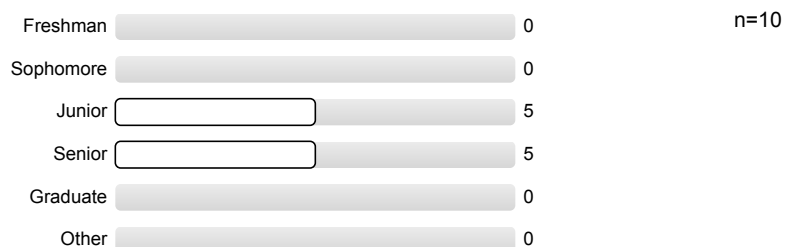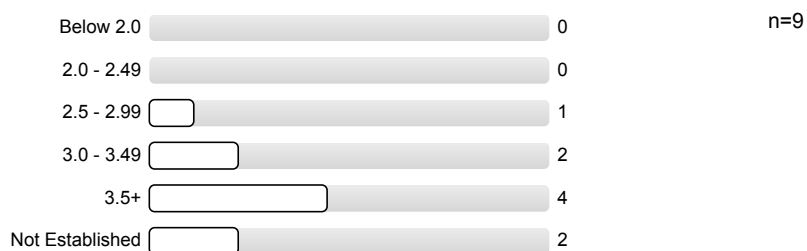**UCLA | EIP**

B. FLORKIEWICZ
Evaluation of Instruction Program Report
20F: ANTHRO 124Q DIS 1C: EVOLUTIONARY PSYCH
No. of responses = 10
Enrollment = 19
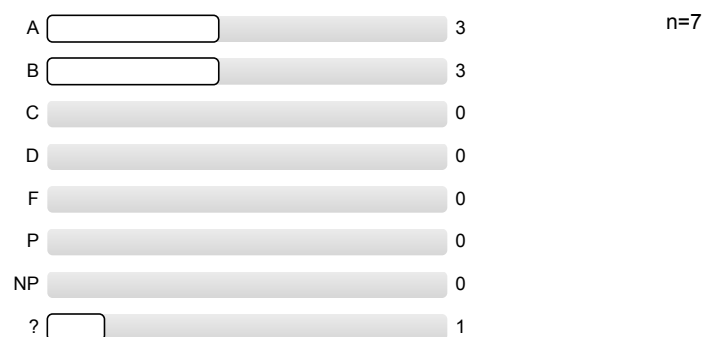Response Rate = 52.63%
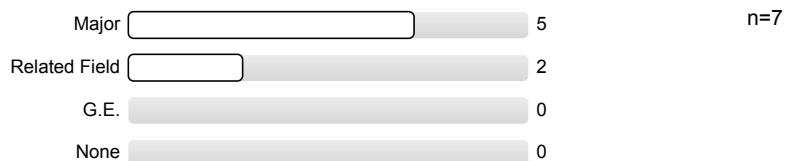
1. Background Information:

1.1) Year in School:

		n=10
Freshman	0	
Sophomore	0	
Junior	5	
Senior	5	
Graduate	0	
Other	0	

1.2) UCLA GPA:

		n=9
Below 2.0	0	
2.0 - 2.49	0	
2.5 - 2.99	1	
3.0 - 3.49	2	
3.5+	4	
Not Established	2	

1.3) Expected Grade:

		n=7
A	3	
B	3	
C	0	
D	0	
F	0	
P	0	
NP	0	
?	1	

1.4) What requirements does this course fulfill?

		n=7
Major	5	
Related Field	2	
G.E.	0	
None	0	

2. To What Extent Do You Feel That:

2.1) Teaching Assistant Knowledge – The T.A. was knowledgeable about the material.

Very Low or Never — Very High or Always

	1	2	3	4	5	6	7	8	9
	0	0	0	0	0	0	0	0	10

n=10
av.=9
md=9
dev.=0

2.2) Teaching Assistant Concern – The T.A. was concerned about student learning.

Very Low or Never — Very High or Always

	1	2	3	4	5	6	7	8	9
	0	0	0	0	0	1	0	0	9

n=10
av.=8.7
md=9
dev.=0.95

2.3) Organization – Section presentations were well prepared and organized.

Very Low or Never — Very High or Always

	1	2	3	4	5	6	7	8	9
	0	0	0	0	0	1	0	1	8

n=10
av.=8.6
md=9
dev.=0.97

2.4) Scope – The teaching assistant expanded on course ideas.

Very Low or Never — Very High or Always

	1	2	3	4	5	6	7	8	9
	0	0	0	0	0	1	0	0	9

n=10
av.=8.8
md=9
dev.=0.63

2.5) Interaction – Students felt welcome in seeking help in or outside of the class.

Very Low or Never — Very High or Always

	1	2	3	4	5	6	7	8	9
	0	0	0	0	0	1	0	0	9

n=10
av.=8.7
md=9
dev.=0.95

2.6) Communication Skills – The teaching assistant had good communication skills.

Very Low or Never — Very High or Always

	1	2	3	4	5	6	7	8	9
	0	0	0	0	1	0	0	0	9

n=10
av.=8.6
md=9
dev.=1.26

2.7) Value – The overall value of the sections justified your time and effort.

Very Low or Never — Very High or Always

	1	2	3	4	5	6	7	8	9
	0	0	0	0	0	1	1	0	7

n=9
av.=8.44
md=9
dev.=1.13

2.8) Overall – What is your overall rating of the teaching assistant?

Very Low or Never — Very High or Always

	1	2	3	4	5	6	7	8	9
	0	0	0	0	0	0	1	0	8

n=9
av.=8.78
md=9
dev.=0.67

3. Your View of Section Characteristics:

3.1) Difficulty (relative to other courses)

Low — High

	1	2	3
	1	8	1

n=10
av.=2
md=2
dev.=0.47

3.2) Workload/pace was

Too Slow — Too Much

	1	2	3
	0	10	0

n=10
av.=2
md=2
dev.=0

3.3) Integration of section with course was

Poor — Excellent

	1	2	3
	0	0	10

n=10
av.=3
md=3
dev.=0

3.4) Texts, required readings

Poor — Excellent

n=10
av.=2.5
md=2.5
dev.=0.53

3.5) Homework assignments

Poor — Excellent

n=4
av.=2.25
md=2.5
dev.=0.96
ab.=6

3.6) Graded materials, examinations

Poor — Excellent

n=10
av.=2.6
md=3
dev.=0.7

3.7) Lecture presentations

Poor — Excellent

n=8
av.=2.88
md=3
dev.=0.35
ab.=2

3.8) Class discussions

Poor — Excellent

n=9
av.=2.78
md=3
dev.=0.44
ab.=1

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4. Comments:

4.1) Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.

- Britt is one of the best TAs I've had at UCLA. She cares about her students, and she is extremely passionate about the course material. I can't wait for her to become a professor!

- Brittany has went above and beyond as a teaching assistant in many aspects. She has certainly made my first quarter at UCLA both memorable in terms of being the best student and person I can be during these difficult times. Her accessibility after class has also been very welcoming and she would also answer questions on the spot during lecture. Whenever she was contacted through her email, she would provide very well-thought-out, detailed responses.
  Comparing my other discussion sections, I believe I did not get the most out of them, however, Britt's discussion section was an exception. It is evident that she puts a great deal of time and effort into the course. She collaborates quite well with the professor and knows how to translate difficult concepts to students so that it's easier to comprehend. She has also been incredibly understanding when it comes to personal circumstances where she would help work around any issues.
  I have so many positive words to say about Britt because of her passion and her likable personality. Overall, she is a distinguished scholar in her field and it is very easy to discern that she is the most ideal candidate in her PhD program.

- Brittany is one of the best TA's I've ever had at UCLA. She helped make this class much more fun and understanding.

- Brittany was an amazing TA, and I really appreciate her keeping us engaged during discussion sections. She was very knowledgeable of the material and made the discussion even more interesting by explaining and clarifying the concepts and information in her own words and energy. I appreciated that she provided her own notes, but I just wish the discussion section also had presentation slides that went with what was being talked about. Overall, I think she was a great TA.

- Brittany was one of the best TA's I've ever had. Even before the quarter started I had emailed her about getting a PTE code and she emailed me back in about 2 minutes! Just goes to show how on top of it, and how well her communication was, when it came to TA'ing. She also was very knowledgable in the course material and would often collaborate on explaining things with Dr. Barraghan in class. She also deeply cared about the wellbeing of her students. She was always so sweet with student needs and very accommodating given these unconventional and difficult times. 10/10!

- Instructor concern, organization, knowledge and personablitiy was high

- Really good TA, had good insight on the material and gave really good examples for the students.

- Strength: The teaching assistant has immense knowledge about the topics discussed in the class and has the ideal ability to verbally simplify material for students.
  Weakness: The teaching assistant's written communication (e.g. exam questions, extra credit assignment instructions, etc.) was confusing which caused disorientation of certain material.

- The discussion was great, and possibly more helpful for learning the material than the actual lectures. Britt is a great TA and has so much knowledge on the topic she could talk for hours about it. The only problem for me personally was that being a visual learner I felt it hard sometimes to keep up with what she was discussing in discussion since there were no slides she was just talking to us. This is an issue that probably wouldn't be relevant if the class was taken in-class, since TA's usually use white boards to get their points across. Britt did post weekly discussion notes which was SO helpful for understanding material and preparing for the exams

Profile

2. To What Extent Do You Feel That:

2.1)	Teaching Assistant Knowledge – The T.A. was knowledgeable about the material.	Very Low or Never — Very High or Always	n=10	av.=9.00
2.2)	Teaching Assistant Concern – The T.A. was concerned about student learning.	Very Low or Never — Very High or Always	n=10	av.=8.70
2.3)	Organization – Section presentations were well prepared and organized.	Very Low or Never — Very High or Always	n=10	av.=8.60
2.4)	Scope – The teaching assistant expanded on course ideas.	Very Low or Never — Very High or Always	n=10	av.=8.80
2.5)	Interaction – Students felt welcome in seeking help in or outside of the class.	Very Low or Never — Very High or Always	n=10	av.=8.70
2.6)	Communication Skills – The teaching assistant had good communication skills.	Very Low or Never — Very High or Always	n=10	av.=8.60
2.7)	Value – The overall value of the sections justified your time and effort.	Very Low or Never — Very High or Always	n=9	av.=8.44
2.8)	Overall – What is your overall rating of the teaching assistant?	Very Low or Never — Very High or Always	n=9	av.=8.78

3. Your View of Section Characteristics:

3.1)	Difficulty (relative to other courses)	Low — High	n=10	av.=2.00
3.2)	Workload/pace was	Too Slow — Too Much	n=10	av.=2.00
3.3)	Integration of section with course was	Poor — Excellent	n=10	av.=3.00
3.4)	Texts, required readings	Poor — Excellent	n=10	av.=2.50
3.5)	Homework assignments	Poor — Excellent	n=4	av.=2.25
3.6)	Graded materials, examinations	Poor — Excellent	n=10	av.=2.60
3.7)	Lecture presentations	Poor — Excellent	n=8	av.=2.88
3.8)	Class discussions	Poor — Excellent	n=9	av.=2.78