

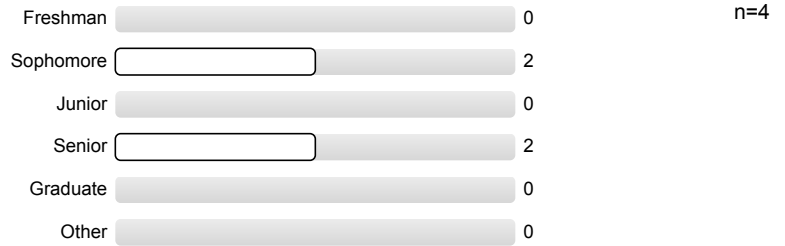


B. FLORKIEWICZ
Evaluation of Instruction Program Report
 18S: PSYCH M149 DIS 1A: LANG DEV & SOCIOL
 No. of responses = 4
 Enrollment = 7
 Response Rate = 57.14%

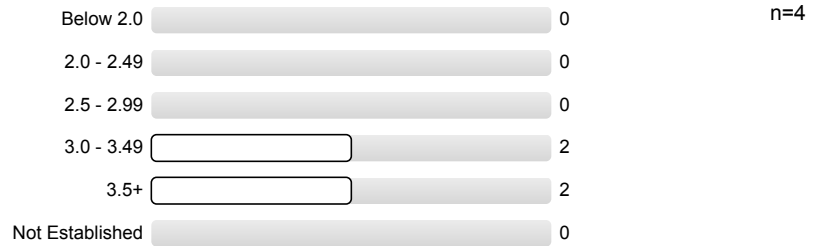
Survey Results

1. Background Information:

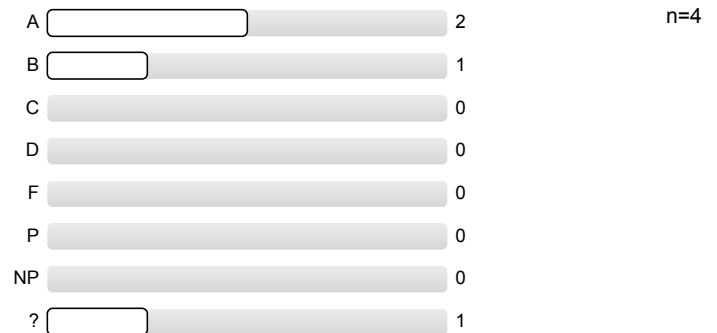
^{1.1)} Year in School:



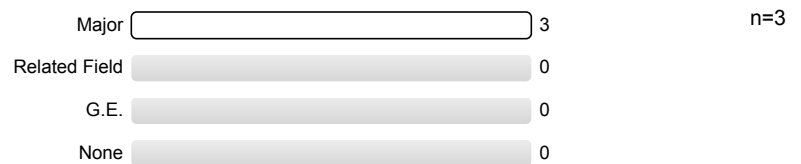
^{1.2)} UCLA GPA:



^{1.3)} Expected Grade:



^{1.4)} What requirements does this course fulfill?



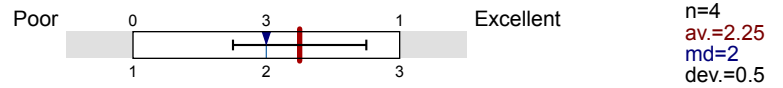
2. To What Extent Do You Feel That:

2.1)	Teaching Assistant Knowledge – The T.A. was knowledgeable about the material.	Very Low or Never		Very High or Always	n=4 av.=9 md=9 dev.=0
2.2)	Teaching Assistant Concern – The T.A. was concerned about student learning.	Very Low or Never		Very High or Always	n=4 av.=9 md=9 dev.=0
2.3)	Organization – Section presentations were well prepared and organized.	Very Low or Never		Very High or Always	n=4 av.=9 md=9 dev.=0
2.4)	Scope – The teaching assistant expanded on course ideas.	Very Low or Never		Very High or Always	n=4 av.=9 md=9 dev.=0
2.5)	Interaction – Students felt welcome in seeking help in or outside of the class.	Very Low or Never		Very High or Always	n=4 av.=9 md=9 dev.=0
2.6)	Communication Skills – The teaching assistant had good communication skills.	Very Low or Never		Very High or Always	n=4 av.=9 md=9 dev.=0
2.7)	Value – The overall value of the sections justified your time and effort.	Very Low or Never		Very High or Always	n=4 av.=9 md=9 dev.=0
2.8)	Overall – What is your overall rating of the teaching assistant?	Very Low or Never		Very High or Always	n=4 av.=9 md=9 dev.=0

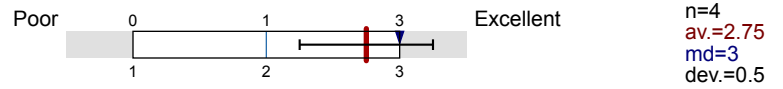
3. Your View of Section Characteristics:

3.1)	Difficulty (relative to other courses)	Low		High	n=4 av.=2.25 md=2 dev.=0.5
3.2)	Workload/pace was	Too Slow		Too Much	n=4 av.=2.5 md=2.5 dev.=0.58
3.3)	Integration of section with course was	Poor		Excellent	n=4 av.=3 md=3 dev.=0
3.4)	Texts, required readings	Poor		Excellent	n=4 av.=2.25 md=2 dev.=0.5
3.5)	Homework assignments	Poor		Excellent	n=4 av.=2.5 md=2.5 dev.=0.58

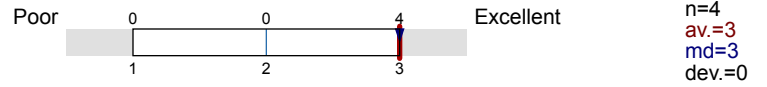
3.6) Graded materials, examinations



3.7) Lecture presentations



3.8) Class discussions



Profile

Subunit: PSYCH
 Name of the instructor: B. FLORKIEWICZ
 Name of the course: 18S: PSYCH M149 DIS 1A: LANG DEV & SOCIOL
 (Name of the survey)

Values used in the profile line: Mean

2. To What Extent Do You Feel That:

2.1) Teaching Assistant Knowledge – The T.A. was knowledgeable about the material.	Very Low or Never									Very High or Always	n=4	av.=9.00
2.2) Teaching Assistant Concern – The T.A. was concerned about student learning.	Very Low or Never									Very High or Always	n=4	av.=9.00
2.3) Organization – Section presentations were well prepared and organized.	Very Low or Never									Very High or Always	n=4	av.=9.00
2.4) Scope – The teaching assistant expanded on course ideas.	Very Low or Never									Very High or Always	n=4	av.=9.00
2.5) Interaction – Students felt welcome in seeking help in or outside of the class.	Very Low or Never									Very High or Always	n=4	av.=9.00
2.6) Communication Skills – The teaching assistant had good communication skills.	Very Low or Never									Very High or Always	n=4	av.=9.00
2.7) Value – The overall value of the sections justified your time and effort.	Very Low or Never									Very High or Always	n=4	av.=9.00
2.8) Overall – What is your overall rating of the teaching assistant?	Very Low or Never									Very High or Always	n=4	av.=9.00

3. Your View of Section Characteristics:

3.1) Difficulty (relative to other courses)	Low								High	n=4	av.=2.25
3.2) Workload/pace was	Too Slow								Too Much	n=4	av.=2.50
3.3) Integration of section with course was	Poor								Excellent	n=4	av.=3.00
3.4) Texts, required readings	Poor								Excellent	n=4	av.=2.25
3.5) Homework assignments	Poor								Excellent	n=4	av.=2.50
3.6) Graded materials, examinations	Poor								Excellent	n=4	av.=2.25
3.7) Lecture presentations	Poor								Excellent	n=4	av.=2.75
3.8) Class discussions	Poor								Excellent	n=4	av.=3.00

Comments Report

4. Comments:

- 4.1) Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.
- Britany is awesome. She is one of the best TA I have ever met at UCLA. She is knowledgeable about all the material, and she cares about her students. She is always well-prepared for the section and patient about all the questions she might get. She even allows us to attend her other sections if we have to miss our morning section. I hope that she can be one of the faculty members at UCLA, and it would be great that if TAs could be the lecturer and participate more in the lecture. I wish all the best for her doctoral degree and her potential in teaching.
 - Brittany helped students understand the concepts taught in class by going deeper and providing outside knowledge and experiences. She always had a positive attitude and tried her best to help us prepare for assignments and exams. I would recommend her discussion section to my peers because she is an excellent instructor. Thank you!
 - Brittany is absolutely amazing and super engaging. It is never a boring discussion section in how she relates the class material with her work with chimps. She is caring and compassionate when trying to help students understand what is important to know for exams