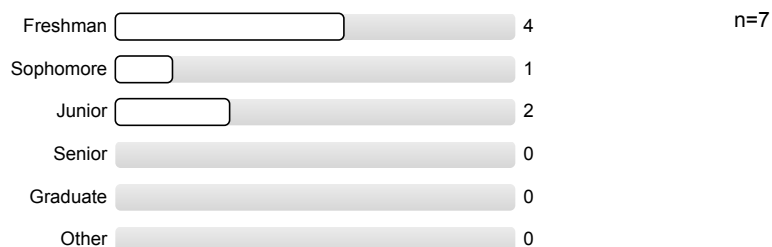




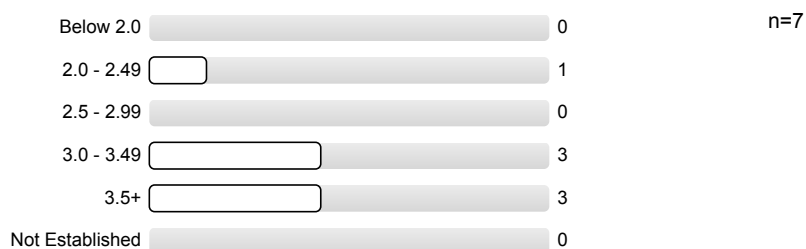
B. FLORKIEWICZ
Evaluation of Instruction Program Report
 20S: ANTHRO 1 DIS 1F: HUMAN EVOLUTION
 No. of responses = 7
 Enrollment = 17
 Response Rate = 41.18%

1. Background Information:

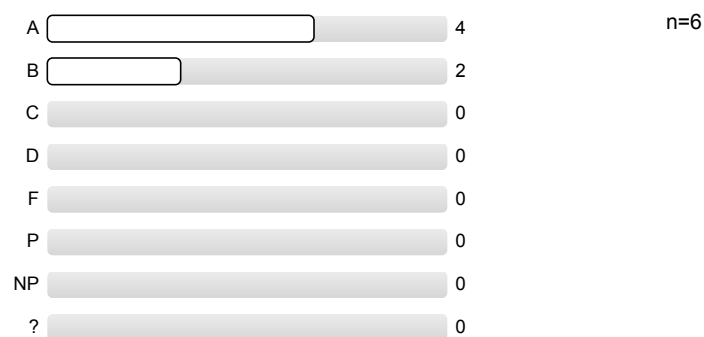
1.1) Year in School:



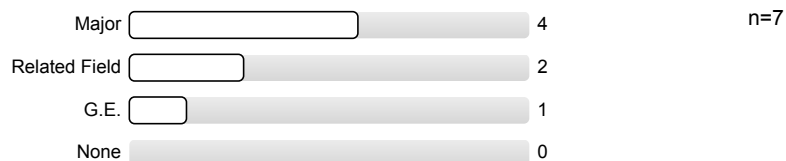
1.2) UCLA GPA:



1.3) Expected Grade:



1.4) What requirements does this course fulfill?



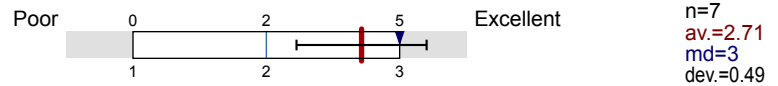
2. To What Extent Do You Feel That:

2.1)	Teaching Assistant Knowledge – The T.A. was knowledgeable about the material.	Very Low or Never	0 0 0 0 0 0 0 0 7 1 2 3 4 5 6 7 8 9	Very High or Always	n=7 av.=9 md=9 dev.=0
2.2)	Teaching Assistant Concern – The T.A. was concerned about student learning.	Very Low or Never	0 0 0 0 0 0 0 0 7 1 2 3 4 5 6 7 8 9	Very High or Always	n=7 av.=9 md=9 dev.=0
2.3)	Organization – Section presentations were well prepared and organized.	Very Low or Never	0 0 0 0 0 0 0 1 6 1 2 3 4 5 6 7 8 9	Very High or Always	n=7 av.=8.86 md=9 dev.=0.38
2.4)	Scope – The teaching assistant expanded on course ideas.	Very Low or Never	0 0 0 0 0 1 0 1 5 1 2 3 4 5 6 7 8 9	Very High or Always	n=7 av.=8.43 md=9 dev.=1.13
2.5)	Interaction – Students felt welcome in seeking help in or outside of the class.	Very Low or Never	0 0 0 0 0 0 0 1 6 1 2 3 4 5 6 7 8 9	Very High or Always	n=7 av.=8.86 md=9 dev.=0.38
2.6)	Communication Skills – The teaching assistant had good communication skills.	Very Low or Never	0 0 0 0 0 0 0 0 7 1 2 3 4 5 6 7 8 9	Very High or Always	n=7 av.=9 md=9 dev.=0
2.7)	Value – The overall value of the sections justified your time and effort.	Very Low or Never	0 0 0 0 0 0 0 1 6 1 2 3 4 5 6 7 8 9	Very High or Always	n=7 av.=8.86 md=9 dev.=0.38
2.8)	Overall – What is your overall rating of the teaching assistant?	Very Low or Never	0 0 0 0 0 0 0 1 6 1 2 3 4 5 6 7 8 9	Very High or Always	n=7 av.=8.86 md=9 dev.=0.38

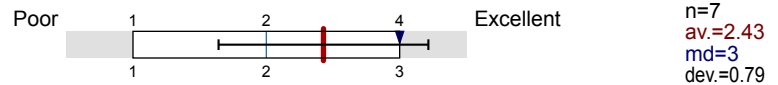
3. Your View of Section Characteristics:

3.1)	Difficulty (relative to other courses)	Low	1 6 0 1 2 3	High	n=7 av.=1.86 md=2 dev.=0.38
3.2)	Workload/pace was	Too Slow	0 7 0 1 2 3	Too Much	n=7 av.=2 md=2 dev.=0
3.3)	Integration of section with course was	Poor	0 2 5 1 2 3	Excellent	n=7 av.=2.71 md=3 dev.=0.49
3.4)	Texts, required readings	Poor	1 3 2 1 2 3	Excellent	n=6 av.=2.17 md=2 dev.=0.75 ab.=1
3.5)	Homework assignments	Poor	0 2 5 1 2 3	Excellent	n=7 av.=2.71 md=3 dev.=0.49

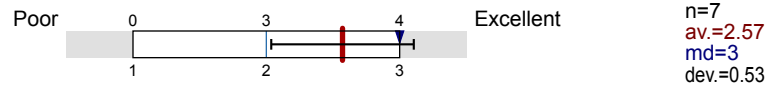
3.6) Graded materials, examinations



3.7) Lecture presentations



3.8) Class discussions



4. Comments:

4.1) Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.

- Britt was simply one of the most amazing TA's I have had throughout my three years at UCLA. She was incredibly understanding, supportive, knowledgeable, and empathetic throughout a difficult quarter in our larger society. From the start of the quarter, Britt was active in approaching our new form of remote learning by connecting with our current resources and needs. And throughout the quarter, she checked-in with weekly emails -- as well as, timely announcements. In addition, she provided numerous avenues to engage with students and the course material, as she was very responsive to emails and messages, spent extra time creating notes and podcasts, and connected with other TA's and the professors as needed. Having Britt as my TA was extremely supportive in this quarter, and there aren't any weaknesses that I'd like to propose with her teaching approach. Thank you for being super awesome, Britt!! (;
- Brittany was AMAZING. she brought so much outside information and personal experiences to the section, and really enriched our understanding of the material. She was an amazing TA, and was dedicated to making the material accessible to all students. she was truly here to support students and did an amazing job.
- Brittany was an amazing TA. The class had a groupme chat where we would discuss things about class and she was in it, and we provided us with a lot of information that was very helpful throughout the course. She would send weekly emails to make sure her students were on track. Her discussions were interesting and although I really wasn't able to participate because of the lack of webcam I loved each discussion.
- Great communication skills and great way of translating information to students who are unfamiliar with the subject. This course was doable with the help of the TA who always provided additional resources and examples if needed which created an environment that encouraged me to actively work to understand material even though I'm not in the field of Anthropology.
- I really enjoyed this discussion group. The TA was always very understanding and caring for the students. She also helped to clarify the more confusing parts in the material.

Profile

Subunit: ANTHRO
 Name of the instructor: B. FLORKIEWICZ
 Name of the course: 20S: ANTHRO 1 DIS 1F: HUMAN EVOLUTION
 (Name of the survey)

Values used in the profile line: Mean

2. To What Extent Do You Feel That:

2.1) Teaching Assistant Knowledge – The T.A. was knowledgeable about the material.	Very Low or Never									Very High or Always	n=7	av.=9.00
2.2) Teaching Assistant Concern – The T.A. was concerned about student learning.	Very Low or Never									Very High or Always	n=7	av.=9.00
2.3) Organization – Section presentations were well prepared and organized.	Very Low or Never									Very High or Always	n=7	av.=8.86
2.4) Scope – The teaching assistant expanded on course ideas.	Very Low or Never									Very High or Always	n=7	av.=8.43
2.5) Interaction – Students felt welcome in seeking help in or outside of the class.	Very Low or Never									Very High or Always	n=7	av.=8.86
2.6) Communication Skills – The teaching assistant had good communication skills.	Very Low or Never									Very High or Always	n=7	av.=9.00
2.7) Value – The overall value of the sections justified your time and effort.	Very Low or Never									Very High or Always	n=7	av.=8.86
2.8) Overall – What is your overall rating of the teaching assistant?	Very Low or Never									Very High or Always	n=7	av.=8.86

3. Your View of Section Characteristics:

3.1) Difficulty (relative to other courses)	Low								High	n=7	av.=1.86
3.2) Workload/pace was	Too Slow								Too Much	n=7	av.=2.00
3.3) Integration of section with course was	Poor								Excellent	n=7	av.=2.71
3.4) Texts, required readings	Poor								Excellent	n=6	av.=2.17
3.5) Homework assignments	Poor								Excellent	n=7	av.=2.71
3.6) Graded materials, examinations	Poor								Excellent	n=7	av.=2.71
3.7) Lecture presentations	Poor								Excellent	n=7	av.=2.43
3.8) Class discussions	Poor								Excellent	n=7	av.=2.57