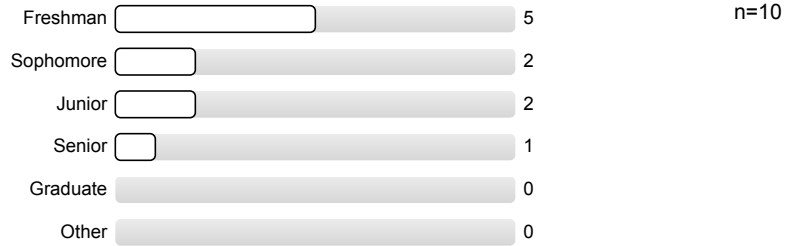# B. FLORKIEWICZ
Evaluation of Instruction Program Report
18W: ANTHRO 1 DIS 1M: HUMAN EVOLUTION
No. of responses = 10
Enrollment = 19
Response Rate = 52.63%
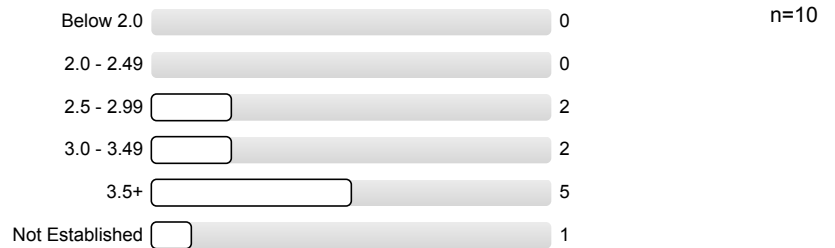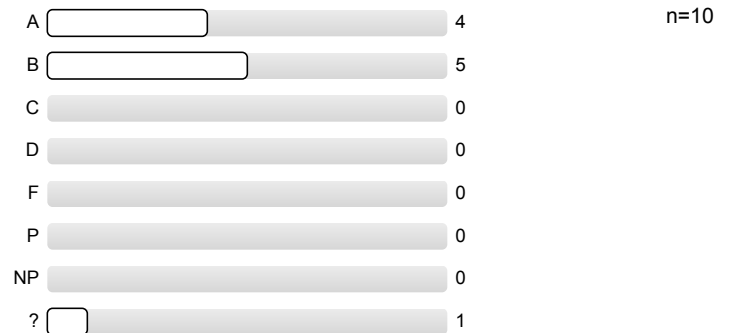

Survey Results
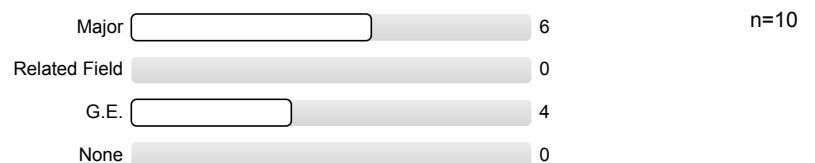
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1. Background Information:

1.1) Year in School:

	n=10
Freshman	5
Sophomore	2
Junior	2
Senior	1
Graduate	0
Other	0

1.2) UCLA GPA:

	n=10
Below 2.0	0
2.0 - 2.49	0
2.5 - 2.99	2
3.0 - 3.49	2
3.5+	5
Not Established	1

1.3) Expected Grade:

	n=10
A	4
B	5
C	0
D	0
F	0
P	0
NP	0
?	1

1.4) What requirements does this course fulfill?

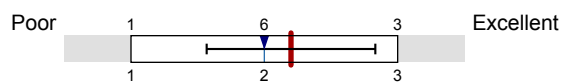|	n=10
Major	6
Related Field	0
G.E.	4
None	0

2. To What Extent Do You Feel That:

2.1) Teaching Assistant Knowledge – The T.A. was knowledgeable about the material.

Very Low or Never | 0 0 0 0 0 0 0 1 9 | Very High or Always
1 2 3 4 5 6 7 8 9

n=10
av.=8.9
md=9
dev.=0.32

2.2) Teaching Assistant Concern – The T.A. was concerned about student learning.

Very Low or Never | 0 0 0 0 0 0 0 2 8 | Very High or Always
1 2 3 4 5 6 7 8 9

n=10
av.=8.8
md=9
dev.=0.42

2.3) Organization – Section presentations were well prepared and organized.

Very Low or Never | 0 0 0 0 0 0 3 1 6 | Very High or Always
1 2 3 4 5 6 7 8 9

n=10
av.=8.3
md=9
dev.=0.95

2.4) Scope – The teaching assistant expanded on course ideas.

Very Low or Never | 0 0 0 0 0 0 0 3 6 | Very High or Always
1 2 3 4 5 6 7 8 9

n=9
av.=8.67
md=9
dev.=0.5

2.5) Interaction – Students felt welcome in seeking help in or outside of the class.

Very Low or Never | 0 0 0 0 0 0 1 2 7 | Very High or Always
1 2 3 4 5 6 7 8 9

n=10
av.=8.6
md=9
dev.=0.7

2.6) Communication Skills – The teaching assistant had good communication skills.

Very Low or Never | 0 0 0 0 0 0 0 1 9 | Very High or Always
1 2 3 4 5 6 7 8 9

n=10
av.=8.9
md=9
dev.=0.32

2.7) Value – The overall value of the sections justified your time and effort.

Very Low or Never | 0 0 0 0 0 1 1 2 6 | Very High or Always
1 2 3 4 5 6 7 8 9

n=10
av.=8.3
md=9
dev.=1.06

2.8) Overall – What is your overall rating of the teaching assistant?

Very Low or Never | 0 0 0 0 0 0 0 1 9 | Very High or Always
1 2 3 4 5 6 7 8 9

n=10
av.=8.9
md=9
dev.=0.32

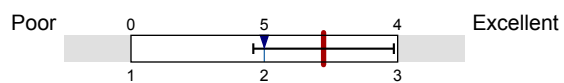## 3. Your View of Section Characteristics:

3.1) Difficulty (relative to other courses)

Low | 5 4 1 | High
1 2 3

n=10
av.=1.6
md=1.5
dev.=0.7

3.2) Workload/pace was

Too Slow | 0 9 1 | Too Much
1 2 3

n=10
av.=2.1
md=2
dev.=0.32

3.3) Integration of section with course was

Poor | 0 2 7 | Excellent
1 2 3

n=9
av.=2.78
md=3
dev.=0.44
ab.=1

3.4) Texts, required readings

Poor | 0 6 3 | Excellent
1 2 3

n=9
av.=2.33
md=2
dev.=0.5
ab.=1

3.5) Homework assignments

Poor | 0 6 4 | Excellent
1 2 3

n=10
av.=2.4
md=2
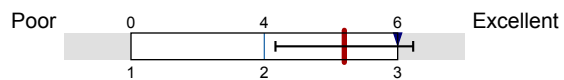dev.=0.52

3.6) Graded materials, examinations

Poor | Excellent

n=10
av.=2.2
md=2
dev.=0.63

3.7) Lecture presentations

Poor | Excellent

n=9
av.=2.44
md=2
dev.=0.53
ab.=1

3.8) Class discussions

Poor | Excellent

n=10
av.=2.6
md=3
dev.=0.52

Profile

2. To What Extent Do You Feel That:

2.1)	Teaching Assistant Knowledge – The T.A. was knowledgeable about the material.	Very Low or Never — Very High or Always	n=10	av.=8.90
2.2)	Teaching Assistant Concern – The T.A. was concerned about student learning.	Very Low or Never — Very High or Always	n=10	av.=8.80
2.3)	Organization – Section presentations were well prepared and organized.	Very Low or Never — Very High or Always	n=10	av.=8.30
2.4)	Scope – The teaching assistant expanded on course ideas.	Very Low or Never — Very High or Always	n=9	av.=8.67
2.5)	Interaction – Students felt welcome in seeking help in or outside of the class.	Very Low or Never — Very High or Always	n=10	av.=8.60
2.6)	Communication Skills – The teaching assistant had good communication skills.	Very Low or Never — Very High or Always	n=10	av.=8.90
2.7)	Value – The overall value of the sections justified your time and effort.	Very Low or Never — Very High or Always	n=10	av.=8.30
2.8)	Overall – What is your overall rating of the teaching assistant?	Very Low or Never — Very High or Always	n=10	av.=8.90

3. Your View of Section Characteristics:

3.1)	Difficulty (relative to other courses)	Low — High	n=10	av.=1.60
3.2)	Workload/pace was	Too Slow — Too Much	n=10	av.=2.10
3.3)	Integration of section with course was	Poor — Excellent	n=9	av.=2.78
3.4)	Texts, required readings	Poor — Excellent	n=9	av.=2.33
3.5)	Homework assignments	Poor — Excellent	n=10	av.=2.40
3.6)	Graded materials, examinations	Poor — Excellent	n=10	av.=2.20
3.7)	Lecture presentations	Poor — Excellent	n=9	av.=2.44
3.8)	Class discussions	Poor — Excellent	n=10	av.=2.60

Comments Report

4. Comments:

4.1) Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.

- Brittany was one of the best TA's I have ever had during my time here at UCLA. Not only did she make the material engaging, funny and interesting, she shows genuine concern and care about the well being of her students. She is very welcoming and kind to talk to.

- Brittany was very passionate about the course materials. She was especially knowledgable about primates, and made memorizing all of the different species much easier.

- She was very passionate about the subject and did everything she could to make sure students felt comfortable with the material and with being able to ask her whatever. Excellent TA

- Strengths: very approachable, friendly, and knowledgeable about material
Entertaining, too

- The teaching assistant was very enthusiastic and knowledgeable on the topics covered in class. She helped clear up any confusion and further explain topics covered in class.