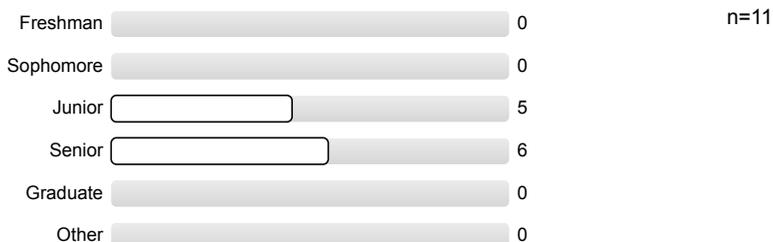




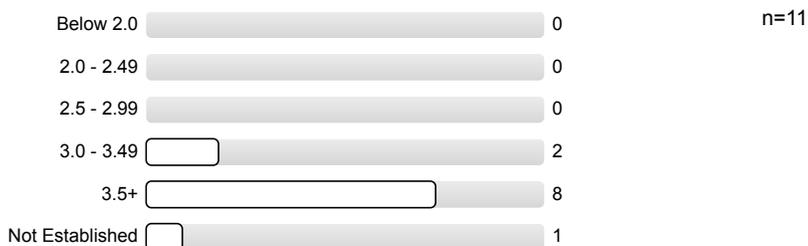
B. FLORKIEWICZ
Evaluation of Instruction Program Report
 20F: ANTHRO 124Q DIS 1A: EVOLUTIONARY PSYCH
 No. of responses = 11
 Enrollment = 20
 Response Rate = 55%

1. Background Information:

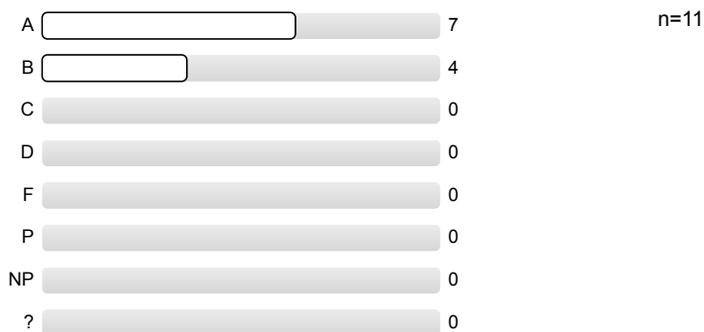
1.1) Year in School:



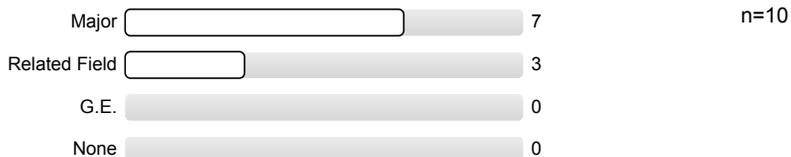
1.2) UCLA GPA:



1.3) Expected Grade:



1.4) What requirements does this course fulfill?



2. To What Extent Do You Feel That:

2.1)	Teaching Assistant Knowledge – The T.A. was knowledgeable about the material.	Very Low or Never	0 0 0 0 0 0 0 0 11 1 2 3 4 5 6 7 8 9	Very High or Always	n=11 av.=9 md=9 dev.=0
2.2)	Teaching Assistant Concern – The T.A. was concerned about student learning.	Very Low or Never	0 0 0 0 0 0 0 0 11 1 2 3 4 5 6 7 8 9	Very High or Always	n=11 av.=9 md=9 dev.=0
2.3)	Organization – Section presentations were well prepared and organized.	Very Low or Never	0 0 0 0 0 0 0 0 11 1 2 3 4 5 6 7 8 9	Very High or Always	n=11 av.=9 md=9 dev.=0
2.4)	Scope – The teaching assistant expanded on course ideas.	Very Low or Never	0 0 0 0 0 0 0 0 11 1 2 3 4 5 6 7 8 9	Very High or Always	n=11 av.=9 md=9 dev.=0
2.5)	Interaction – Students felt welcome in seeking help in or outside of the class.	Very Low or Never	0 0 0 0 0 0 0 0 11 1 2 3 4 5 6 7 8 9	Very High or Always	n=11 av.=9 md=9 dev.=0
2.6)	Communication Skills – The teaching assistant had good communication skills.	Very Low or Never	0 0 0 0 0 0 0 0 11 1 2 3 4 5 6 7 8 9	Very High or Always	n=11 av.=9 md=9 dev.=0
2.7)	Value – The overall value of the sections justified your time and effort.	Very Low or Never	0 0 0 0 0 0 0 0 11 1 2 3 4 5 6 7 8 9	Very High or Always	n=11 av.=9 md=9 dev.=0
2.8)	Overall – What is your overall rating of the teaching assistant?	Very Low or Never	0 0 0 0 0 0 0 0 11 1 2 3 4 5 6 7 8 9	Very High or Always	n=11 av.=9 md=9 dev.=0

3. Your View of Section Characteristics:

3.1)	Difficulty (relative to other courses)	Low	3 7 1 1 2 3	High	n=11 av.=1.82 md=2 dev.=0.6
3.2)	Workload/pace was	Too Slow	0 10 1 1 2 3	Too Much	n=11 av.=2.09 md=2 dev.=0.3
3.3)	Integration of section with course was	Poor	0 0 11 1 2 3	Excellent	n=11 av.=3 md=3 dev.=0

3.4)	Texts, required readings		n=11 av.=2.64 md=3 dev.=0.5
3.5)	Homework assignments		n=7 av.=2.71 md=3 dev.=0.49 ab.=4
3.6)	Graded materials, examinations		n=11 av.=2.82 md=3 dev.=0.4
3.7)	Lecture presentations		n=10 av.=2.9 md=3 dev.=0.32 ab.=1
3.8)	Class discussions		n=11 av.=2.91 md=3 dev.=0.3

4. Comments:

- 4.1) Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.
- Best TA I've ever had! So helpful and she knew so much about the course content!
 - Brit has been easily one of the best TA's I've ever had. The only thing I'd want to change about our sections was that I wish there was a bit more discussion so that I could talk to people during the section, but overall the sections were a really positive experience because Brit's explanations were so clear and she maintained an overall warm and friendly environment.
 - Brittany helped summarize key lecture and readings concepts; discussion sections were a nice wrap-up of readings. She is very understanding to student needs too, especially during a time like this.
 - Brittany was astounding and one of the best teaching assistants I have ever been instructed by. She was extremely communicative, understanding, and helpful. Brittany was extremely accommodating for students and allowed students to attend different sections if there were time conflicts which was very helpful. Brittany is extremely knowledgeable about the subject and was able to communicate difficult topics in a way that was more easily understood. Brittany held long office hours every week and was available for appointment if necessary, and was extremely helpful in clarifying lecture material in office hours. Brittany clearly communicated the course material and what was expected each week so I never felt like I was behind in the class as a result of her excellent communication. Brittany listened to student concerns about difficult material and was especially accommodating in helping students achieve their desired grades in the course. Overall, I wish I could take more classes with Brittany because she was so personable and a joy to be in lecture and discussion with, she is definitely an amazing teaching assistant.
 - I cannot express my gratitude for your commitment to my education and success. I am not exaggerating by the slightest when I say that you have been the highlight of not only this quarter but the entire year. 2020 has been a challenging year, and you have been tirelessly supporting so many other students and me with your time, knowledge, and advice. I know that without your help, I would not be graduating at the end of this quarter. You were so much more than a TA; you provided the emotional support that no one else has and were so understanding and kind in these difficult times. Thank you for your incredible, unbelievable commitment and sacrifice from the bottom of my heart. All students in the class and universally loved you and raved about your willingness to help us and listen. Thank you for providing the kind of support that I never knew existed, and thank you for inspiring me to one day be the same to others.

Moreover, you are a spectacular and talented teacher. You make the material accessible and clear. You were always prepared ready to tackle all questions. I never felt rushed during your office hours or outside of them. Thank you. Moreover, you are a spectacular and talented teacher. You make the material accessible and clear. You were always prepared ready to tackle all questions. I never felt rushed during your office hours or outside of them. Thank you. Having you as a TA and a mentor was a life-altering experience.

- Section really helped me with the class. Dr. Barragan sometimes goes on tangents, so I appreciated Britt's efforts and section notes. Always very friendly and welcoming!
- She gave very clear explanations and was very open to answering any questions. very supportive and very informative!
- TA Florkiewicz's communication skills and knowledge far exceeds any TA I have encountered throughout my time here at UCLA. She is the break we all needed in 2020. Her ability to communicate complex ideas and ensure comprehension through remote learning is extraordinary. She deserves the highest recognition a teaching assistant can receive!
- The TA was organized and very knowledgeable
- This is my first quarter at UCLA and having Brittany Florkiewicz as my TA made the transition so smooth. Having her discussion section right before lecture made it very easy to follow the concepts. One of her great strengths is how organized, approachable and accommodating she is.

Profile

Subunit: ANTHRO
 Name of the instructor: B. FLORKIEWICZ
 Name of the course: 20F: ANTHRO 124Q DIS 1A: EVOLUTIONARY PSYCH
 (Name of the survey)

Values used in the profile line: Mean

2. To What Extent Do You Feel That:

2.1) Teaching Assistant Knowledge – The T.A. was knowledgeable about the material.	Very Low or Never									Very High or Always	n=11	av.=9.00
2.2) Teaching Assistant Concern – The T.A. was concerned about student learning.	Very Low or Never									Very High or Always	n=11	av.=9.00
2.3) Organization – Section presentations were well prepared and organized.	Very Low or Never									Very High or Always	n=11	av.=9.00
2.4) Scope – The teaching assistant expanded on course ideas.	Very Low or Never									Very High or Always	n=11	av.=9.00
2.5) Interaction – Students felt welcome in seeking help in or outside of the class.	Very Low or Never									Very High or Always	n=11	av.=9.00
2.6) Communication Skills – The teaching assistant had good communication skills.	Very Low or Never									Very High or Always	n=11	av.=9.00
2.7) Value – The overall value of the sections justified your time and effort.	Very Low or Never									Very High or Always	n=11	av.=9.00
2.8) Overall – What is your overall rating of the teaching assistant?	Very Low or Never									Very High or Always	n=11	av.=9.00

3. Your View of Section Characteristics:

3.1) Difficulty (relative to other courses)	Low									High	n=11	av.=1.82
3.2) Workload/pace was	Too Slow									Too Much	n=11	av.=2.09
3.3) Integration of section with course was	Poor									Excellent	n=11	av.=3.00
3.4) Texts, required readings	Poor									Excellent	n=11	av.=2.64
3.5) Homework assignments	Poor									Excellent	n=7	av.=2.71
3.6) Graded materials, examinations	Poor									Excellent	n=11	av.=2.82
3.7) Lecture presentations	Poor									Excellent	n=10	av.=2.90
3.8) Class discussions	Poor									Excellent	n=11	av.=2.91