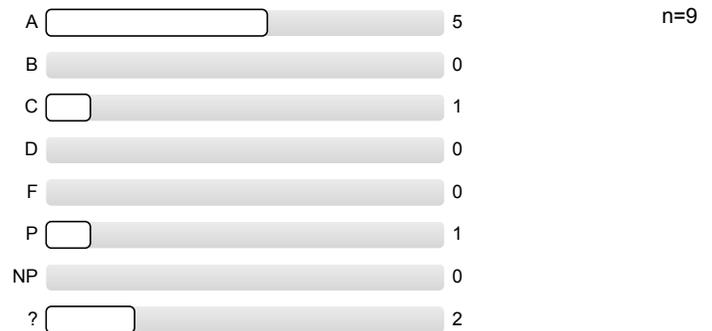
1.4) What requirements does this course fulfill?
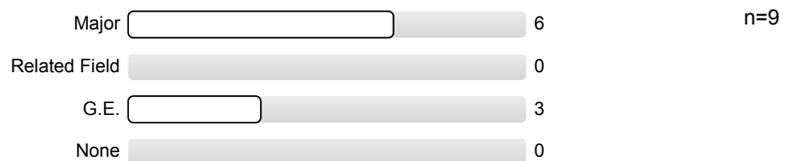
		n=9
Major	6	
Related Field	0	
G.E.	3	
None	0	

2. To What Extent Do You Feel That:

2.1) Teaching Assistant Knowledge – The T.A. was knowledgeable about the material.

Very Low or Never — Very High or Always

	0	0	0	0	0	0	0	0	9
	1	2	3	4	5	6	7	8	9

n=9
av.=9
md=9
dev.=0

2.2) Teaching Assistant Concern – The T.A. was concerned about student learning.

Very Low or Never — Very High or Always

	0	0	0	0	0	0	0	0	9
	1	2	3	4	5	6	7	8	9

n=9
av.=9
md=9
dev.=0

2.3) Organization – Section presentations were well prepared and organized.

Very Low or Never — Very High or Always

	0	0	0	0	0	0	0	0	9
	1	2	3	4	5	6	7	8	9

n=9
av.=9
md=9
dev.=0

2.4) Scope – The teaching assistant expanded on course ideas.

Very Low or Never — Very High or Always

	0	0	0	0	0	0	0	1	8
	1	2	3	4	5	6	7	8	9

n=9
av.=8.89
md=9
dev.=0.33

2.5) Interaction – Students felt welcome in seeking help in or outside of the class.

Very Low or Never — Very High or Always

	0	0	0	0	0	0	0	0	9
	1	2	3	4	5	6	7	8	9

n=9
av.=9
md=9
dev.=0

2.6) Communication Skills – The teaching assistant had good communication skills.

Very Low or Never — Very High or Always

	0	0	0	0	0	0	0	0	9
	1	2	3	4	5	6	7	8	9

n=9
av.=9
md=9
dev.=0

2.7) Value – The overall value of the sections justified your time and effort.

Very Low or Never — Very High or Always

	0	0	0	0	0	0	1	0	8
	1	2	3	4	5	6	7	8	9

n=9
av.=8.78
md=9
dev.=0.67

2.8) Overall – What is your overall rating of the teaching assistant?

Very Low or Never — Very High or Always

	0	0	0	0	0	0	0	0	9
	1	2	3	4	5	6	7	8	9

n=9
av.=9
md=9
dev.=0

3. Your View of Section Characteristics:

3.1) Difficulty (relative to other courses)

Low — High

4	5	0
1	2	3

n=9
av.=1.56
md=2
dev.=0.53

3.2) Workload/pace was

Too Slow — Too Much

0	9	0
1	2	3

n=9
av.=2
md=2
dev.=0

3.3) Integration of section with course was

Poor — Excellent

0	1	8
1	2	3

n=9
av.=2.89
md=3
dev.=0.33

3.4) **Texts, required readings**

Poor ⟶ Excellent

n=9
av.=2.44
md=2
dev.=0.53

3.5) **Homework assignments**

Poor ⟶ Excellent

n=8
av.=2.75
md=3
dev.=0.46
ab.=1

3.6) **Graded materials, examinations**

Poor ⟶ Excellent

n=7
av.=2.71
md=3
dev.=0.49
ab.=2

3.7) **Lecture presentations**

Poor ⟶ Excellent

n=8
av.=2.88
md=3
dev.=0.35
ab.=1

3.8) **Class discussions**

Poor ⟶ Excellent

n=8
av.=2.75
md=3
dev.=0.46
ab.=1

4. Comments:

4.1) Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.

- Britt is by far the best TA I have had in the COVID era if not the best I've had ever. I looked forward to her sections and office hours not just because she was knowledgeable and helpful with the course material but because she was enthusiastic, welcoming, and easy to listen to. I was never bored and didn't zone out, which I have a tendency to do during discussion sections. I've often found humanities discussion sections to be dull and useless (I'm a humanities major) but Britt's discussions were neither. I hope she never graduates so that I can have her as a TA again if I decide to pursue an anthro major. Thanks for your cheerfulness! I needed it!

- Britt is funny, talkative, outgoing, NOT BORING and approachable--great TA.

- Britt was extremely approachable and inviting to all students. Although she joined us late in the quarter as she was subbing for our previous TA, it was very easy to build a connection with her. Additionally, she was very well organized with providing us lecture notes and keeping us up to date with announcements that pertained to the class.Overall, she is a very sweet and also very knowledgable about the subject which is evident in how she facilitates the class.

- Even as a substitute TA for the last few weeks of the quarter, Brittany picked up right where the previous TA left off and she was very knowledgeable about the course material. She was also very responsive to any questions and emails and always had a bubbly personality which made attending discussion section worthwhile.

- I was only in Brittany's class for 3 weeks but she made our limited experience so engaging and impactful. It was very clear that she put tons of effort into her lecture presentations and went to every effort to resolve any questions with the course material we had. We were lucky to have her and I would recommend her course to anyone who asked.

- They make the discussion sections very engaging and it helps me understand the class material more. They always respond to questions and make sure everyone is prepared for the upcoming sections.

- Wow! This TA was so knowledgeable of the material. It seemed like she could go on for days trying to teach us all the things she knew about the course. Her discussion lectures were very well-spoken, organized, and easy to understand.

Profile

2. To What Extent Do You Feel That:

2.1)	Teaching Assistant Knowledge – The T.A. was knowledgeable about the material.	Very Low or Never — Very High or Always	n=9	av.=9.00
2.2)	Teaching Assistant Concern – The T.A. was concerned about student learning.	Very Low or Never — Very High or Always	n=9	av.=9.00
2.3)	Organization – Section presentations were well prepared and organized.	Very Low or Never — Very High or Always	n=9	av.=9.00
2.4)	Scope – The teaching assistant expanded on course ideas.	Very Low or Never — Very High or Always	n=9	av.=8.89
2.5)	Interaction – Students felt welcome in seeking help in or outside of the class.	Very Low or Never — Very High or Always	n=9	av.=9.00
2.6)	Communication Skills – The teaching assistant had good communication skills.	Very Low or Never — Very High or Always	n=9	av.=9.00
2.7)	Value – The overall value of the sections justified your time and effort.	Very Low or Never — Very High or Always	n=9	av.=8.78
2.8)	Overall – What is your overall rating of the teaching assistant?	Very Low or Never — Very High or Always	n=9	av.=9.00

3. Your View of Section Characteristics:

3.1)	Difficulty (relative to other courses)	Low — High	n=9	av.=1.56
3.2)	Workload/pace was	Too Slow — Too Much	n=9	av.=2.00
3.3)	Integration of section with course was	Poor — Excellent	n=9	av.=2.89
3.4)	Texts, required readings	Poor — Excellent	n=9	av.=2.44
3.5)	Homework assignments	Poor — Excellent	n=8	av.=2.75
3.6)	Graded materials, examinations	Poor — Excellent	n=7	av.=2.71
3.7)	Lecture presentations	Poor — Excellent	n=8	av.=2.88
3.8)	Class discussions	Poor — Excellent	n=8	av.=2.75