



## B. FLORKIEWICZ

### Evaluation of Instruction Program Report

17F: ANTHRO 124S DIS 1E: HUMAN SEXUAL BEHAVR

No. of responses = 8

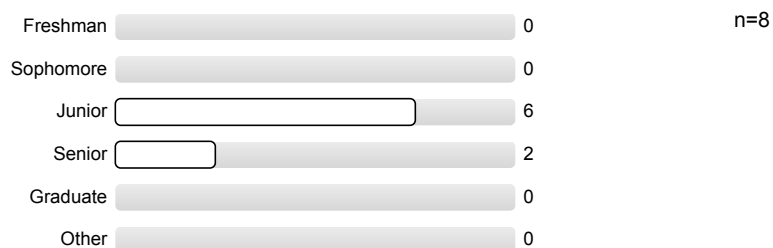
Enrollment = 18

Response Rate = 44.44%

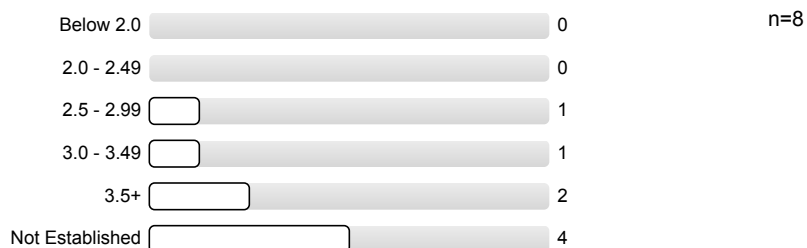
#### Survey Results

##### 1. Background Information:

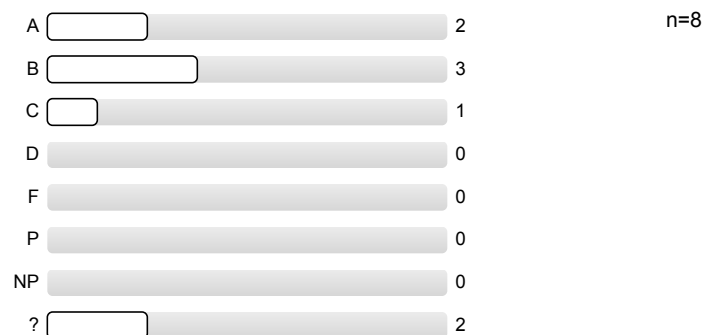
###### 1.1) Year in School:



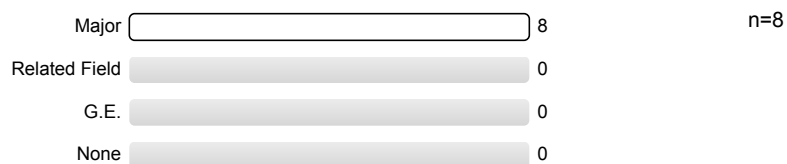
###### 1.2) UCLA GPA:



###### 1.3) Expected Grade:



###### 1.4) What requirements does this course fulfill?

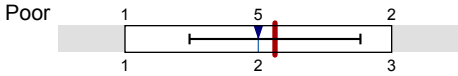
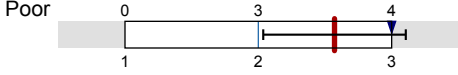
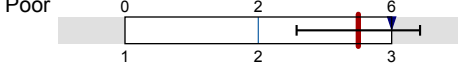


## 2. To What Extent Do You Feel That:

2.1)	Teaching Assistant Knowledge – The T.A. was knowledgeable about the material.	Very Low or Never	0 0 0 0 0 0 0 3 5 1 2 3 4 5 6 7 8 9	Very High or Always	n=8 av.=8.63 md=9 dev.=0.52
2.2)	Teaching Assistant Concern – The T.A. was concerned about student learning.	Very Low or Never	0 0 0 0 0 0 0 3 5 1 2 3 4 5 6 7 8 9	Very High or Always	n=8 av.=8.63 md=9 dev.=0.52
2.3)	Organization – Section presentations were well prepared and organized.	Very Low or Never	0 0 0 0 0 1 0 2 5 1 2 3 4 5 6 7 8 9	Very High or Always	n=8 av.=8.38 md=9 dev.=1.06
2.4)	Scope – The teaching assistant expanded on course ideas.	Very Low or Never	0 0 0 0 0 1 0 2 5 1 2 3 4 5 6 7 8 9	Very High or Always	n=8 av.=8.38 md=9 dev.=1.06
2.5)	Interaction – Students felt welcome in seeking help in or outside of the class.	Very Low or Never	0 0 0 0 0 0 1 1 6 1 2 3 4 5 6 7 8 9	Very High or Always	n=8 av.=8.63 md=9 dev.=0.74
2.6)	Communication Skills – The teaching assistant had good communication skills.	Very Low or Never	0 0 0 0 0 0 0 1 7 1 2 3 4 5 6 7 8 9	Very High or Always	n=8 av.=8.88 md=9 dev.=0.35
2.7)	Value – The overall value of the sections justified your time and effort.	Very Low or Never	0 0 0 0 0 0 1 1 6 1 2 3 4 5 6 7 8 9	Very High or Always	n=8 av.=8.63 md=9 dev.=0.74
2.8)	Overall – What is your overall rating of the teaching assistant?	Very Low or Never	0 0 0 0 0 0 0 2 6 1 2 3 4 5 6 7 8 9	Very High or Always	n=8 av.=8.75 md=9 dev.=0.46

## 3. Your View of Section Characteristics:

3.1)	Difficulty (relative to other courses)	Low	2 5 1 1 2 3	High	n=8 av.=1.88 md=2 dev.=0.64
3.2)	Workload/pace was	Too Slow	0 7 1 1 2 3	Too Much	n=8 av.=2.13 md=2 dev.=0.35
3.3)	Integration of section with course was	Poor	0 1 7 1 2 3	Excellent	n=8 av.=2.88 md=3 dev.=0.35
3.4)	Texts, required readings	Poor	0 6 2 1 2 3	Excellent	n=8 av.=2.25 md=2 dev.=0.46
3.5)	Homework assignments	Poor	0 6 2 1 2 3	Excellent	n=8 av.=2.25 md=2 dev.=0.46

3.6)	Graded materials, examinations		<div>n=8</div> <div>av.=2.13</div> <div>md=2</div> <div>dev.=0.64</div>
3.7)	Lecture presentations		<div>n=7</div> <div>av.=2.57</div> <div>md=3</div> <div>dev.=0.53</div> <div>ab.=1</div>
3.8)	Class discussions		<div>n=8</div> <div>av.=2.75</div> <div>md=3</div> <div>dev.=0.46</div>

# Profile

Subunit: ANTHRO  
 Name of the instructor: B. FLORKIEWICZ  
 Name of the course: 17F: ANTHRO 124S DIS 1E: HUMAN SEXUAL BEHAVR  
 (Name of the survey)

Values used in the profile line: Mean

## 2. To What Extent Do You Feel That:

2.1) Teaching Assistant Knowledge – The T.A. was knowledgeable about the material.	Very Low or Never									Very High or Always	n=8	av.=8.63
2.2) Teaching Assistant Concern – The T.A. was concerned about student learning.	Very Low or Never									Very High or Always	n=8	av.=8.63
2.3) Organization – Section presentations were well prepared and organized.	Very Low or Never									Very High or Always	n=8	av.=8.38
2.4) Scope – The teaching assistant expanded on course ideas.	Very Low or Never									Very High or Always	n=8	av.=8.38
2.5) Interaction – Students felt welcome in seeking help in or outside of the class.	Very Low or Never									Very High or Always	n=8	av.=8.63
2.6) Communication Skills – The teaching assistant had good communication skills.	Very Low or Never									Very High or Always	n=8	av.=8.88
2.7) Value – The overall value of the sections justified your time and effort.	Very Low or Never									Very High or Always	n=8	av.=8.63
2.8) Overall – What is your overall rating of the teaching assistant?	Very Low or Never									Very High or Always	n=8	av.=8.75

## 3. Your View of Section Characteristics:

3.1) Difficulty (relative to other courses)	Low									High	n=8	av.=1.88
3.2) Workload/pace was	Too Slow									Too Much	n=8	av.=2.13
3.3) Integration of section with course was	Poor									Excellent	n=8	av.=2.88
3.4) Texts, required readings	Poor									Excellent	n=8	av.=2.25
3.5) Homework assignments	Poor									Excellent	n=8	av.=2.25
3.6) Graded materials, examinations	Poor									Excellent	n=8	av.=2.13
3.7) Lecture presentations	Poor									Excellent	n=7	av.=2.57
3.8) Class discussions	Poor									Excellent	n=8	av.=2.75

## Comments Report

### 4. Comments:

- 4.1) Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.
- Brittany was an understanding TA who understood any emergencies you had as a student. She explained the concepts one did not understand during lecture to the best of her ability. She is a caring and thoughtful TA. It felt as I learned more from her during the section than I did from the lecture.
  - Brittany was very helpful this quarter. She helped me understand material presented in class and lecture material. She was always very approachable and willing to help her students. Also she always prepared discussion so that we felt comfortable interacting with our peers in order to learn material better. Thank you Britt for all your help this quarter.
  - Brittany was very helpful. Her discussions always involved student participation which made things engaging, and she provided clear and accurate information that directly related to the class and what was most important for the mid-term.
  - I think the course TA was very helpful in breaking down the material we learned in class and its explaining what it meant and how it is significant to our lives. She is always helpful and wants to us learn. She is extremely knowledgeable about the material and that translates into the way she explains things and communicates them to us. She is an asset to this class. Sometimes the professor gives us a large amount of information to process and she breaks it down. I really appreciate that. If she were to teach a class at UCLA on primates, i would take it. She is knowledgeable, organized, expands on ideas, helps outside the class, and great at communicating.
  - She didn't have much control over what was going on throughout the course, but she was really helpful with the material itself.
  - She was amiable and easy to approach. She based her lecture off the questions which were asked during our weekly question assignment, which meant that she was able adapt the section to the needs of the students. Her lectures were clear and easy to follow. The weekly question assignment was a bit difficult at times when I didn't have any particular out-of-the-box questions, but I still understood the lecture. I also nearly forgot about the assignment a few times. Occasionally, it seemed like we ran out of time and still had questions/topics that she wanted to discuss, but it can't be easy to go over a week's worth of material in 50 minutes.
  - She was very knowledgeable on the material and always willing to help the class understand concepts.