

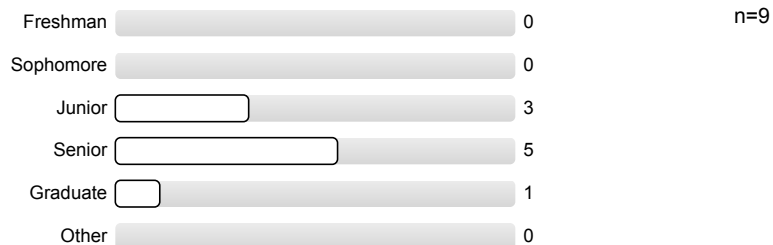


B. FLORKIEWICZ
Evaluation of Instruction Program Report
 18S: ANTHRO M152P DIS 1B: LANG DEV & SOCIOL
 No. of responses = 9
 Enrollment = 13
 Response Rate = 69.23%

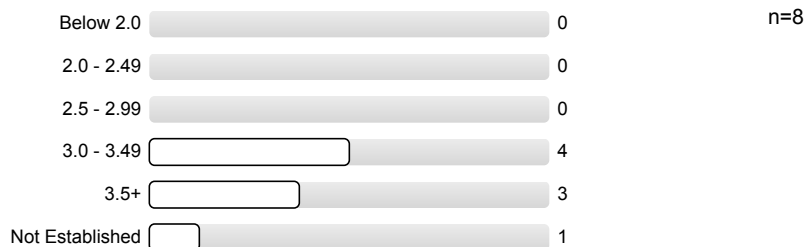
Survey Results

1. Background Information:

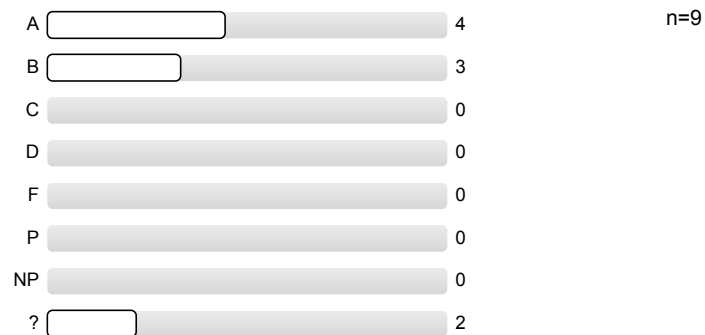
1.1) Year in School:



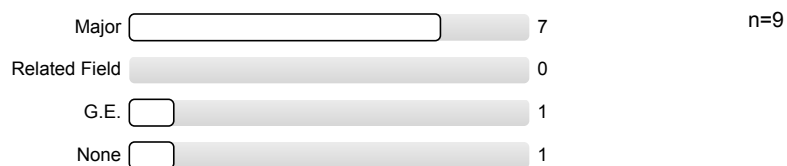
1.2) UCLA GPA:



1.3) Expected Grade:



1.4) What requirements does this course fulfill?



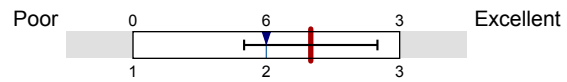
2. To What Extent Do You Feel That:

2.1)	Teaching Assistant Knowledge – The T.A. was knowledgeable about the material.	Very Low or Never		Very High or Always	n=9 av.=8.89 md=9 dev.=0.33
2.2)	Teaching Assistant Concern – The T.A. was concerned about student learning.	Very Low or Never		Very High or Always	n=9 av.=9 md=9 dev.=0
2.3)	Organization – Section presentations were well prepared and organized.	Very Low or Never		Very High or Always	n=9 av.=8.78 md=9 dev.=0.67
2.4)	Scope – The teaching assistant expanded on course ideas.	Very Low or Never		Very High or Always	n=9 av.=9 md=9 dev.=0
2.5)	Interaction – Students felt welcome in seeking help in or outside of the class.	Very Low or Never		Very High or Always	n=9 av.=9 md=9 dev.=0
2.6)	Communication Skills – The teaching assistant had good communication skills.	Very Low or Never		Very High or Always	n=9 av.=9 md=9 dev.=0
2.7)	Value – The overall value of the sections justified your time and effort.	Very Low or Never		Very High or Always	n=9 av.=8.89 md=9 dev.=0.33
2.8)	Overall – What is your overall rating of the teaching assistant?	Very Low or Never		Very High or Always	n=9 av.=9 md=9 dev.=0

3. Your View of Section Characteristics:

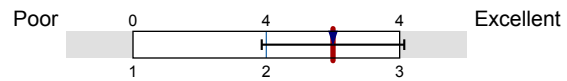
3.1)	Difficulty (relative to other courses)	Low		High	n=9 av.=2.33 md=2 dev.=0.5
3.2)	Workload/pace was	Too Slow		Too Much	n=9 av.=2.11 md=2 dev.=0.33
3.3)	Integration of section with course was	Poor		Excellent	n=9 av.=2.78 md=3 dev.=0.44
3.4)	Texts, required readings	Poor		Excellent	n=8 av.=2.5 md=2.5 dev.=0.53 ab.=1
3.5)	Homework assignments	Poor		Excellent	n=9 av.=2.33 md=2 dev.=0.5

3.6) Graded materials, examinations



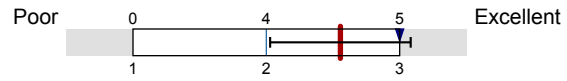
n=9
 av.=2.33
 md=2
 dev.=0.5

3.7) Lecture presentations



n=8
 av.=2.5
 md=2.5
 dev.=0.53
 ab.=1

3.8) Class discussions



n=9
 av.=2.56
 md=3
 dev.=0.53

Profile

Subunit: ANTHRO
 Name of the instructor: B. FLORKIEWICZ
 Name of the course: 18S: ANTHRO M152P DIS 1B: LANG DEV & SOCIOL
 (Name of the survey)

Values used in the profile line: Mean

2. To What Extent Do You Feel That:

2.1) Teaching Assistant Knowledge – The T.A. was knowledgeable about the material.	Very Low or Never									Very High or Always	n=9	av.=8.89
2.2) Teaching Assistant Concern – The T.A. was concerned about student learning.	Very Low or Never									Very High or Always	n=9	av.=9.00
2.3) Organization – Section presentations were well prepared and organized.	Very Low or Never									Very High or Always	n=9	av.=8.78
2.4) Scope – The teaching assistant expanded on course ideas.	Very Low or Never									Very High or Always	n=9	av.=9.00
2.5) Interaction – Students felt welcome in seeking help in or outside of the class.	Very Low or Never									Very High or Always	n=9	av.=9.00
2.6) Communication Skills – The teaching assistant had good communication skills.	Very Low or Never									Very High or Always	n=9	av.=9.00
2.7) Value – The overall value of the sections justified your time and effort.	Very Low or Never									Very High or Always	n=9	av.=8.89
2.8) Overall – What is your overall rating of the teaching assistant?	Very Low or Never									Very High or Always	n=9	av.=9.00

3. Your View of Section Characteristics:

3.1) Difficulty (relative to other courses)	Low									High	n=9	av.=2.33
3.2) Workload/pace was	Too Slow									Too Much	n=9	av.=2.11
3.3) Integration of section with course was	Poor									Excellent	n=9	av.=2.78
3.4) Texts, required readings	Poor									Excellent	n=8	av.=2.50
3.5) Homework assignments	Poor									Excellent	n=9	av.=2.33
3.6) Graded materials, examinations	Poor									Excellent	n=9	av.=2.33
3.7) Lecture presentations	Poor									Excellent	n=8	av.=2.50
3.8) Class discussions	Poor									Excellent	n=9	av.=2.56

Comments Report

4. Comments:

- ^{4.1)} Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.
- Best TA I have had. Always taught with the lectures, so if the material was confusing, she would ensure that the material was understood. I would see Brittany as a professor, she was very engaging and cool!
 - Britt is a really good TA. She genuinely cares about the students and puts a lot of effort into her work. She's one of the best TAs I've had.
 - Britt is always so friendly and energetic when she is in the classroom. She is always willing to help and offer guidance with the course materials. She makes learning exciting
 - Brittany has been a fantastic teaching assistant for this course. She cares so much about student learning, and her passion for the subject matter of the class is ever-apparent. I loved hearing about her research in non-human primates, as well!! I would highly recommend Brittany to be a teaching assistant for any course of this nature. Thank you SO much for your invaluable help, Brittany!!
 - Brittany is an incredible T.A. and really cares about what her students are learning. Brittany is determined in helping students understand each and every aspect of the course material and wants students to succeed. Whether it be in extended office hours or during class time Brittany is there to help! Brittany also has really cool hair.
 - Brittany was a super great TA! :)
 - I've had Brittany previously as a TA (Fall quarter of this year) and I was thrilled to have her again. Hands down the best TA I've ever had - literally throughout all 3 years of college! Very helpful, very concerned with student progress, very inclusive, and very intelligent. Would be an amazing professor if she decides to be!!!
 - The T.A. was extremely helpful expanding with concepts. The integration of the section with course was great, but it felt like we focused a bit too much on the HW. It would of been nice to elaborate more on readings. T.A. had good communication skills and is knowledgable. As far as weakness, time management was not used efficiently at times. For one, passing out HW during section wasted about half of the class time. It could of waited and been done at the end of class or before class. Other than that, the T.A. showed a genuine concern for student learning, which is highly appreciated. Overall, it was a great section and it helped a lot with the lecture. Thanks!