

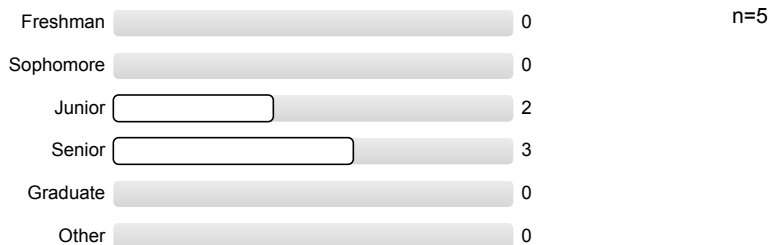


B. FLORKIEWICZ
Evaluation of Instruction Program Report
 18S: PSYCH M149 DIS 1D: LANG DEV & SOCIOL
 No. of responses = 5
 Enrollment = 7
 Response Rate = 71.43%

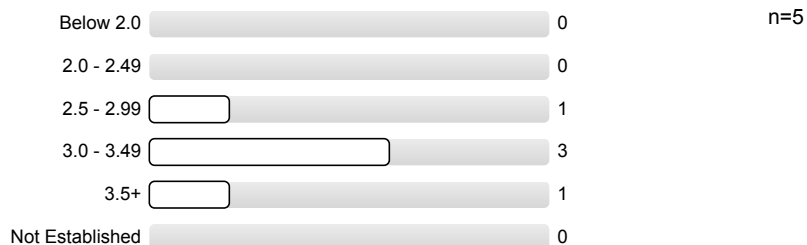
Survey Results

1. Background Information:

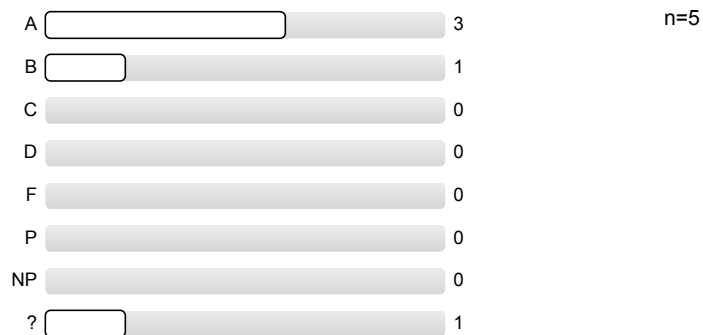
^{1.1)} Year in School:



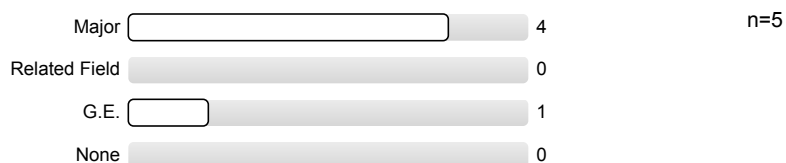
^{1.2)} UCLA GPA:



^{1.3)} Expected Grade:



^{1.4)} What requirements does this course fulfill?



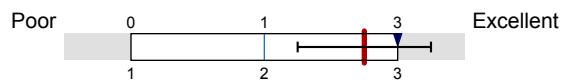
2. To What Extent Do You Feel That:

2.1)	Teaching Assistant Knowledge – The T.A. was knowledgeable about the material.	Very Low or Never		Very High or Always	n=5 av.=8.6 md=9 dev.=0.55
2.2)	Teaching Assistant Concern – The T.A. was concerned about student learning.	Very Low or Never		Very High or Always	n=5 av.=8.8 md=9 dev.=0.45
2.3)	Organization – Section presentations were well prepared and organized.	Very Low or Never		Very High or Always	n=3 av.=8.33 md=9 dev.=1.15 ab.=2
2.4)	Scope – The teaching assistant expanded on course ideas.	Very Low or Never		Very High or Always	n=5 av.=8.4 md=9 dev.=1.34
2.5)	Interaction – Students felt welcome in seeking help in or outside of the class.	Very Low or Never		Very High or Always	n=5 av.=8.6 md=9 dev.=0.89
2.6)	Communication Skills – The teaching assistant had good communication skills.	Very Low or Never		Very High or Always	n=5 av.=8.6 md=9 dev.=0.89
2.7)	Value – The overall value of the sections justified your time and effort.	Very Low or Never		Very High or Always	n=5 av.=8.2 md=9 dev.=1.1
2.8)	Overall – What is your overall rating of the teaching assistant?	Very Low or Never		Very High or Always	n=5 av.=8.8 md=9 dev.=0.45

3. Your View of Section Characteristics:

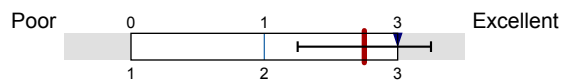
3.1)	Difficulty (relative to other courses)	Low		High	n=5 av.=1.6 md=2 dev.=0.55
3.2)	Workload/pace was	Too Slow		Too Much	n=5 av.=1.8 md=2 dev.=0.45
3.3)	Integration of section with course was	Poor		Excellent	n=5 av.=3 md=3 dev.=0
3.4)	Texts, required readings	Poor		Excellent	n=3 av.=3 md=3 dev.=0 ab.=2
3.5)	Homework assignments	Poor		Excellent	n=4 av.=2.75 md=3 dev.=0.5 ab.=1

3.6) Graded materials, examinations



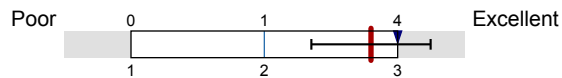
n=4
 av.=2.75
 md=3
 dev.=0.5
 ab.=1

3.7) Lecture presentations



n=4
 av.=2.75
 md=3
 dev.=0.5
 ab.=1

3.8) Class discussions



n=5
 av.=2.8
 md=3
 dev.=0.45

Profile

Subunit: PSYCH
 Name of the instructor: B. FLORKIEWICZ
 Name of the course: 18S: PSYCH M149 DIS 1D: LANG DEV & SOCIOL
 (Name of the survey)

Values used in the profile line: Mean

2. To What Extent Do You Feel That:

2.1) Teaching Assistant Knowledge – The T.A. was knowledgeable about the material.	Very Low or Never									Very High or Always	n=5	av.=8.60
2.2) Teaching Assistant Concern – The T.A. was concerned about student learning.	Very Low or Never									Very High or Always	n=5	av.=8.80
2.3) Organization – Section presentations were well prepared and organized.	Very Low or Never									Very High or Always	n=3	av.=8.33
2.4) Scope – The teaching assistant expanded on course ideas.	Very Low or Never									Very High or Always	n=5	av.=8.40
2.5) Interaction – Students felt welcome in seeking help in or outside of the class.	Very Low or Never									Very High or Always	n=5	av.=8.60
2.6) Communication Skills – The teaching assistant had good communication skills.	Very Low or Never									Very High or Always	n=5	av.=8.60
2.7) Value – The overall value of the sections justified your time and effort.	Very Low or Never									Very High or Always	n=5	av.=8.20
2.8) Overall – What is your overall rating of the teaching assistant?	Very Low or Never									Very High or Always	n=5	av.=8.80

3. Your View of Section Characteristics:

3.1) Difficulty (relative to other courses)	Low								High	n=5	av.=1.60
3.2) Workload/pace was	Too Slow								Too Much	n=5	av.=1.80
3.3) Integration of section with course was	Poor								Excellent	n=5	av.=3.00
3.4) Texts, required readings	Poor								Excellent	n=3	av.=3.00
3.5) Homework assignments	Poor								Excellent	n=4	av.=2.75
3.6) Graded materials, examinations	Poor								Excellent	n=4	av.=2.75
3.7) Lecture presentations	Poor								Excellent	n=4	av.=2.75
3.8) Class discussions	Poor								Excellent	n=5	av.=2.80

Comments Report

4. Comments:

- ^{4.1)} Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.
- Brit was an awesome TA. Helped us understand the key concepts required to excell.
 - Brittany is a really good TA who always tries her best to address our concerns and questions regarding the course. She often includes interesting topics from her own research, which expands the lecture topics more. She also always encourages us to visit her office hours. The only thing she could do better is maybe make a powerpoint presentation for discussion section. But then that is not necessary.
 - Brittany was always very helpful. She was always prepared for discussions and was always very knowledgeable about the material. Her strengths as a TA include being able to clarify complicated material, focusing on important and relevant topics, and having a friendly and welcoming attitude. I strongly recommend her!