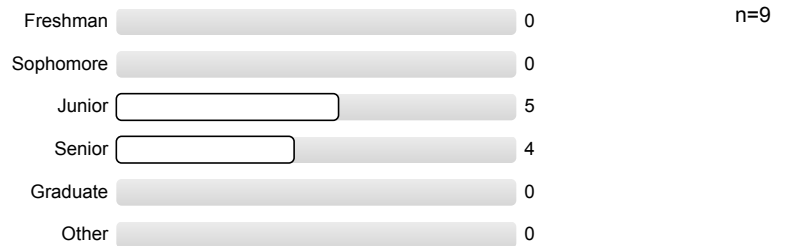




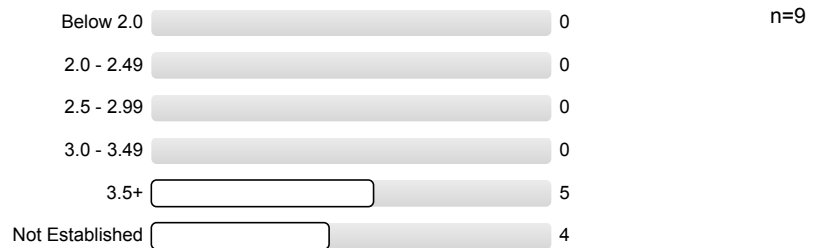
B. FLORKIEWICZ
Evaluation of Instruction Program Report
 20F: ANTHRO 124Q DIS 1B: EVOLUTIONARY PSYCH
 No. of responses = 9
 Enrollment = 20
 Response Rate = 45%

1. Background Information:

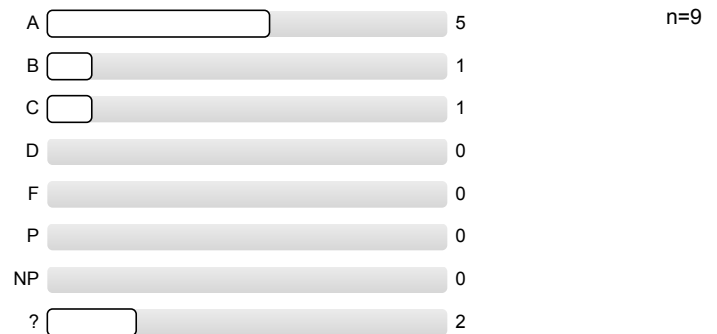
1.1) Year in School:



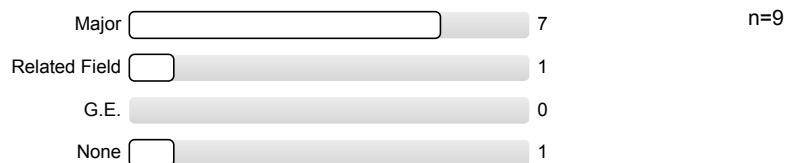
1.2) UCLA GPA:



1.3) Expected Grade:



1.4) What requirements does this course fulfill?



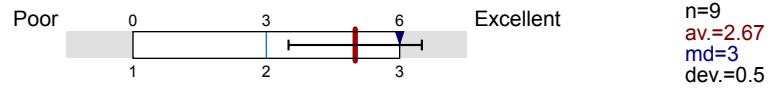
2. To What Extent Do You Feel That:

| | | | |
|------|---|--|--------------------------------------|
| 2.1) | Teaching Assistant Knowledge – The T.A. was knowledgeable about the material. | | n=9 av.=8.89 md=9 dev.=0.33 |
| 2.2) | Teaching Assistant Concern – The T.A. was concerned about student learning. | | n=9 av.=9 md=9 dev.=0 |
| 2.3) | Organization – Section presentations were well prepared and organized. | | n=9 av.=9 md=9 dev.=0 |
| 2.4) | Scope – The teaching assistant expanded on course ideas. | | n=9 av.=8.78 md=9 dev.=0.67 |
| 2.5) | Interaction – Students felt welcome in seeking help in or outside of the class. | | n=9 av.=8.78 md=9 dev.=0.44 |
| 2.6) | Communication Skills – The teaching assistant had good communication skills. | | n=9 av.=8.89 md=9 dev.=0.33 |
| 2.7) | Value – The overall value of the sections justified your time and effort. | | n=9 av.=8.89 md=9 dev.=0.33 |
| 2.8) | Overall – What is your overall rating of the teaching assistant? | | n=9 av.=9 md=9 dev.=0 |

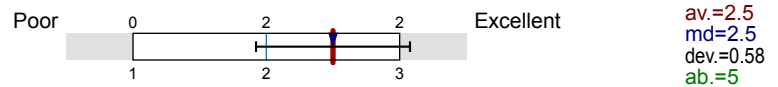
3. Your View of Section Characteristics:

| | | | |
|------|--|--|--------------------------------------|
| 3.1) | Difficulty (relative to other courses) | | n=9 av.=1.89 md=2 dev.=0.33 |
| 3.2) | Workload/pace was | | n=9 av.=2 md=2 dev.=0 |
| 3.3) | Integration of section with course was | | n=9 av.=2.89 md=3 dev.=0.33 |

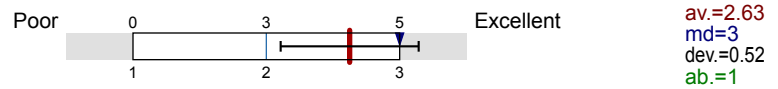
3.4) Texts, required readings



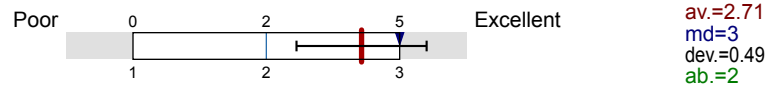
3.5) Homework assignments



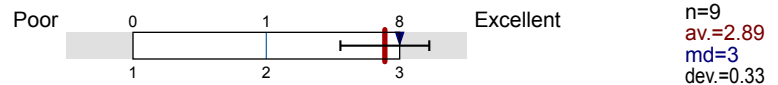
3.6) Graded materials, examinations



3.7) Lecture presentations



3.8) Class discussions



4. Comments:

4.1) Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.

- Amazing T.A.. She was very kind and helpful. Extremely knowledgeable about all the content; she went above and beyond to help explain things. I was always surprised about how quick she responded to emails, and how validating and reinforcing she was when I would email about concerns. Brittany is a great T.A..
- Britt is caring, knowledgeable, and passionate about what she studies and what she's teaching--just a great TA overall! She always explains the concepts clearly and makes sure that everyone understands the course materials. I really can't think of any weaknesses.
- Brittany is amazing! one of my favorite TAs. It was difficult to find the motivation to go to discussions though, since they weren't required.
- Brittany is an amazing teaching assistant. Not only is she knowledgeable of content related to the class but she is also an incredible teacher. She went above and beyond to provide resources for students, such as discussion notes. Even the hardest of topics she was able to explain and solidify the understanding for each student. I would consider patience and flexibility as Brittany's strengths. I think that it is very for an instructor to be patient as well as understanding. In a large setting, such as a classroom, an instructor must be able to teach in a way that is accessible to everyone. This means that an instructor must be aware that not all students possess the same strengths nor weaknesses. Brittany showed patience when going through each topic and even when topics seemed like "common sense" she made sure to explain them to us. Some instructors make students feel ashamed that they weren't exposed to certain material beforehand. But the way Brittany presented the material made it very friendly for everyone.
- Brittany was absolutely fantastic. Helpful, knowledgeable, approachable, and very caring.
- I thought discussion was the most helpful part of the course. I think that Brittany is able to explain topics extremely well making the subjects significantly easier to understand. Her reading notes really help you focus on the most important information.
- She was a great TA. It was very obvious that she was very knowledgeable on the course material. She gave examples of terms and explained concepts multiple times so students would clearly understand. Brittany is an exceptional TA. She was always open to questions, and would answer emails in a very timely manner. I have nothing negative to say about her.

- Very much appreciated the TA's notes and discussion sections, whenever readings were difficult the TA was very good at highlighting the terms/concepts and explaining them in a digestible way for us. Also, TA's knowledge and examples expanded beyond the readings.

Profile

Subunit: ANTHRO
 Name of the instructor: B. FLORKIEWICZ
 Name of the course: 20F: ANTHRO 124Q DIS 1B: EVOLUTIONARY PSYCH
 (Name of the survey)

Values used in the profile line: Mean

2. To What Extent Do You Feel That:

| | | | | | | | | | | | | |
|--|-------------------|--|--|--|--|--|--|--|--|---------------------|-----|----------|
| 2.1) Teaching Assistant Knowledge – The T.A. was knowledgeable about the material. | Very Low or Never | | | | | | | | | Very High or Always | n=9 | av.=8.89 |
| 2.2) Teaching Assistant Concern – The T.A. was concerned about student learning. | Very Low or Never | | | | | | | | | Very High or Always | n=9 | av.=9.00 |
| 2.3) Organization – Section presentations were well prepared and organized. | Very Low or Never | | | | | | | | | Very High or Always | n=9 | av.=9.00 |
| 2.4) Scope – The teaching assistant expanded on course ideas. | Very Low or Never | | | | | | | | | Very High or Always | n=9 | av.=8.78 |
| 2.5) Interaction – Students felt welcome in seeking help in or outside of the class. | Very Low or Never | | | | | | | | | Very High or Always | n=9 | av.=8.78 |
| 2.6) Communication Skills – The teaching assistant had good communication skills. | Very Low or Never | | | | | | | | | Very High or Always | n=9 | av.=8.89 |
| 2.7) Value – The overall value of the sections justified your time and effort. | Very Low or Never | | | | | | | | | Very High or Always | n=9 | av.=8.89 |
| 2.8) Overall – What is your overall rating of the teaching assistant? | Very Low or Never | | | | | | | | | Very High or Always | n=9 | av.=9.00 |

3. Your View of Section Characteristics:

| | | | | | | | | | | | |
|---|----------|--|--|--|--|--|--|--|-----------|-----|----------|
| 3.1) Difficulty (relative to other courses) | Low | | | | | | | | High | n=9 | av.=1.89 |
| 3.2) Workload/pace was | Too Slow | | | | | | | | Too Much | n=9 | av.=2.00 |
| 3.3) Integration of section with course was | Poor | | | | | | | | Excellent | n=9 | av.=2.89 |
| 3.4) Texts, required readings | Poor | | | | | | | | Excellent | n=9 | av.=2.67 |
| 3.5) Homework assignments | Poor | | | | | | | | Excellent | n=4 | av.=2.50 |
| 3.6) Graded materials, examinations | Poor | | | | | | | | Excellent | n=8 | av.=2.63 |
| 3.7) Lecture presentations | Poor | | | | | | | | Excellent | n=7 | av.=2.71 |
| 3.8) Class discussions | Poor | | | | | | | | Excellent | n=9 | av.=2.89 |