



B. FLORKIEWICZ Evaluation of Instruction Program Report

17F: ANTHRO 124S DIS 1G: HUMAN SEXUAL BEHAVR

No. of responses = 9

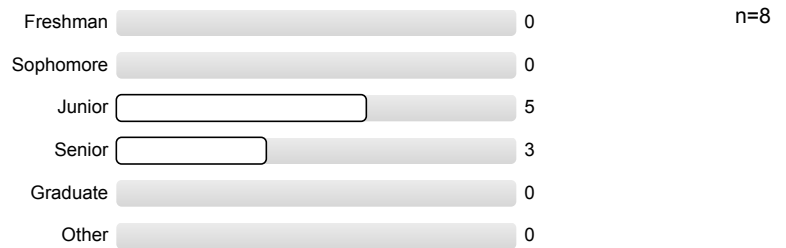
Enrollment = 18

Response Rate = 50%

Survey Results

1. Background Information:

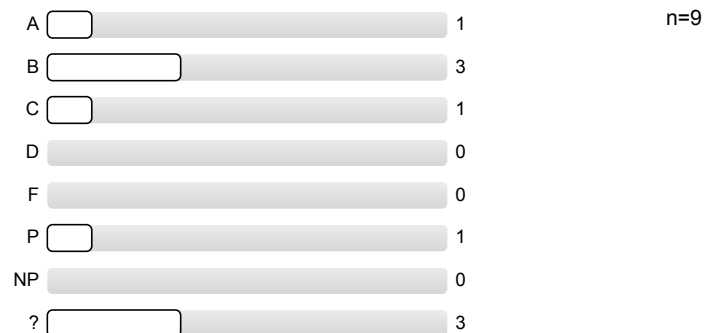
^{1.1)} Year in School:



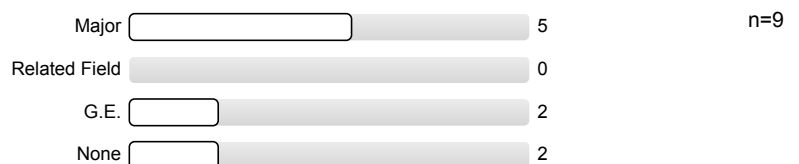
^{1.2)} UCLA GPA:



^{1.3)} Expected Grade:



^{1.4)} What requirements does this course fulfill?



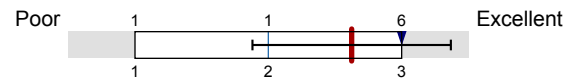
2. To What Extent Do You Feel That:

2.1)	Teaching Assistant Knowledge – The T.A. was knowledgeable about the material.	Very Low or Never 0 0 0 0 0 0 1 1 7 1 2 3 4 5 6 7 8 9 Very High or Always	n=9 av.=8.67 md=9 dev.=0.71
2.2)	Teaching Assistant Concern – The T.A. was concerned about student learning.	Very Low or Never 0 0 0 0 0 1 1 0 7 1 2 3 4 5 6 7 8 9 Very High or Always	n=9 av.=8.44 md=9 dev.=1.13
2.3)	Organization – Section presentations were well prepared and organized.	Very Low or Never 0 0 1 0 0 1 0 0 7 1 2 3 4 5 6 7 8 9 Very High or Always	n=9 av.=8 md=9 dev.=2.12
2.4)	Scope – The teaching assistant expanded on course ideas.	Very Low or Never 0 0 0 1 0 1 0 0 7 1 2 3 4 5 6 7 8 9 Very High or Always	n=9 av.=8.11 md=9 dev.=1.83
2.5)	Interaction – Students felt welcome in seeking help in or outside of the class.	Very Low or Never 0 0 0 0 0 0 1 0 8 1 2 3 4 5 6 7 8 9 Very High or Always	n=9 av.=8.78 md=9 dev.=0.67
2.6)	Communication Skills – The teaching assistant had good communication skills.	Very Low or Never 0 0 0 0 0 1 0 0 8 1 2 3 4 5 6 7 8 9 Very High or Always	n=9 av.=8.67 md=9 dev.=1
2.7)	Value – The overall value of the sections justified your time and effort.	Very Low or Never 0 0 0 1 0 1 0 0 7 1 2 3 4 5 6 7 8 9 Very High or Always	n=9 av.=8.11 md=9 dev.=1.83
2.8)	Overall – What is your overall rating of the teaching assistant?	Very Low or Never 0 0 0 0 1 0 0 0 8 1 2 3 4 5 6 7 8 9 Very High or Always	n=9 av.=8.56 md=9 dev.=1.33

3. Your View of Section Characteristics:

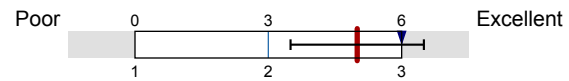
3.1)	Difficulty (relative to other courses)	Low 1 4 4 1 2 3 High	n=9 av.=2.33 md=2 dev.=0.71
3.2)	Workload/pace was	Too Slow 0 7 2 1 2 3 Too Much	n=9 av.=2.22 md=2 dev.=0.44
3.3)	Integration of section with course was	Poor 0 2 7 1 2 3 Excellent	n=9 av.=2.78 md=3 dev.=0.44
3.4)	Texts, required readings	Poor 0 1 6 1 2 3 Excellent	n=7 av.=2.86 md=3 dev.=0.38 ab.=2
3.5)	Homework assignments	Poor 0 3 5 1 2 3 Excellent	n=8 av.=2.63 md=3 dev.=0.52 ab.=1

3.6) Graded materials, examinations



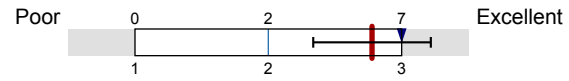
n=8
 av.=2.63
 md=3
 dev.=0.74
 ab.=1

3.7) Lecture presentations



n=9
 av.=2.67
 md=3
 dev.=0.5

3.8) Class discussions



n=9
 av.=2.78
 md=3
 dev.=0.44

Profile

Subunit: ANTHRO
 Name of the instructor: B. FLORKIEWICZ
 Name of the course: 17F: ANTHRO 124S DIS 1G: HUMAN SEXUAL BEHAVR
 (Name of the survey)

Values used in the profile line: Mean

2. To What Extent Do You Feel That:

2.1) Teaching Assistant Knowledge – The T.A. was knowledgeable about the material.	Very Low or Never									Very High or Always	n=9	av.=8.67
2.2) Teaching Assistant Concern – The T.A. was concerned about student learning.	Very Low or Never									Very High or Always	n=9	av.=8.44
2.3) Organization – Section presentations were well prepared and organized.	Very Low or Never									Very High or Always	n=9	av.=8.00
2.4) Scope – The teaching assistant expanded on course ideas.	Very Low or Never									Very High or Always	n=9	av.=8.11
2.5) Interaction – Students felt welcome in seeking help in or outside of the class.	Very Low or Never									Very High or Always	n=9	av.=8.78
2.6) Communication Skills – The teaching assistant had good communication skills.	Very Low or Never									Very High or Always	n=9	av.=8.67
2.7) Value – The overall value of the sections justified your time and effort.	Very Low or Never									Very High or Always	n=9	av.=8.11
2.8) Overall – What is your overall rating of the teaching assistant?	Very Low or Never									Very High or Always	n=9	av.=8.56

3. Your View of Section Characteristics:

3.1) Difficulty (relative to other courses)	Low									High	n=9	av.=2.33
3.2) Workload/pace was	Too Slow									Too Much	n=9	av.=2.22
3.3) Integration of section with course was	Poor									Excellent	n=9	av.=2.78
3.4) Texts, required readings	Poor									Excellent	n=7	av.=2.86
3.5) Homework assignments	Poor									Excellent	n=8	av.=2.63
3.6) Graded materials, examinations	Poor									Excellent	n=8	av.=2.63
3.7) Lecture presentations	Poor									Excellent	n=9	av.=2.67
3.8) Class discussions	Poor									Excellent	n=9	av.=2.78

Comments Report

4. Comments:

- 4.1) Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.
- Brittany is super friendly and smiley, making it very comfortable to ask questions during section as well as in her office hours. Her enthusiasm for primates is also somewhat contagious. Her organization of the sections has been very efficient.
 - Brittany is very passionate about the material especially where it concerns her research. She breaks down what we go over in class in ways that are easier to understand. However when it comes to preparing for exams it is difficult because “she cannot give us the exact answer” which is understandable but it hinders her from answering questions we have in regards to how we can obtain the correct answer. This course is difficult because it is a critical thinking course and I know for myself personally it is hard for me to relate some of the material to certain scenarios. Additionally I find I have a different learning style and this course is designed to learn the material in only one way rather than multiple ways.
 - Does a great job of dissecting lecture material so that we can better understand the concepts and how they relate to different scenarios.
 - Help more to go over what is expected in midterm and final tests to better prepare
 - I thought she was amazing. She really knew how to explain the material and made sure that we were prepared. She seemed to really care about our success and helped us reach it.
 - I’m not sure how much value the TA added for this course. She addressed all weekly questions, but when it came to clarifying concepts, she was often too fast, and not always clear. She also talks to fast, which makes undertaking her more difficult.
 - The T.A. truly offered important insights into the material and often answered questions regarding the material taught in lecture.
 - The TA is very passionate about the subject, that enthusiasm inspired the students to want to fully understand the class material and subject.