



**B. FLORKIEWICZ**  
**Evaluation of Instruction Program Report**  
 18S: ANTHRO M152P DIS 1A: LANG DEV & SOCIOL  
 No. of responses = 5  
 Enrollment = 11  
 Response Rate = 45.45%

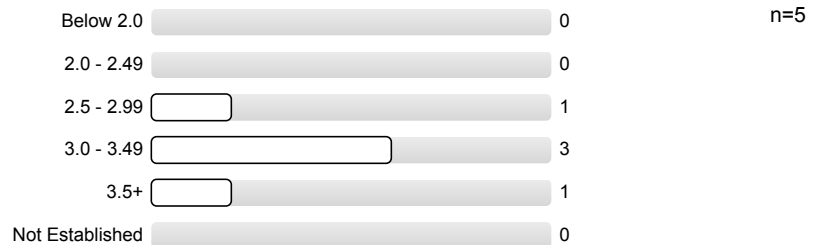
## Survey Results

### 1. Background Information:

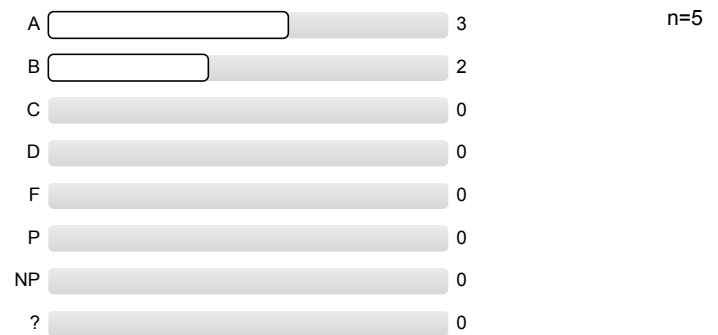
#### 1.1) Year in School:



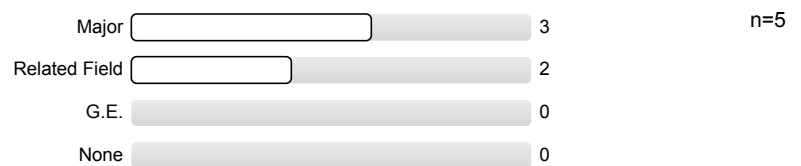
#### 1.2) UCLA GPA:



#### 1.3) Expected Grade:



#### 1.4) What requirements does this course fulfill?



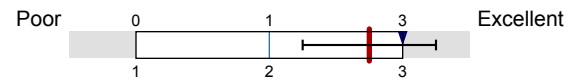
## 2. To What Extent Do You Feel That:

2.1)	Teaching Assistant Knowledge – The T.A. was knowledgeable about the material.	Very Low or Never		Very High or Always	n=5 av.=8.6 md=9 dev.=0.55
2.2)	Teaching Assistant Concern – The T.A. was concerned about student learning.	Very Low or Never		Very High or Always	n=5 av.=9 md=9 dev.=0
2.3)	Organization – Section presentations were well prepared and organized.	Very Low or Never		Very High or Always	n=5 av.=8.8 md=9 dev.=0.45
2.4)	Scope – The teaching assistant expanded on course ideas.	Very Low or Never		Very High or Always	n=5 av.=9 md=9 dev.=0
2.5)	Interaction – Students felt welcome in seeking help in or outside of the class.	Very Low or Never		Very High or Always	n=5 av.=9 md=9 dev.=0
2.6)	Communication Skills – The teaching assistant had good communication skills.	Very Low or Never		Very High or Always	n=5 av.=9 md=9 dev.=0
2.7)	Value – The overall value of the sections justified your time and effort.	Very Low or Never		Very High or Always	n=5 av.=9 md=9 dev.=0
2.8)	Overall – What is your overall rating of the teaching assistant?	Very Low or Never		Very High or Always	n=5 av.=9 md=9 dev.=0

## 3. Your View of Section Characteristics:

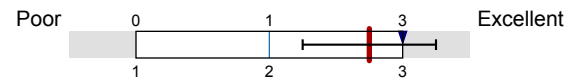
3.1)	Difficulty (relative to other courses)	Low		High	n=5 av.=1.6 md=2 dev.=0.55
3.2)	Workload/pace was	Too Slow		Too Much	n=5 av.=1.8 md=2 dev.=0.45
3.3)	Integration of section with course was	Poor		Excellent	n=5 av.=2.8 md=3 dev.=0.45
3.4)	Texts, required readings	Poor		Excellent	n=4 av.=2.5 md=2.5 dev.=0.58 ab.=1
3.5)	Homework assignments	Poor		Excellent	n=4 av.=2.5 md=2.5 dev.=0.58 ab.=1

## 3.6) Graded materials, examinations



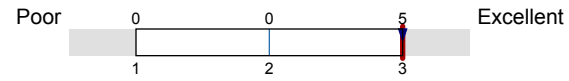
n=4  
 av.=2.75  
 md=3  
 dev.=0.5  
 ab.=1

## 3.7) Lecture presentations



n=4  
 av.=2.75  
 md=3  
 dev.=0.5  
 ab.=1

## 3.8) Class discussions



n=5  
 av.=3  
 md=3  
 dev.=0

# Profile

Subunit: ANTHRO  
 Name of the instructor: B. FLORKIEWICZ  
 Name of the course: 18S: ANTHRO M152P DIS 1A: LANG DEV & SOCIOL  
 (Name of the survey)

Values used in the profile line: Mean

## 2. To What Extent Do You Feel That:

2.1) Teaching Assistant Knowledge – The T.A. was knowledgeable about the material.	Very Low or Never									Very High or Always	n=5	av.=8.60
2.2) Teaching Assistant Concern – The T.A. was concerned about student learning.	Very Low or Never									Very High or Always	n=5	av.=9.00
2.3) Organization – Section presentations were well prepared and organized.	Very Low or Never									Very High or Always	n=5	av.=8.80
2.4) Scope – The teaching assistant expanded on course ideas.	Very Low or Never									Very High or Always	n=5	av.=9.00
2.5) Interaction – Students felt welcome in seeking help in or outside of the class.	Very Low or Never									Very High or Always	n=5	av.=9.00
2.6) Communication Skills – The teaching assistant had good communication skills.	Very Low or Never									Very High or Always	n=5	av.=9.00
2.7) Value – The overall value of the sections justified your time and effort.	Very Low or Never									Very High or Always	n=5	av.=9.00
2.8) Overall – What is your overall rating of the teaching assistant?	Very Low or Never									Very High or Always	n=5	av.=9.00

## 3. Your View of Section Characteristics:

3.1) Difficulty (relative to other courses)	Low								High	n=5	av.=1.60
3.2) Workload/pace was	Too Slow								Too Much	n=5	av.=1.80
3.3) Integration of section with course was	Poor								Excellent	n=5	av.=2.80
3.4) Texts, required readings	Poor								Excellent	n=4	av.=2.50
3.5) Homework assignments	Poor								Excellent	n=4	av.=2.50
3.6) Graded materials, examinations	Poor								Excellent	n=4	av.=2.75
3.7) Lecture presentations	Poor								Excellent	n=4	av.=2.75
3.8) Class discussions	Poor								Excellent	n=5	av.=3.00

## Comments Report

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### 4. Comments:

- 4.1) Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.
- Brittany was a great TA! I did not feel nervous when asking questions and she is very easy to approach. Discussions were always less of a chore with her even when it was at 9 am.
  - Brittany was a great TA! She expanded on course subjects, readings, and homework and addressed our concerns and questions about the class materials weekly. I appreciated how she clarified homework and readings during section as these were the areas that I had the most questions in. Overall a great TA, knowledgeable about the material and a helpful resource as a whole.
  - Brittney is an amazing TA that actually cares about her students and their learning and understanding of the course material. She is accessible and works extremely hard to provide resources for students to be prepared.
  - Fantastic TA, understands the dynamics between students and TA setting and makes it as enjoyable as she can, despite an unanimated audience. very powerful thing for a TA (or presenter for any matter) to have, to not allow the dead ambience of their audience not affect their confidence and delivery of presentation. Also very knowledgeable about course material logistics-wise and content-wise, and truly makes the extra mile to help her students.